



RESEARCH COMMISSION CHARGE

Description of Charge: The NAEA Research Commission advances the field of art education by generating, curating, and synthesizing evidence-based research. This research informs practice, leadership, advocacy, and policy. Aligned with NAEA's 5-year Strategic Vision and annual Board priorities, the Commission selects focused goals and produces measurable, data-driven deliverables that respond to documented needs in visual arts, design, and media arts education. Through coordinated work across its working groups and systematic reporting to the Delegates Assembly and the Board, the Commission supports research outputs that are accessible and strategically aligned. In doing so, the Commission positions research as a vital foundation for advocacy, organizational leadership, decision making, and the continuous advancement of the field.

Focused Goals (Research Commission will select from this list of goals on an annual basis)

Disseminate findings in verbal and written forms, including briefs, podcasts, webinars, social media, NAEA Collaborate/Curated Collections/website, etc.)

1. Curate and translate existing research

- a. Collect, curate, and publish research and data to inform advocacy, adding to NAEA's Curated Collections.
- b. Produce concise, one-page, citable research briefs aligned with NAEA advocacy priorities to equip members, leaders, and stakeholders with evidence-based talking points.
- c. Translate research into accessible, implementable guidance that supports effective teaching, learning, and leadership in visual arts, media arts, and design education for one or more NAEA Divisions.

2. Generate strategic intelligence for the Board

- a. Analyze association data as available and appropriate, in collaboration with NAEA staff, to identify trends, understand member needs, and provide insights that inform future strategic planning, member engagement, and member retention.

- b. Provide evidence-based guidance on emerging issues, including but not limited to artificial intelligence, technology use, ethics, and data privacy, to support responsible and informed practice.
- c. Monitor and distill research, policy, and educational trends affecting visual arts education, identifying implications for members and organizational priorities.

3. Shape future research direction

- a. Collaborate with ongoing practitioner research initiatives, including task forces and member-led inquiry communities to identify, elevate, and share practitioner research across the association.
- b. Compile and share an annual snapshot of key trends, conditions, and indicators affecting visual arts education to inform advocacy and organizational decision making.
- c. Identify gaps in research and data relevant to visual arts, media arts, and design education and recommend priorities to guide future research, advocacy, and organizational initiatives.

Commission Evaluation (to be performed annually)

The Research Commission will participate in a formal annual review which contains the following:

1. Maintaining Documentation and Providing an Update to Delegates:

Research Commission should:

- a. Maintain documentation of activities, outcomes, and progress related to their selected goals.
- b. Present an annual report for the Delegates Assembly.

2. Reporting and Accountability to the Board:

- a. The Research Commission Chair or representative will provide a comprehensive annual written report to the Board during the announced submission period. This will include all written artifacts created by the Commission.
- b. This documentation will serve as a record of accountability and inform future planning.
- c. During the summer Board meeting, the Chair or representative will verbally share additional relevant information, such as highlights, progress, findings, recommended adjustments, further anecdotal information, etc. Additionally, this could be time for the Chair to ask clarifying questions of the Board as the RC continues their work going forward.
- d. The Board Report will be evaluated using the following criteria:
 - 1. Progress toward completion.
 - 2. Deliverables meet the defined standards/rubric (to be developed).

3. Documenting the plan of use, reach or influence on members or field whenever possible.
4. Alignment with Board priorities and/or strategic plan.
5. Feedback-informed responsiveness and adjustments to member and field needs.

Final 05.2026