

## Position Statement on Teacher Evaluation

[Adopted March 2013; Reviewed and Revised March 2016; Reviewed and Revised February 2021; **Reviewed and Revised March 2026**]

### **PLATFORM: Art Educators**

NAEA supports teacher evaluation and accountability informed by student growth measures in visual arts, **design, and media arts** to enhance visual arts, **design, and media arts** teaching and student learning. NAEA believes the following criteria are necessary **essential**:

- Teacher evaluation systems should include multiple measures that can be used reliably in different teaching settings, instructional levels, and ~~with all~~ student populations. **Any evaluation system should take into account the number of students taught and the instructional time available.**
- Effective teacher evaluation instruments and protocol must be aligned with visual arts, **design, and media arts** local curricula, state, and national standards.
- The measure of student achievement growth in teacher evaluation systems must rely on standards-based student assessment in visual arts classrooms using both qualitative and quantitative data.
- The student growth component of the visual arts, **design, and media arts** teacher evaluation should be determined **solely** by student growth in the specific visual arts, **design, and media arts** subjects being taught during the evaluation time period.
- Visual arts, **design, and media arts** teachers and administrators should collaborate in the development of **professional goals and** evaluation instruments.
- Evaluators of visual arts, **design, and media arts** teachers must be knowledgeable of the content and effective practice for the subject being taught.
- Substantial, ongoing, appropriate, and content-specific professional learning and time must be allocated to provide continued professional growth for visual arts, design, and media arts teachers.

Adapted with permission from Virginia Coalition for Fine Arts Education, Position on the New Teacher Evaluation Process and the Impact on Fine Arts Teacher Evaluation, 2012.