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Dates to Remember!

OCTOBER 1

Nominations for NAHS and NJAHS Sponsor Award due.
Nominations for Rising Star Secondary Recognition Award due.

NOVEMBER 1

Winter NAHS News chapter reports due.

DECEMBER 15

Charles M. Robertson Memorial Scholarship Applications due.

FUTURE DEADLINES

JANUARY 31

Chapter registration deadline for school year.

MARCH 1

Spring NAHS News chapter reports due.

SPRING

Hold your induction or recognition ceremony.

****Please allow 4 weeks for processing and shipment of all NAHS/NJAHS orders.**

Two Students Receive 2013 Rising Stars Secondary Recognition Program Award

Cat Allen

Southern High School, Harwood, MD

Catherine ("Cat") Allen, a Senior at Southern High School in Harwood, MD, is the President of her NAHS chapter, actively participating in murals, face-painting, and other fundraisers and community service projects. Cat plans to study at an art institute after graduation and aspires to work in the field of art education. She believes that it is "the job of the art teacher to... encourage all to live creatively and believe in their own potential."

Her NAHS Sponsor, Art Department Chair Michael Bell, applauded her dedication to her classes, NAHS activities, and their county's Gifted Visual Arts Program. He observed, "she steadily was becoming one of the best artists at our school... nailing her AP Drawing Portfolio with a PERFECT 5 as a Junior!" She has won several awards at a local art show and "donates her time and creativity by making handmade sketchbooks for the Los Angeles Good Shepherd Domestic Violence Shelter annually," he shared. "She also participated in last year's '30 Human Rights' Project I collaborated with Eric Fischl on for his America: Now and Here movement, and is working on our next national project through the NAHS involving our entire school centered around the theme of 'Empathy.'"

Cat also excels in subjects outside of art, having made the Principal's Honor Roll. Her writing style was admired by several of her teachers. Social Studies Department Chairperson Todd Smith described her as a "straight-A student" in his AP U.S.

Continued on page 3



Cat Allen and NAHS Sponsor Michael Bell.

Erin Discordia

Owings Mills High School, Owings Mills, MD

As President of her school's NAHS chapter, Erin Discordia has participated in a variety of projects including various murals, Pinwheels for Peace, and The Memory Project. She plans to study art and hopes for an art-oriented career. In her words, "I could never imagine myself doing anything else. I can't wait to go to college to explore all the still-mysterious areas of art around me, and really find my true niche." Of teaching art, she adds, "I want to emulate all the high points of creating art and share one of the passions that I have in my life with others so that maybe they could feel the same love and passion for the craft as well."

Art Department Chair Kathryn Macaluso describes Erin as "an exemplary student, a talented young artist, and a great model for the other art students to look up to." She continues, "Erin's strengths as a drawing student lie in her attention to realistic and expressive qualities, her strong technical drawing skills, and her drive to always experiment with new ideas and techniques... Erin recognizes that she must push her work beyond straightforward observation drawings and start to express personal ideas. Her recent sketchbook work and large drawings show her commitment to her artistic growth... Erin exhibits the qualities of an excellent student. She is hardworking, excited to explore new ideas, and an inspiration to others in the classroom."

Continued on page 6



The Rising Star Award was presented to Erin by Linda Popp, Coordinator of the Arts for Baltimore County and NAEA Eastern Region Vice President (left). Principal Diane Garbarino (right) was present to witness.

Coordinator's Corner



Ready, Set, Grow! NAEA continues to enhance the National Art Honor Society (NAHS/NJAHS) program to provide top-notch benefits to you and your chapter. In the midst of program changes, additions, and enhancements, the most valuable and unwavering part of the program has always been and will always be **YOU**—the talent, fresh ideas, and knowledge you bring are unmatched.

This spring, I encourage you to become an ambassador for the NAHS and NJAHS programs in your school district. Talk to a new educator, a seasoned educator, or an administrator—let someone know how the National Art Honor Society has impacted you and why **art matters**... talk ART and spread the word! You are the greatest resource the NAHS/NJAHS program can offer to your chapter, school, and community. Without you, the program wouldn't be all it is today. Let's keep it growing!

Heather Rose
Members Services and NAHS Programs Coordinator
nahs@arteducators.org

www.arteducators.org/nahs

National Art Education Association

SERVING THE ART EDUCATION COMMUNITY SINCE 1947

NAEA BOARD: President Dennis Inhulsen, Past President F. Robert Sabol, President-Elect Patricia Franklin, Flávia Bastos, Kimberly Cairy, Angela Fischer, Laura Milas, Linda Popp, Debra Pylypiw, James Rees, Jackie Terrassa, Penelope Venola, Nancy Walkup, and Deborah Reeve.



THE NATIONAL ART HONOR SOCIETY NEWS

Member Services and NAHS Programs Coordinator:
Heather Rose

Publisher: NAEA

The National Art Honor Society News is published two times a year in the Winter and Spring for National Art Honor Society Chapter members and their sponsors by the National Art Honor Society, Division of the National Art Education Association, 1806 Robert Fulton Drive, Suite 300, Reston, Virginia 20191.

Deadlines for submitting material for *NAHS News*: November 1 for the Winter issue and March 1 for the Spring issue. Please contact nahs@arteducators.org for more information.

NAHS News Guidelines

All NAHS and NJAHS chapters are encouraged to submit chapter reports, photos, and images of artwork following the guidelines below. Please contact the NAEA Office if you have any questions.

CHAPTER REPORT:

- Download and complete the *NAHS News* submission form available at www.arteducators.org/nahs
- Limit report to no more than 400 words.
- Submit on time! If you miss the deadline, your chapter report will be held for the next issue or returned to you.

PHOTOS AND IMAGES OF ARTWORK:

- Each chapter may submit up to 2 chapter photos and 5 images of student artwork.
- Photos and artwork images may be black-and-white or color.
- Include student's name, chapter number, school name, city, and state with each artwork file. You may include short captions describing chapter photos.

E-MAIL SUBMISSION PROCESS

- E-mail completed *NAHS News* submission form, photos, and artwork images to nahs@arteducators.org as attachments.
- E-mail all images as JPEG or TIFF attachments with resolution of 300 dpi or higher for the equivalent of a 4" x 6" images.
- In each e-mail include chapter number, sponsor name, school name, city and state.

PLEASE NOTE

NAEA staff recognizes the time and energy that sponsors and students dedicate to *NAHS News* submissions and does their best to represent all chapters that submit reports, photos and artwork according to space and availability. NAEA reserves the right to use *NAHS News* submissions in NAEA/NAHS publications and promotions. By submitting artwork, articles, and chapter photographs, you give NAEA permission to publish this media nationally.

SUGGESTIONS FOR CHAPTER REPORTS

- Chapter activities: Election of officers, chapter meetings, field trips, special classroom projects, school or community projects.
- Fundraising projects: Share your fundraising ideas and the results of your project.
- Special accomplishments: Share information on scholarship or award recipients or any other special accomplishment by NAHS or NJAHS students and sponsors.
- Photos and Artwork: You may submit up to 2 photos (activities, events, projects, etc.) and 5 images of artwork per chapter.

DEADLINE DATES FOR SUBMISSIONS: November 1 and March 1

Cat Allen, *continued from page 1*

History course: “Her strengths were her ability to grapple with copious amounts of course material and express her thoughts and opinions through writing. Her writing skills in my class were exceptional and the single greatest factor in her achieving the success she did. To that end, those skills will serve her as she seeks to become an art teacher.” He credited her involvement in a variety of activities, such as the school’s mock trial team and drama department, to her “love of academics and the arts—a perfect combination for what she will experience in college as she majors in art and art history with the intent of teaching.”

She is “an exceptional and mature writer,” according to English Department Chair Marilyn Morris-Revelle. “Her conscientiousness in the completion of assignments and her determination to understand difficult and rigorous material should serve her well in the future. She has an inquisitive and questioning mind and is not afraid to challenge preconceived notions. Catherine’s breadth of experience in her academic endeavors as well as in her many extracurricular activities is often reflected in her lively and scholarly debates with her peers during our Socratic seminars.” Furthermore, she “writes with such verve and style that her writing always makes me smile.”

Congratulations, Cat!

ARTIST’S STATEMENT

Every artist has heard the phrase “I can barely draw a stick figure.” What sounds like self-depreciation doubles as a method of distancing oneself from art. If someone says that they can’t do art, as if it’s something destined and they were not granted the talent for it, they willingly participate in the delusion that only a select few can be artists, and the rest should not try. It’s the job of the art teacher to dispel these myths and encourage all to live creatively and believe in their own potential.

It’s because of some *incredible art educators* that I believe in my own potential. A few years ago, I couldn’t see any future for myself, let alone a positive one. I didn’t plan on going to college, so I didn’t care about my grades. I didn’t care about myself. But as I got into higher-level art classes, I was given a reason to. After being treated like a child my whole life, I found myself being treated like an artist and seen as an adult in the art studio. Students are often disillusioned by patronizing projects that require a certain process and product. No artist strives to fit into a cookie cutter mold, so students should not be taught toward that end. I was given this creative freedom and never looked back.

I believe freedom in the classroom is essential, so students will feel that they can make their own decisions and exercise their inherent creativity. They must feel a sense of equality, not only with other students, but with the teacher. Feeling like your own ideas carry as much weight as any other artist’s encourages you to act on them and put forward true effort. When students forget they are in a classroom, that they are students, and instead feel like artists in a studio alongside other creative souls, it opens the door and makes them more eager and willing to learn. Honest critiques teach students how to improve without limiting them or making them feel like anything less than a serious artist. I speak from my own experiences, because this is what has gotten me to where I am today. I am an artist that has forgotten age and position in favor of learning and hope to one day instill these same amazing experiences in the students I will teach.

Q&A With Cat Allen

Q: Why is visual art so important to you?

A: I’ve been drawing as long as I can remember. At this point, it’s just a part of who I am. I don’t have to think about it any more than I have to think about putting one foot in front of the other when I walk. It’s important to me not only because it’s part of my identity, but also because it takes up a fairly large portion of my life time-wise, and has heavily influenced the plans I have made for my future.

Q: How have you used your talent to impact your community?

A: My school’s NAHS chapter has always been very active in our community. I have, along with many other NAHS students, participated in group art projects such as organizing, planning, and creating murals, and volunteer services such as painting faces and helping at local kid’s festivals. My mother used to run a nonprofit art center, where I would sometimes get to teach classes of my own.

Q: What are your plans after high school? How does art play a part in those future plans?

A: After high school, I hope to attend an art school like Maryland Institute College of Art, Rhode Island School of Design, or Pratt Institute. I’m not sure yet what I will pursue as a major, but I’m interested in studying painting, illustration, digital art, and art education.

Q: What do you use for inspiration?

A: I am inspired by the unknown. When I try to approach a painting already knowing what I want to say, and answering the question for the audience before I have the chance to ask it, I become bored with the work before I even finish it. I’m finding lately that I like to use strangers as subjects to satisfy that need, so that while I’m working on a piece, I have to figure out who my model is, just like a viewer of the finished piece would. That being said, I also love to indulge every once in a while and just draw my favorite actors.

Q: What has been your biggest influence in life and why?

A: My biggest influence in becoming an artist, and in getting me where I am today, is probably the art program I was lucky enough to have at my public high school. With amazing artists to look up to every year, there was always someone to compete with and to make me strive to be better. Having Mr. Bell as a teacher, and some amazing upperclassmen—some of whom are previous Rising Star winners—to inspire me, it’s hard to resist becoming serious about art.



Tyler, *Cat Allen*, Oil Painting on Canvas, 12" x 12"



Can't Block It Out, *Cat Allen*, Oil Painting on Canvas, 18" x 18"



Don't Use That Tone with Me, *Cat Allen*, Acrylic Painting on Canvas Board, 24" x 30"



Tosh, *Cat Allen*, Media: Ballpoint Pen Drawing in Visual Journal, 10.5" x 13"

National Art Honor Society Scholarship

High school seniors who also belong to the National Art Honor Society may apply for The Art Institutes National Art Honor Society Scholarship. Details may be obtained by calling The Art Institutes location of your choice or 800-275-2440.

SCHOLARSHIP AWARDS

- First place: \$20,000 tuition scholarship
- Second place: \$10,000 tuition scholarship
- Third place: \$5,000 tuition scholarship

DEADLINES & IMPORTANT DATES

Applications must be postmarked by midnight, March 10, 2014.

HOW TO ENTER

All entries must be addressed to:
National Art Honor Society Scholarships, c/o The Art Institute of Pittsburgh
210 Sixth Ave, 33rd Floor
Pittsburgh, PA 15222-2603
Attention: Julie Walsh

ENTRY REQUIREMENTS & CRITERIA

- A completed entry form indicating the school and program of study desired.
- Six slides of six different original pieces of artwork that represent your creative ability and interest. Digital files maybe submitted in lieu of slides.
- A written statement, up to 200 words, describing your artistic career goals and why you want to be considered for a scholarship.

To validate the scholarship, winners must apply and be accepted to The Art Institutes location of their choice. Upon receipt, all submissions become the sole property of The Art Institutes and will not be returned.

Columbus College of Art and Design

CCAD offers \$4,000 scholarships to qualifying students to be applied toward the cost of tuition.

This award is in addition to any other scholarship the student may have received; the \$4,000 NAHS scholarship will be divided evenly over the first 4 semesters at \$1,000 per semester. Please forward a copy of your National Art Honor Society certificate to the Admissions Office with your application to the school.

PLEASE CONTACT:

Jaclyn Pounds, Admissions Office, Columbus College of Art & Design, 60 Cleveland Avenue, Columbus, OH 43215; phone: 614-222-3207; email: jpounds@ccad.edu

Maryland Institute College of Art

Fifty \$4,000 to \$8,000 merit-based scholarships allocated over 4 years are awarded each year to high school seniors who are members of the National Art Honor Society.

You must be accepted for admission to MICA in order to receive a scholarship/award.

FOR FURTHER INFORMATION PLEASE CONTACT:

Scholarship Coordinator at: Maryland Institute College of Art, Office of Undergraduate Admission, 1300 Mount Royal Avenue, Baltimore, MD 21217-4191; phone 410-225-2222
More information and an application are available at www.mica.edu

Scholastic Art & Writing Awards

The Scholastic Art & Writing Program has provided students and teachers in secondary schools an annual assessment of their creative work since 1923. Students in grades 7–12 are eligible to submit entries. An entry form must accompany all submissions. More than 600 awards are presented annually on the national level. Winners may receive cash awards, scholarships, certificates, and exhibition opportunities. Special Portfolio Awards and scholarship nominations are open to graduating high school students who plan to attend college.

Please check www.scholastic.com/artandwriting for further information on how to enter, deadlines, and entry forms.

ART INSTITUTES:

Arizona <i>The Art Institute of Phoenix</i> SM Phoenix, AZ 1.800.474.2479 artinstitutes.edu/phoenix <i>The Art Institute of Tucson</i> SM Tucson, AZ 1.866.690.8850 artinstitutes.edu/tucson British Columbia <i>The Art Institute of Vancouver</i> SM Vancouver, BC 1.866.717.8080 artinstitutes.edu/vancouver California <i>The Art Institute of California</i> SM — Hollywood North Hollywood, CA 1.877.468.6232 artinstitutes.edu/hollywood <i>The Art Institute of California</i> SM — Inland Empire San Bernardino, CA 1.800.353.0812 artinstitutes.edu/inlandempire <i>The Art Institute of California</i> SM — Los Angeles Santa Monica, CA 1.888.646.4610 artinstitutes.edu/losangeles <i>The Art Institute of California</i> SM — Orange County Santa Ana, CA 1.888.549.3055 artinstitutes.edu/orangecounty <i>The Art Institute of California</i> SM — Sacramento Sacramento, CA 1.800.477.1957 artinstitutes.edu/sacramento <i>The Art Institute of California</i> SM — San Diego San Diego, CA 1.866.275.2422 artinstitutes.edu/sandiego <i>The Art Institute of California</i> SM — San Francisco San Francisco, CA 1.888.493.3261 artinstitutes.edu/sanfrancisco <i>The Art Institute of California</i> SM — Sunnyvale Sunnyvale, CA 1.866.583.7961 artinstitutes.edu/sunnyvale Colorado <i>The Art Institute of Colorado</i> [®] Denver, CO 1.800.275.2420 artinstitutes.edu/denver Florida <i>The Art Institute of Fort Lauderdale</i> [®] Fort Lauderdale, FL 1.800.275.7603 artinstitutes.edu/fortlauderdale	<i>The Art Institute of Jacksonville</i> SM A branch of Miami International University of Art & Design Jacksonville, FL 1.800.924.1589 artinstitutes.edu/jacksonville <i>The Art Institute of Tampa</i> SM A branch of Miami International University of Art & Design Tampa, FL 1.866.703.3277 artinstitutes.edu/tampa <i>Miami International University of Art & Design</i> SM Miami, FL 1.800.225.9023 artinstitutes.edu/miami Georgia <i>The Art Institute of Atlanta</i> [®] Atlanta, GA 1.800.275.4242 artinstitutes.edu/atlanta <i>The Art Institute of Atlanta</i> [®] — Decatur A satellite of The Art Institute of Atlanta Decatur, GA 1.866.856.6203 artinstitutes.edu/decatur Illinois <i>The Illinois Institute of Art</i> [®] — Chicago Chicago, IL 1.800.351.3450 artinstitutes.edu/chicago <i>The Illinois Institute of Art</i> [®] — Schaumburg Schaumburg, IL 1.800.314.3450 artinstitutes.edu/schaumburg Indiana <i>The Art Institute of Indianapolis</i> SM Indianapolis, IN 1.866.441.9031 artinstitutes.edu/indianapolis Kansas <i>The Art Institutes International</i> — Kansas City SM Lenexa, KS 1.866.530.8508 artinstitutes.edu/kansascity Massachusetts <i>The New England Institute of Art</i> [®] Brookline, MA 1.800.903.4425 artinstitutes.edu/boston Michigan <i>The Art Institute of Michigan</i> [®] Novi, MI 1.800.479.0087 artinstitutes.edu/detroit
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Minnesota <i>The Art Institutes International Minnesota</i> SM Minneapolis, MN 1.800.777.3643 artinstitutes.edu/minnesota Nevada <i>The Art Institute of Las Vegas</i> [®] Henderson, NV 1.800.833.2678 artinstitutes.edu/lasvegas New York <i>The Art Institute of New York City</i> [®] New York, NY 1.800.654.2433 artinstitutes.edu/newyork North Carolina <i>The Art Institute of Charlotte</i> [®] Charlotte, NC 1.800.872.4417 artinstitutes.edu/charlotte <i>The Art Institute of Raleigh</i> —Durham [®] Durham, NC 1.888.245.9593 artinstitutes.edu/ral Ohio <i>The Art Institute of Ohio</i> SM — Cincinnati Cincinnati, OH 1.866.613.5184 artinstitutes.edu/cincinnati Oregon <i>The Art Institute of Portland</i> [®] Portland, OR 1.888.228.6528 artinstitutes.edu/portland Pennsylvania <i>The Art Institute of Philadelphia</i> [®] Philadelphia, PA 1.800.275.2474 artinstitutes.edu/philadelphia <i>The Art Institute of Pittsburgh</i> [®] Pittsburgh, PA 1.800.275.2470 artinstitutes.edu/pittsburgh <i>The Art Institute of York</i> — Pennsylvania SM York, PA 1.800.864.7725 artinstitutes.edu/york South Carolina <i>The Art Institute of Charleston</i> SM A branch of The Art Institute of Atlanta Charleston, SC 1.866.211.0107 artinstitutes.edu/charleston

Tennessee <i>The Art Institute of Tennessee</i> SM — Nashville A branch of The Art Institute of Atlanta Nashville, TN 1.866.747.5770 artinstitutes.edu/nashville Texas <i>The Art Institute of Austin</i> SM A branch of The Art Institute of Houston Austin, TX 1.866.583.7952 artinstitutes.edu/austin <i>The Art Institute of Dallas</i> [®] Dallas, TX 1.800.275.4243 artinstitutes.edu/dallas <i>The Art Institute of Houston</i> [®] Houston, TX 1.800.275.4244 artinstitutes.edu/houston <i>The Art Institute of Houston</i> — North [®] A branch of The Art Institute of Houston Houston, TX 1.866.830.4450 artinstitutes.edu/houston-north Utah <i>The Art Institute of Salt Lake City</i> SM Draper, UT 1.800.978.0096 artinstitutes.edu/saltlakecity Virginia <i>The Art Institute of Washington</i> SM A branch of The Art Institute of Atlanta Arlington, VA 1.877.303.3771 artinstitutes.edu/arlington <i>The Art Institute of Washington</i> SM — Northern Virginia A branch of The Art Institute of Atlanta Sterling, VA 1.888.627.5008 artinstitutes.edu/northern-virginia Washington <i>The Art Institute of Seattle</i> [®] Seattle, WA 1.800.275.2471 artinstitutes.edu/seattle

NAHS & NJAHS Awards Program

CHARLES M. ROBERTSON MEMORIAL SCHOLARSHIP

Established to honor the memory of Charles M. Robertson for his many years of service to NAEA and the Pratt Institute, this 4-year partial scholarship to the Pratt School of Art & Design in Brooklyn, New York, recognizes brilliance in student art achievement and artistic involvement at the high school level.

ELIGIBILITY

This award is open to all NAHS high school seniors who are members of an active Chapter with a 3.0 GPA in all subjects. To keep the scholarship, students are required to major in Art Education and maintain a 3.0 GPA.

DEADLINE

Applications must be delivered digitally or postmarked no later than December 15.

SUBMIT

A completed Pratt application form; a letter of nomination listing student's name, chapter number, school, school address, and telephone number; high school transcript; a one-page typed listing of the student's artistic and extracurricular achievements in both school and community; five digital samples (if submitting via e-mail) representing a variety of the student's original art work or on disk (if submitting via hard copy), and a listing of titles and media used.

RISEING STARS SECONDARY RECOGNITION PROGRAM

To promote art education as a career by recognizing 50 talented, active NAHS Members.

Recognition as a "Rising Star" will be given at the NAEA National Convention* along with a 4-year complimentary NAEA student membership (with proof of college enrollment and the pursuit of study in art education); and a 1-year, first-year professional membership (with proof of employment).

ELIGIBILITY

High School students in their junior or senior years interested in becoming art educators are eligible for this program. Nominees must be either in their junior or senior year at the time of both the nomination and the award presentation.

SUBMIT

A cover sheet containing nominee's name, home address, telephone number, e-mail address, school name, school address, school telephone, NAHS Sponsor's name, and chapter number; three letters of recommendation (one by an art educator, two from teachers and/or administrators); and official high school transcript; a student personal statement regarding art education goals; five digital samples of the nominee's artwork (on disk if submitting via hard copy); and a list denoting artwork titles and media used. All work must be original and not copied from other sources.

**Recipients of this award are not required to attend the Convention.*

Nomination forms and awards booklet can be found at: www.arteducators.org/awards

A Word From Cappie Dobyns, Outstanding National Junior Art Honor Society Sponsor Awardee

I know that my profession is my purpose in life, and I am thankful for the opportunity and mindful of its responsibility. It is that realization—that I am accountable to somebody—that forces me to explore enrichment options outside of the art classroom.

Thinking back to the beginnings of my career, I confess my initial motivation for establishing an NJAHS chapter was to assist in the promotion of an arts advocacy agenda. Such was powerful; students can make abstract cognitive and affective benefits resulting from quality arts programming clear and connective to stakeholders. Yet, while that remains vital within our field, I now find myself aware of how attending to the needs of individuals can do both—champion the individual and the cause.

You see, while excellent visual art programming exists throughout the United States, too many visual artists lack the access to the specialized instruction, tools, facilities, rigorous content, and accelerated curriculum afforded to those in core academic and athletic areas. Of greater distress to me is the reality that visual artists experience limited access to art class enrollment and must simply languish in this inequity while others flourish. In my mind, there is a logical progression that ensues—without students needing specialized instruction, there is no call for specialized courses; without specialized courses, there is no call for specialized instructors, and so on; thus my resulting shift in advocacy focus from the program to the individual learner. NJAHS can promote this.

Further, in *Talented Young Artist*, Cukierkorn (2008) identified three factors positively and negatively impacting achievement—perception of artistic ability, reasoning ability, and self-concept—and she acknowledged the power of "setting high expectations for achievement in the arts and making contact with other artists [as] requisites for talent development." National Junior Art Honor Society can address all of these and at a pivotal time in adolescent development. I can affirm attending to these three needs through NJAHS can fuel a talent explosion. So, NJAHS can do this best.

My chapter of NJAHS, lovingly referred to as the Nin-JAHS, makes me want to be a better person and teacher. I model for my students the excitement and benefits of learning something new each day. I encourage inquiry, community, and high expectations, and I am driven to nurture their growth and celebrate their accomplishments. My life is blessed just knowing these young artists and their families; hence I endeavor to honor my profession in their service.



Ronda Sternhagen, AEI Past President and Awards Chair, wrote,

Cappie Dobyns came to Iowa from Texas where she was highly respected in art education at the state, regional, and national levels. While in Texas, she was an original cadre member of Texas's Center for Educator Development in the Fine Arts (CEDFA) and TAEA's Middle Division Director for multiple terms. She served as Middle Level Western Region Representative for NAEA's Middle School Division and was the US Middle School Art Delegate at the US China Joint Educational Conference in Beijing, China, in 2002. Dobyns received NAEA's Western Region Middle Level Art Educator Award in 2001. Most recently, in Iowa she has served on the AEI Board as its Middle Level Representative and has been a member of the Iowa Core Fine Arts Writing team working closely with the Iowa Department of Education.

REFERENCE

Cukierkorn, J. R. (2008). Talented young artists: Understanding their abilities and needs. *Gifted Child Today*, 31(4), 24–33.

NAHS supplies available online!
Visit www.arteducators.org/store
 (Please allow 4 weeks for delivery.)

Erin Discordia, *continued from page 1*

Other teachers lauded her academic achievements as well. When she pushed herself to excel in his AP U.S. History class, Instructor Christopher Lampert was impressed: “I watched as she transformed herself, by means of her dedication, extraordinary work ethic and intelligence, into an outstanding student in a college-level liberal arts class. It was an amazing thing to watch both because of the academic ability it demonstrated, but also because of the character it revealed... she undertook this effort solely because it was the right thing to do—and that is the example I will offer to all my students in future years. It is also the kind of thing that marks Erin as a person who will bring great honor to whatever institutions she attends and whatever endeavors she undertakes in the future.”

Her English teacher, Emily Blumenauer, echoed this sentiment: “Erin constantly showed determination to be a better student and truly impressed me with her dedication to her academic work... Erin’s passion for art is evident and it shines through in all aspects of her academic and extra-curricular activity... Erin is truly the epitome of a model student. She values knowledge not for its rewards, but for the intrinsic benefits she receives from learning.”

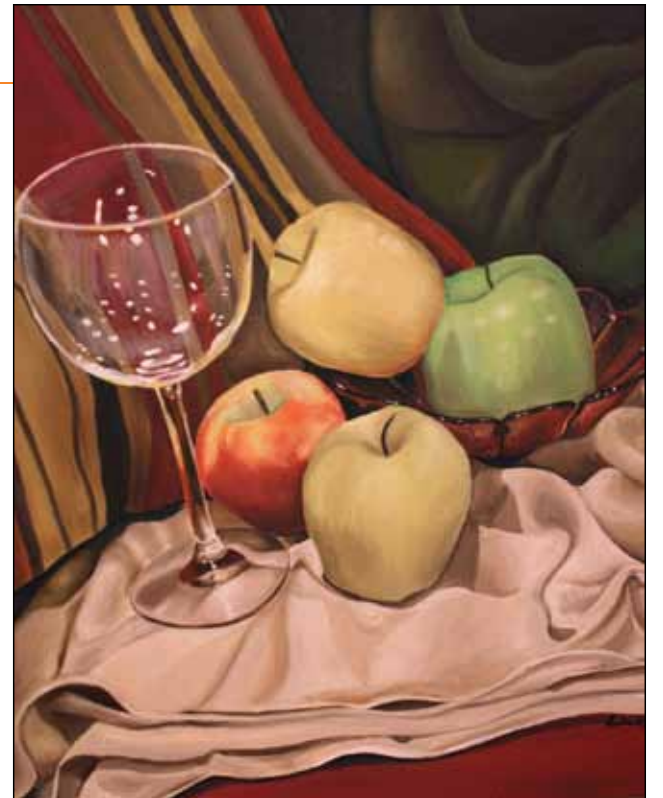
Congratulations, Erin!

ARTIST’S STATEMENT

I have many goals that I would like to accomplish as an art educator. As a start, I’d like to be able to teach my prospective students the fundamentals of each medium of art so that they would be able to experiment with all types of art, and hopefully find something that they would love to stick with. Building on principles is very important because after all the basics are covered, that’s when students really have the freedom to stretch and explore because they will be able to use the art tools in order to experiment and express themselves through the form of successful art pieces. Then after learning all about the tools and techniques, I’d want to teach them how to utilize the art elements and principles of design in order to make their piece even stronger. I want to teach them about how even just the smallest little things can completely change a piece for the better, such as directional lighting and setting a focal point off to the side rather than directly in the center.

Another goal is instilling the idea in students that art isn’t all about making a pretty picture. To me, a pretty picture is only half of the success of an artwork; the message being communicated is the other half. Everybody has something to say, especially middle and high school students, which would be the age group that I would aim for. These students would be at the age of adolescence where they are beginning to form their own thoughts and opinions and become more independent, which is a perfect time to harness their creativity. After teaching them about how to make a pretty composition using the elements and principles, I would want to show them how using these techniques in interesting and creative ways can help communicate and feeling, opinion, or idea.

One last goal is to be able to show people that everyone is capable of creating masterpieces. Every single human being is capable of thought, opinions, and creativity. Some people may have more of a knack for the skills than others, and that’s completely fine. One of the goals I would have as a teacher would be to make my students still enjoy art even if they aren’t the best at it. I want students who enjoy art to prosper in their skills, and then I want to prove the students who don’t think they like art wrong. I want to emulate all the high points of creating art and share one of the passions that I have in my life with others so that maybe they could feel the same love and passion for the craft as well.



Apples and Wine, Erin Discordia, Oil Paints, 16" x 20"



Divine, Erin Discordia, Oil Pastels, 12" x 16"

Q&A With Erin Discordia

Q: Why is visual art so important to you?

A: Visual art is so important to me because it’s a huge part of the way I take in life and the world around me. I love the way it can make things so beautiful and make such a huge statement. “A picture is worth a thousand words” basically sums it up. One work can say so much about so many things. It’s a healthy way to get out emotion; personally I think splattering paint over a canvas is way more effective than punching a pillow. Creating a piece that fully sums up emotion is the equivalent of taking a deep breath—inhaling the good and exhaling the bad. I feel that all people should be able to experience this emotion of complete freedom. With art you can do whatever you want, as reformed or as crazy, as subtle or as bold, as dark or light as a person could possibly want. The possibilities are endless with art. People should always remember: “The Earth Without Art is Just Eh.”

Q: How have you used your talent to impact your community?

A: I’ve played a role in different organizations for the past few years—NJAHS in 8th grade, and then 4 years of my school’s NAHS. I held two leadership positions in that time: Communications Secretary my junior year and then President my senior year. In this club, our main goal is to promote the arts through mural-painting and other activities. I’ve participated in about three or four successful murals in my time in high school, and I love the way the paint on the wall automatically makes the school a much happier environment. Even more so, I love being able to create that environment for my fellow peers to look at on the walls every day. Another great part of being in NAHS is being able to participate in the Memory Project, in which art students all over the country create portraits for kids around the world who have been disadvantaged, orphaned, or neglected in any way. It’s a really humbling experience, and the kids really enjoy getting their portraits done. I’m really glad, even if I don’t get to see a personal result, to know that through my art, I made a less fortunate little kid happy. I really couldn’t ask for anything else.

Q: What are your plans after high school? How does art play a part in those future plans?

A: My plans are to study art and pursue some sort of art-oriented career. I’m still trying to figure out what I’ll be doing, so I have no set career plans yet. I know it’ll involve some type of

art, though; I could never imagine myself doing anything else. I can’t wait to go to college to explore all the still-mysterious areas of art around me, and really find my true niche.

Q: What do you use for inspiration?

A: For my inspiration, I use a combination of my everyday emotions and experiences, as well as looking at master artists. Usually I’ll reflect on how I’m dealing with everyday life and see how I could possibly express it through a piece. I’m working on a painting that expresses the idea of turning older and gaining more independence; my challenge is to show both pros and cons through the visual elements represented. Though it’s not technically my style, I love the impressionistic era painters and seem to go to them the most when looking for inspiration. Degas paintings of the ballerinas are some of my favorites. I love the idea of capturing the beauty and grace of the human figure and it’s one of my favorite concepts to focus on. I look to different master artists to study their technique and also how they communicated a certain idea through composition, possible symbolism, color, lighting, etc. I study and try to apply it to my own work. Looking at these artists is a big part of my inspiration because I know that there’s always room for improvement for me, and these people show me how.

Q: What has been your biggest influence in life and why?

A: My biggest influence in life (and sorry if this sounds cliché) has been fine art. It teaches me ways to see the world. Visually is how I think. It’s become such a big part of my life that I now know that I study best when I can visualize things. Art just puts a more humanistic spin on things, and it has helped me develop into being able to look at other people’s point of view. It always leaves me being fascinated. It makes me feel overwhelmed but comforted at the same time. There’s so much to learn and see from artists of all different time periods, parts of the world, and walks of life. Looking at and studying art like I have can teach a person many things about the world. The interesting part is that art doesn’t tell it to you and implant words and opinions in your mind; an individual formulates these thoughts through what they see. All in all, what I’m trying to say from this babbling is that art has been my biggest influence because I take the lessons it teaches me with me in all different aspects of my life, ranging from school to friends to just a general fascination.

Erin Discordia, continued from page 6



Blossom, Erin Discordia, Charcoal, 16" x 20"



Home, Erin Discordia, Drawing with Pencil, 16" x 20"



Prospection, Erin Discordia, Charcoal, 18" x 24"

Michael Bell Receives Outstanding National Art Honor Society Sponsor Award

Michael Bell is a renowned artist and educator and has built an art legacy that is nationally recognized.

As an artist, Bell is famous for his large, thematic series paintings and for his infamous portrait-painting clientele, which include numerous actors from *The Sopranos*, *Goodfellas*, *A Bronx Tale*, *CSI: Miami*, *Mob Wives*, and many more. The most telling examples of his excellence, however, are the triumphs of his students and their growth and transformation under his tenure.

Bell has helped his NAHS students win NAEA's prestigious National Rising Star Award 4 years in a row! His most recent winner, NAHS President Cat Allen, attended the ceremony in Fort Worth, TX, to receive her award alongside Bell, who received NAEA's 2013 National Art Honor Society Sponsor of the Year Award. Upon returning home, Bell was honored on the floor of the House of Representatives in Annapolis, MD, and again in Brooklyn, NY, for his "extraordinary leadership skills in education" as the nation's 2013 William U. Harris Award of Excellence recipient.

Other notable recognitions include being a Maryland Art Education Association (MAEA) Teacher of the Year (2002), MAEA Secondary Division Director (2002-2004), and the Anne Arundel County Public Schools Teacher of the Year (2005).

When Bell began working at Southern High in Harwood, MD, in 1994, the Art Department consisted of just two full-time art teachers. Since taking the reigns as Art Department Chair in 2008, he has grown the department to five full-time members, equivalent to the size of the art department at the county's largest high school, which has double the enrollment. This progress is a direct result of the work that Mr. Bell has done to increase the influence of the Arts in the school and community, actively recruit talented teachers, and promote the soaring success of his student artists, who last year alone earned \$2,256,000 in scholarship offers.

As consummate activist, Bell has also been awarded the Los Angeles Good Shepherd Community Service Award for his domestic violence activism. Since touring the Shelter, Bell involved his NAHS in creating hundreds of handmade sketchbooks, shipped out annually for the women and children of the Shelter just in time for Christmas. In 2012 Bell partnered with world-renowned artist friend, Eric Fischl, to help his NAHS contribute global projects as a "call to action" toward Fischl's America: Now and Here project, which was highlighted at the NAEA National Convention in New York City. This year, Bell sparked a school-wide Empathy contest after creating a collaborative portrait with his NAHS Officers for Carol Todd, mother of Amanda Todd, the teen from Vancouver, BC, that tragically committed suicide after suffering years of bullying. This story has been covered internationally in *Yareah Arts Magazine* and in the *Huffington Post*.

In addition to Bell's incredible accomplishments as a seasoned NAHS sponsor, Bell just finished writing his first screenplay based on stories surrounding his famous Ticket to Ride™ painting series. The idea was born at a Red Carpet Portrait Unveiling Bell did for The Sopranos at a Gala on Staten Island where Bell received his own celebrity table to sign prints for fans of his work. Bell helped raise \$50,000 for a charity that evening to benefit children with autism.

Bell has also played a vital role in pioneering the Visual Journaling movement, giving numerous workshops throughout the country, most recently for two sold-out crowds at the NAEA National Convention in Fort Worth, TX: "31 Nights" and "Mastering the AP Drawing & 2D Photography Portfolios."

In the State of Maryland, Bell is best known for his creation of an annual, nationally sponsored, professionally juried show, *ArtQuest*, and for being commissioned to paint the portrait of legendary former Maryland State Superintendent of Schools, Dr. Nancy S. Grasmick, which hangs in the Nancy S. Grasmick Building of Education in Baltimore. Bell holds a BA degree in Fine Arts from Lycoming College and an MEd degree in Art Education from Towson University, is a National Board Certified teacher, serves on the Superintendent's Teacher Advisory Council, and is a mentor for the Maryland State Department of Education's Teachers of Promise Program.

Follow Michael Bell's art and life online at <http://mbellart.com>



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NAHS Chapter Reports

Alabama

FAIRHOPE HIGH SCHOOL, FAIRHOPE (#696)



Top: Larkin Harris, winner of design for new art club T-shirt.

Below: Officers & members working on art panel "Bay Breeze" for Fairhope Arts & Crafts Festival. Daphne (Pres), Saunders, Larkin, Lauren (V Pres), Morgan (Historian), Jasmine (Co-Historian).

Fairhope High School NAHS has had a wonderful year so far! Our Senior to Senior program, in which juniors and seniors meet for art workshops with residents of senior assisted-living facilities in the community as well as brain-injured, day residents at a local church, have been creating many wonderful projects including decorative wood bird houses and water colored cards for troops. In April the Eastern Shore Art Center, who wrote the grant for the SR to SR program and whose lead artist—Nancy Raia—runs the workshops with us, hosted an art exhibit at the center, highlighting many of the projects created over the year. Each of the NAHS members was asked how working with the seniors and brain injured impacted their lives; these writings were part of the exhibit.

Spring is a very busy time in our community: the Fairhope Arts & Crafts festival—nationally recognized as one of the top art festivals in the country—is March 15–17; our members work as ambassadors at this fun-filled, very artsy event. We also create an art panel (4'x5') as a countywide high school/middle school competition, which is used to decorate the vendors' dinner. This year's theme is "Bay Breeze." Our school has won 1st place the past 4 years, so the pressure was on! After the dinner and competition, the panels are placed on exhibit at a local restaurant for the year, and the previous year's panel is returned to the school for permanent display.

We are excited to have a new T-shirt design for art club this year! We've used the same design for 4 years, so were more than ready to have a new design competition. Our winning design was created by NAHS member, senior Larkin Harris! Congrats!

As spring turns to summer and our seniors move on to their new chapters in life, we wish all of them success and many happy adventures!

Sponsor: Lynda Williams

GUNTERSVILLE HIGH SCHOOL, GUNTERSVILLE (#2056)



Cadley Jackson with Dr. Tommy Bice, Alabama State School Superintendent.

Guntersville High School's chapter of NAHS has had quite a busy start to the second semester. Sophomore Cadley Jackson won Best in Show at State Superintendent's Visual Arts Exhibit. We are so proud of her for her outstanding accomplishments. In addition to this, we have been involved in our high school's musical production of Annie. Members of our chapter are responsible for many aspects of the show including theater makeup, set and costume design, and lighting. With spring's arrival, we are looking forward to portfolio submissions as well as preparing for numerous art shows in our community.

Sponsor: Valerie Jones

California

INDERKUM HIGH SCHOOL, SACRAMENTO (#2670)



NAHS at Inderkum High School designed this logo to be printed on T-shirts and chose this quote for the back of the shirt: "This world is but a canvas to our imagination."

This year we worked on the Memory Project produced by Ben Schumaker. The students edited, designed, and added interesting backgrounds for the project.

The club designed and entered the Van's Custom Culture Shoe Contest.

The club will design and bake cookies for a Tiger Bazaar fundraiser.

Sponsor: Michelle Townsend

VALLEY CHRISTIAN HIGH SCHOOL, SAN JOSE (#3023)



The wall combines the beauty of art and the power of words to urge the end to slavery.



Visitors to the Freedom Summit are impacted by the student artwork from the NAHS at VCHS.

This has been an exceptional year for Valley Christian High School's Chapter of NAHS! The 2012-2013 officers: President Olivia Chui, Vice-President Kelsey Jiang, Secretary Hoai-My Tran, and Treasurer Shelly Reid, along with Public Relations members Joyce Zhou, Rylan Harper, and Jeffrey Luu, combined their efforts to come up with the idea for an exciting collaboration with another club at our high school, The Abolitionist Club.

This year in the US we are celebrating the 150th anniversary of the Emancipation Proclamation, but sadly, slavery still exists in the modern world. One of the three largest human trafficking hubs in the nation is in the San Francisco Bay Area where we live. As artists, we decided we wanted to do our part to help in the battle against present-day human trafficking. So, as an act of community service, members of Chapter 3023 decided to contribute an Art Wall to be on exhibit at The Freedom Summit on January 25 and 26, 2013, in Fremont, California. The Freedom Summit was founded by more than 50 nonprofit organizations and is the largest anti-human trafficking conference in the country.

For the Art Wall, each student artist created a painted square that included a quotation about the hope of ending slavery, from human rights activists such as Martin Luther King, members of the faith community, government leaders, and others who have spoken out against the evils of this social plague throughout history. This "wall of words" was part of a larger expo, Art and Interactive Exhibit, shown at the Harbor Light Church in Fremont. Our mission was to

express our passion for justice and to create a work of art that would make an impact on the way people think about slavery. Using the additional power of the written word, we hoped to shine a light into the dark corners of humanity and to inspire others to join the fight against human trafficking. Our desire was for our art to be a catalyst in uniting others in this important battle. We would love to be included in the Freedom Summit again next year, and possibly turn our art into a traveling exhibit around the Bay Area.

For the remainder of the year, we will continue to engage in community service and fundraising to finish the new art wing in our Conservatory building, as well as participate in the annual art show and auction. We wish our graduating seniors every good thing in the future as they continue their artistic journeys!

Sponsor: Leighton Isaacs

Colorado

EAGLE VALLEY HIGH SCHOOL, GYPSUM (#5676260)



Eagle Valley High School NAHS Chapter.

Eagle Valley High School has started NAHS for the very first time! We are eager and excited to create what we call "Art Awareness" within our community. During our meetings we have planned several art shows, and matted and hung artwork within the community. Our next mission is planning "Art for the Heart," a silent auction showcasing reproductions of student work. The fundraiser was held the week before Valentine's Day. Each reproduction sells at a starting bid of \$10, and all proceeds go toward the \$1,000 bus ride for our art department field trip to the Denver Art Museum. We have several committees within our chapter working on different projects. One committee is called the Show Team. They are in charge of getting venues for art shows, and coordinating the matting of artwork and hanging of art shows. The Web Gallery Team is dedicated to setting up a website showcasing our student work. The FUNdraiser Team is in charge of creating ideas for fundraisers, doing research to find our best strategies for fundraising, and planning the logistics of each fundraiser. We have recently elected officers to our chapter: Madeline Lounsberry is our President, Cheyanne Richardson is our Vice President, Karla Robledo is our Treasurer, and Mindy Alderete is our Secretary. Our induction ceremony was near the end of January.

Sponsor: Elizabeth Dilley

Connecticut

BROOKFIELD HIGH SCHOOL, BROOKFIELD (#5611170)



NAHS students work on creating a mosaic for the entrance to our high school.



One of the two completed mosaic panels.

Brookfield High School has just completed its first year as a member of NAHS. We have a total of 17 members who elected new officers in October.

In the past we struggled a bit on deciding how we could be most effective in achieving our goals within the school and local community. After meeting a number of times to discuss a group project, the society decided that our first project would adorn our high school entrance. As a team, they worked on the theme. Individually, they came up with designs for two mosaic panels that would frame the main entrance of our school. We presented approximately seven designs to the student body and faculty for a vote and one design was chosen. It was then submitted to the administration for approval. Students, primarily juniors and seniors,

worked on the mosaic all spring and into the summer. Feedback from the students, staff, and community was all very positive.

We also had a couple of brainstorming sessions to choose an "artistic" fundraiser that would showcase the students' talents. They chose to do henna tattoos. We did some research to find the least permanent henna stain. For 3 days during lunch waves the NAHS students had lines of students, and even an occasional faculty member, waiting to pay for a tattoo. It was a very successful fundraiser. This event was held during the week proceeding final exams and there was an energy in the building that we tapped into.

Since this was the first year of our chapter, the local administration was kind enough to donate a \$250 scholarship for a peer-nominated NAHS member, senior Joseph Erso. Happily, our fundraising efforts will allow us to present a deserving senior with a scholarship this year without any assistance.

Sponsor: Joy Sheeran

FITCH HIGH SCHOOL, GROTON (#5663150)

Fitch High School is excited to offer such an extraordinary opportunity to its talented students. This is our first year and the student response to this opportunity has been tremendous. We have over 45 students in the chapter and many more interested. The students this year have explored new possibilities and won several awards for their talents. They have reached out to communities who needed their help, and have encouraged others to step up and help out.

Students in the chapter ended 2012 preparing their work for the Scholastic Art and Writing, bringing cheer to military and elderly in need and reaching out to Newtown, CT, through art and healing. Students started the 2013 year with honors and awards at the regional level of Scholastic Art and Writing and a regional Young at Art show.

With such a successful start as a chapter in the 2012-2013 school year, we look forward to challenging ourselves by creating a name for ourselves within the Fitch community. We have inducted several new officers who have some great ideas on how we can have fun, be creative, and help others.

Sponsors: Christina Morse Scala, Sarah LeFrancois

STAMFORD HIGH SCHOOL, STAMFORD (#1972)



Holiday Greeting Card Exhibit.

Members of the Stamford High School NAHS have been "busy bees" since October, painting a mural at the front corridor of our school. The subject of the mural focuses on



Mural painters at work.

the climate and culture of Stamford High School. The bright show of colors represents the rich diversity and magnetic energy of our great school. We started the year with our annual T-shirt tie-dye event, followed by bake sales to raise money for future projects and scholarships. In addition to enhancing our school environment, Stamford High School NAHS made snowflakes for the Superintendent and Mayor's holiday greeting card competition, and hung them with the elementary school greeting cards at the Government Center. Our induction ceremony welcomed new members and celebrated our achievements. NAHS members earned awards at Scholastics Art Awards and the Stamford Art Association 40th Annual High School Scholarship Show. We are a motivated and cohesive group who enjoy sharing our love and talent for art in school and in the community.

Sponsors: Margaret Zielinski, Paul Cusano

Florida

LARGO HIGH SCHOOL, LARGO (#2641)



Our motto is "art for life."

We look for art outlets in our community in order to find art after high school.

Sponsor: Lisa Bagley

SEBRING HIGH SCHOOL, SEBRING (#2454)

In the past few months, Sebring High School NAHS has been collaborating with Art Club on a major event that is held every year, Soup Up the Arts. This year at our 11th annual Soup Up the Arts we had an Asian theme called "Good Fortune." We raised more than \$4,000 and it was one of the most successful events that we ever had in the past few years. The money we raised went to two local students who are battling with cancer, Pedro and Sydney. We would not have been able to hold this event successfully without the help of some of our major sponsors including Panera Bread, Alan Jay Automotive, Florida Hospital, Publix, Zeno's Restaurant, Sweet Bay, Outback, Beef O' Brady's, Caddy Shack, Hibatchi Buffet, Ruby Tuesdays, Chicanes Restaurant, and many more. We are so proud of the members of NAHS and Art Club who have put over 1,000 hours of volunteering to make this event happen.

Sebring High School NAHS is presently working on Art Week 2013, which includes Artist Day, Artist card contest, T-shirt design contest, Graffiti wall, and Chalk Walk. Chalk Walk, one of the biggest events of the school year, allows the students to sign up and come together expressing their art ability through chalk work with the theme of "Embracing Our Differences." Last year we had 350 students making art outside the front of the school for half of the day.

In January we were part of a community event, Winterfest, held to raise money for the Boys and Girls Club of Highlands County. Our society was able to help raise funds by painting hundreds of children and adult faces. We have many other community and school events coming up that include face painting.

This year our officers Andonina Chavez (President), Angel Alabe (Vice President), Roneika Freeman (Art Club President), Justin DellaRocca (Treasurer), Dalynette Padro (Art Designer), and Makayla Patterson (Art Director) have been working together to make a very busy schedule for our society. Our sponsor for our society continues to be Mr. Steven VanDam.

We may be a small group, but we have big hearts and put a lot of time and effort into helping our communities, and planning events that raise money for a good cause; this allows us to become role models to our members, who we always support. We are a family that aids anyone who needs help and loves art, by showing its creativity to the world.

Sponsor: Steven VanDam

WIREGRASS RANCH HIGH SCHOOL, WESLEY CHAPEL (#2989)



This year has been one of the busiest and most successful for the WRHS Art Honor Society! We are proud to induct 26 new members, as well as introduce our senior officers: President, Abby Cole; Vice President, Bridgette Sanchez; Secretary, Estefania Vargas; Historian, Camille Caesar; and Treasurer, Jessica LaVigne.

We started off the school year by running a face-painting booth at our school's Homecoming tailgate party. Then, in November we took our first field trip to Disney's Festival of the Masters, where our members were able to meet many professional artists from all over the world. At the end of the first semester the art classes at WRHS participated in a magnet design contest for a local law firm, and out of



hundreds of entries all three winners were chosen from our school.

In January we were sponsored and invited by the Suncoast Arts Fest to run our very first kids' booth at their annual festival, and our mask-making activity soon became very popular throughout the weekend. Our senior member, Estefania Vargas, also won first place in the Emerging Artist Exhibit.

Our society has also been very involved with the student body. Many of our members worked together to help set up a Living Museum created by our school to celebrate Black History Month. Their responsibilities included painting signs, building platforms, and helping the drama department in costuming the actors, as well as volunteering as tour guides for the classes and groups that came by all through the day.

Not only did the New Year bring our NAHS multiple group projects, but also many opportunities for individual events as well. We were able to show off our artistic skills in contests such as the Pasco County Fair, where we were awarded many honorable mentions, as well as our President, Abby Cole, winning first place in the 2-D category. Abby also won a \$1,000 scholarship through the Art of Recycling contest held in our district!

As the year comes to a close we are planning a final group trip to the Dali Museum in St. Petersburg, as well as preparing a booth to set up at the local farmer's market to sell copies of paintings created by the many talented artists in our society.

Sponsor: Paula Smith

Georgia

PARKVIEW HIGH SCHOOL, LILBURN (#29)

Since NAHS met the week after the beginning of second semester, it has participated in numerous art projects including a college banner for the counseling department and preparations for Shutter Sense, a photo competition. NAHS participated in the 23rd Annual Georgia NAHS Conference, which took place on the campus of the University of North Georgia in Dahlonega, GA. Members of NAHS clubs from all over the state joined together to display their art in various exhibits, have their portfolios looked over by professional artists, and take an art history test for chances to receive cash prizes and scholarships. Members then had the chance to experiment with different styles of art and socialize with people who share a common interest through an array of art workshops, including pastel drawings, yarn pouches, op art, filming, T-shirt making, art history, and anatomy drawing. NAHS will be hosting an origami workshop at their next meeting, where members will learn the Japanese art of folding paper.

Sponsors: Judy Nollner, Alexandria Scott

WALNUT GROVE HIGH SCHOOL, LOGANVILLE (#3301)

Students at Walnut Grove High advertise YAM by using highlighters as easels.

Students at Walnut Grove High School in Loganville, GA encourage the celebration of Youth Art Month (YAM) by creating mini flower pot arrangements and using highlighters as easels.

Sponsor: Mary Alice Wood

WALTON HIGH SCHOOL, MARIETTA (#12)

NAHS Homecoming Banner.

In the 2012–2013 school year, Walton High School's NAHS has devoted its time to participating in community art. On Wednesday afternoons, students volunteered to visit Golden Living, an assisted living facility, to help the elderly explore their creativity through art therapy. Members of the club have not only encouraged men and women at the assisted living home to break from their daily routine and try something new, but have also formed friendships that bring light into the home. NAHS also reached out to the children of the community by hosting face painting at the spring Walton football games as well as at feeder elementary schools.

A few times a semester, NAHS holds art shows in Walton's Fine Arts Lobby, which all members of the school and community are invited to attend. This year we are going to hold the Annual Collaboration Concert & Art Show, in which NAHS collaborates with Walton's orchestra to show their expression of music through their artwork. As the orchestras perform, a PowerPoint overhead displays works that have been created specifically to accompany the music. Yogli Mogli also allowed for each member to display one piece on their community board in the restaurant to promote art in our community. On the nights that they were first displayed, Yogli Mogli donated a portion of the funds raised to Walton's NAHS. During the Homecoming Parade, NAHS displayed a banner that was created by NAHS

members to display this year's theme, Decades, by incorporating styles of Jackson Pollock, Peter Max, Andy Warhol, Lichtenstein, and other renowned artists of the past century.

Sponsor: Kathleen Sneed Petka

Idaho

FILER HIGH SCHOOL, FILER (#3540)

Isabelle Zamora Trunk or Treat.

Filer High School is in its third year of NAHS. Seniors President Jessica Holloway, Vice President Josh Quesnell, and Secretary Isabelle Zamora are all getting ready for the end of the year, photographing portfolio work and applying for scholarships. In October we provided a face-painting booth for the community event Trunk or Treat. In December we participated in the Memory Project, drawing children from Vietnam. In March the NAHS board and our Art Club students host the Experience Art event for our school district's elementary and intermediate school children that do not have an art teacher. In April, NAHS and Art Club hosts our district-wide Creativity week with visual art displays and performing arts shows. Our staff and all students are encouraged to participate.

Sponsor: Karen Fothergill

Illinois

JO DAVIESS CARROLL AREA VOCATIONAL CENTER, ELIZABETH (#3394)

Graphic design teacher Ms. Irene Thraen-Borowski started the Jo Daviess Carroll AVC (Area Vocational Center) NAHS Chapter in 2010. She initiated this chapter as an extension of her art program. Currently, there are 15 members (spanning five of the six AVC feeder schools) as well as 1 co-sponsor, Scales Mound pK-12 art teacher Mrs. Sara Wentz. The officers for 2012–2013 are: President, Jose Valladeres; Vice-President, Amy Pettera; Secretary, Eva Folks; Treasurer, Rachel Schiess; and Creative Director, Mia Nottrott. Membership requirements include: maintaining a B average or higher in all art classes, completing 20 hours of art-related community service, attending monthly meetings, and exhibiting good character.

Chapter activities have varied over the years. Below are the events of the year thus far.



2012–2013 Officers at the Gallery Opening.

- The first few meetings of this school year were spent discussing potential ideas, recruiting new members, designing a new chapter logo, and ordering shirts for everyone.
- Our first project involved painting a small exterior mural on the side of the Elizabeth Library. Although it was small, a lot of rainy weather really put a damper on our timeline for the project. It was quite a relief when it was finally completed. Compliments from various businesses and residents alike made it all worth it, though.
- Chapter members from Scales Mound School were asked to paint the Accelerated Reader themes for the last 3 years on the ceiling of the library. It was quite a unique painting experience. As one student pointed out, they all gained a greater understanding and appreciation for what it must have been like for Michelangelo painting the ceiling of the Sistine Chapel!
- One of the ways in which our chapter strives to bring art into our communities is through an annual art exhibit. As a group, the chapter chose the theme "Alter Ego." All members created 1–3 pieces based on their interpretation of the theme to be part of the exhibit. We held an opening at the Freeport Art Center, complete with refreshments and live music from several of our members. Every 2 weeks, we rotated the exhibit to each of 11 local libraries for display.
- Another big project involved creating a children's coloring book. We used Adobe Illustrator to "clean up" our black line drawings and then distributed them to all of the local elementary schools.

We are also very excited about our upcoming events.

- We will be hosting a watercolor workshop at a local nursing home. This idea was inspired by a very informative visit from a local watercolor artist and the simple techniques they learned.
- We are planning a community photography excursion.
- We will be having a bake sale to raise funds for the purchase of NAHS tassels for senior members, as well as food and refreshments for our end-of-the-year celebration.
- A 2012–2013 scrapbook will highlight and recognize the groups' events of the year. In addition, each member will create their own scrapbook page featuring themselves and their personal artistic journey.

The AVC NAHS chapter continues to grow as a group and strives to inspire others. We are honored and determined to increase art awareness in our schools and communities.

Sponsors: Ms. Irene Thraen-Borowski, Mrs. Sara Wentz

Kentucky

PRESENTATION ACADEMY, LOUISVILLE (#2827)



This is the sixth year for NAHS at Presentation Academy and the members have received more opportunities to be active in the school and community. This year's chapter includes 18 members with officers: Myra Hayden, president; Hannah McGhee, vice president; Deborah Zimlich, treasurer; and Heather Kissel, secretary.

For the second year, Pres' NAHS creatively painted flower pots to help raise money for Kosair Charities' efforts. NAHS members helped paint around 40 flower pots, and they were sold at the St. James Court Art Show in Louisville, KY. The young ladies really enjoyed decorating these flower pots and working with Kosair Charities.

Members are creating portraits for the Memory Project this year; this is their sixth time participating in the project. A few of Pres' NAHS members are working with "at risk" students from a local elementary school to decorate a community center. The walls will be covered in bright and colorful murals, making the center a more inviting place for children to learn. The Boy Scouts' emblem, Oath, and Scout Laws will be painted on the walls as well. The new after-school program inside the Nova Center at the California Community Center will include tutoring, art classes, and other educational programs to help improve the students' outlook on life. The Boy Scouts of America and the Lincoln Heritage Council Chapter of Louisville fund the Nova program. It started in early February at Wheatley Elementary School. Similar programs will be considered at other schools if students' grades improve by the end of the school year.

Sponsor: Susanne Firestone Iles

Louisiana

WEST ST. JOHN HIGH SCHOOL, EDGARD (#5684130)

This is the first year that West St. John High School has had NAHS, which makes it a very exciting year for the students. We began the year with elections. Laterence Mitchell was chosen as President, Marvin Pierre III as Vice President, Jose Perez as Secretary/Treasurer, Karly Morris as Public Relations, and last but not least Rechelle Cannon as Historian. Early in the school year we created a Breast Cancer awareness banner that was signed by the entire student body and displayed at the entrance to the school. We were then lucky enough to have the opportunity to participate in New Orleans City Park's Celebration in the Oaks. NAHS members traveled via bus to decorate a tree to Jose Perez's theme of "Twilight in the Big Easy." For our tree decoration we designed a Race Car themed bulletin board, "ACT Race to Tops," to track students' achievements on the



West St. John NAHS students pause to take a picture with our tree at Celebration in the Oaks.

ACT and encourage them to score highly. Marvin Pierre III and Darion Bright worked diligently on their entries for George Rodrigue's Scholarship contest. We also designed our own NAHS Tshirts as well as Tshirts for our AP and DE classes. It has been an eventful year, but we won't stop there! Plans for future projects include a mural in our school's library, a field trip to a New Orleans Art Museum, and an Art Show for parents to enjoy. With motivated students we expect nothing but the best from our WSJ NAHS.

Sponsor: Deanna Edenfield

Maryland

C. MILTON WRIGHT HIGH SCHOOL, BEL AIR (#3342)

C. Milton Wright High School has been working diligently to celebrate art both within and outside of the community. Students work together to beautify the school by adding new artwork every year. In order to spread art outside of our school, we have been competing in various competitions.

Our chapter is constantly replacing old artwork and adding new pieces to create an inspiring environment throughout our building. Members switch out artwork from frames in the library every month, and have been putting more pieces in the hallways. Ornate bowling balls have even been made to decorate trees in the courtyard.

Many of our students are working on several competition pieces. Five students are submitting their artwork for the VFW competition. The art department has also been collaborating on the Vans shoe design competition, Custom Culture. Designs have been chosen, and the 4 students that created the designs are currently putting their designs on the shoes.

On April 30th, our chapter had our annual inductions for new members and art show. Students taking AP Studio have areas to set up their portfolios. Throughout the rest of the room, the best artwork created during the year will be showcased. Awards will be given to the top pieces in black and white, color, mixed media, and 3-D. Chapter 2433 will continue to create art to inspire others.

Sponsor: Carol Dunaway

FRIENDLY HIGH SCHOOL, FORT WASHINGTON (#2338)



Sponsor: Jennifer Acree

SOUTHERN HIGH SCHOOL, HARWOOD (#2129)



SHS NAHS with Principal Procaccini and Sponsor Michael Bell with portrait of Amanda Todd.



Michael Bell, NAHS National Sponsor of the Year, taking a stand against bullying in the USA.

Our year in NAHS started off with a bang, coming off a record-setting 2012 where our NAHS earned \$2,256,000 in Scholarship Offers and a banner year from the last NAEA Convention in New York City, where world-renowned artist Eric Fischl shared my 30 Human Rights and 31 Nights Projects at a Super Session, and works by members of our NAHS. We had a new NAHS Officers Induction Ceremony in the fall and had our new team in place: Cat Allen (President), Cameron Moltz and Nick Bryant (Co-Vice-Presidents), Martha Thompson (Treasurer), Cora Hutchins (Secretary), Nicole Hylton (PR) and Zoe Kasprzyk (Historian). I hired a 5th full-time art teacher for our dynamic Art Department of rock stars and then—tragedy struck.

Mr. Bell received a message through a Facebook friend that a 15-year-old teenager from Vancouver, British Columbia, took her own life after she said the bullying at her high school became too much to bear.

The victim, Amanda Todd, posted a YouTube video entitled "My story: Struggling, bullying, suicide, self harm," communicating the internal pain she felt approximately a month before her death. In the weeks that followed, people across

the globe rallied around Amanda and her family, offering support and words of comfort.

I was about halfway through the 4' x 8' canvas painting as my AP Drawing class entered, many of them also my NAHS Officers. I shared Amanda's video with them and the portrait I had started. They were all moved to tears and wanted to do something too.

In the weeks that followed, NAHS Officers helped finish the painting as a collaboration piece led by Cat Allen, our NAHS President and this year's NAEA National Rising Star Award recipient. She helped rally hundreds of students from throughout the school to add purple hand prints to fill the background—as a message of support to Carol Todd, Amanda Todd's mother, and to spark a school-wide conversation about bullying for future generations. We even made a haunting response video documenting the making of the painting set to Amanda Todd's video music.

You can see it at: www.youtube.com/watch?v=-VJFtZ_diw0&feature=share

After 2 weeks of collaboration, the portrait was shipped to Amanda's mother, Carol Todd, just days before what would have been Amanda's 17th birthday. Since then, Carol Todd and Mr. Bell communicated and collaborated online on ways to keep spreading the message worldwide against bullying. Mrs. Todd even shipped us "Amanda Todd – Stay Strong" bracelets, now worn by Heavyweight Champion Evander Holyfield, who is another recent supporter of the AmandaToddLegacy.org foundation. Bell and Todd are currently organizing a "Think Pink and Stay Strong" movement in memory of Amanda Todd that they're hoping will spread worldwide. E-mail Mr. Bell at michael@mbellart.com for more details.

Carol Todd recently wrote to Mr. Bell, "I know how much time, effort and love went into the painting and video. Please let the kids in your school know that I care so much about them. Amazingly, the conversations are still going on everywhere."

One NAHS student, Cody Williams, wrote, "The painting just really made everyone see that everyone is different, we all have our own faults and we need to be accepting and forgiving of those things, not unsympathetic and judgmental." NAHS Treasurer Martha Thompson wrote: "When I put my hand print on the canvas I felt the pain that I experienced when I was bullied, and it was nice to show her mom that someone else cares." NAHS Vice-President Nick Bryant and others shared similar stories of being bullied in middle school and when starting high school and how they connected with the project on a deep, personal level.

Since this project, Mr. Bell's NAHS expanded this conversation into a school-wide Empathy Contest, asking students to submit their best personal story as a poem, short story, or 140-character tweet on empathy. Southern's NAHS Officers would partner up with the winning writing excerpts and illustrate their stories as another collaboration project. It was a huge hit.

Then they tackled making 40 handmade sketchbooks shipped out annually to the Los Angeles Good Shepherd Domestic Violence Shelter for women and children in the creative arts class there—just in time for Christmas. Since then, more excitement has come.

Mr. Bell was awarded the nation's William U. Harris Award of Excellence in Brooklyn, NY by the College Board in February, and then received word he won the 2013 NAEA National Art Honor Society Sponsor of the Year, following in the footsteps of artist/teacher/collaborator/friend Debi West, who won this prestigious award in 2012.

To top all of this off, his NAHS President Cat Allen won the NAEA Rising Star Award—becoming Bell's 4th winner,

4 years in a row. Mr. Bell said that he knows a day will eventually come where he has to give up teaching to further pursue his booming art career. He spends many weekends already traveling all over for different shows and jobs. But for now, he is happy working with the kids who inspire his work.

"It's not about curriculum for me; it's about the relationships I have with the kids and helping them pull out stories from their work," Mr. Bell said in a recent interview with a local newspaper. "I want to always lead by example; I mean, how can I tell my students their work is good if I, myself, haven't made it in the art world? I need to lead a path for them."

This path has helped Southern Senior High to be one of the most respected secondary art programs in the country.

Sponsor: Michael Bell

WINTERS MILL HIGH SCHOOL, WESTMINSTER (#2143)



Painting faces.



Rachel and Madison paint an academy block as part of the school cafeteria mural.

Winters Mill NAHS members have been active in school and in the community. Members volunteered to paint faces at a community Tomato Festival at the beginning of the school year. In October they painted student faces at lunch to boost school pride prior to the evening's Homecoming football game.

As part of Winters Mill 10-year celebration, members designed and painted a quilt-like mural in the cafeteria of the school. Individual blocks were painted to represent the varied offerings of Winters Mill from our academic academies, honor societies, clubs, and sports.

Members created a 2013 calendar featuring their original art illustrations. The calendars were distributed to the school staff as a holiday gift.

Our members are preparing for many upcoming area art exhibits, their AP portfolio submissions, and an artful spring semester.

Sponsors: Sharon Schaeffer, Holly Ferraro

Massachusetts

BEVERLY HIGH SCHOOL, BEVERLY (#2457)



Sponsor: Debra Graczyk

BRAINTREE HIGH SCHOOL, BRAINTREE (#2723)



Most Resourceful.



Teamwork.

The winter holidays bring to mind two things: delicious treats and the spirit of giving. Braintree High School's NAHS chapter decided to host a creative gingerbread house construction contest with all profits benefiting the Diane Devanna Center.

The NAHS provided the teams with two boxes of graham crackers and a can of frosting. The teams were given the option to bring whatever other edible decorations they

choose. They were given an hour to construct their gingerbread creation. At the sound of "time's up!" every team was awarded an appropriate title, ranging from Most Creative to Most Resourceful.

Every gingerbread creation was a bit different from the next. Team "Pencil it in" won the title of Most Memorable for their candy-adorned classic cottage surrounded by holiday Peeps candy. Team "Santa's Elves" took home the title Most Resourceful for their use of powdered sugar and pretzels in their version of Santa's home in the North Pole. The "Gingerbetty Wannabees" created a very clean and peaceful gingerbread town consisting of four different homes. Other creations include a city of gingerbread skyscrapers, an icicle-adorned home, and a technology-inspired piece covered in Twizzler wires.

The members of Braintree NAHS worked together planning this event. Members showed up as a team or to help out with set up and clean up, as hot chocolate runners and servers or cheerleaders, all the while wearing their brand-new lime-green NAHS shirts. The judges were teachers from the school and really enjoyed themselves.

The entry fees and other profits went to the Diane Devanna Center for Building Stronger Families, which gives information, assistance, and material resources to families suffering through hard times. Not only did the gingerbread contest bring students and staff together for an afternoon of holiday fun, the money raised helped to do the same for families in need.

Students and faculty look forward to participating in this event next year!

Submitted by Tori Maline, Publicity Chair

Sponsor: Heidi Hurley

MANSFIELD HIGH SCHOOL, MANSFIELD (#5605080)



Top: Group photo of the members of the Mansfield High School Chapter of NAHS.

Right: The Mansfield Music & Arts Society, host of the daily high school AP Art History Class.



Every school should have a club in which classmates of every grade are able to share their artistic talents and ideas with each other. At Mansfield High School, this club is our chapter of NAHS. With the reasonable requirements of keeping up your grades and participating in a minimum of 8 hours of volunteer community service, anyone willing to give the time is welcome to join in. This school year, the Mansfield High School chapter of NAHS has had many fantastic ideas, from a Turkey Brigade in the fall to a nut sale fundraiser during the winter holidays. For the spring we plan to plant flowers around the town. All funds raised during these events go to the local arts cultural center, the Mansfield Music and Arts Society (MMAS), and to help pay for new art and music supplies for classes at our school. MMAS and Mansfield High School have a unique collaboration. For the past 3 years, MMAS has provided its theater and classroom space for the Advanced Placement Art History class at no charge. This allows the class to enroll a larger number of students than high school classrooms

can handle. The theater also provides an ideal lecture hall environment for art history instruction. We're happy to support the arts in our community and we've been excited to discover what new ideas and events the year has in store for us.

Sponsor: Scott Brigante

NEWBURYPORT HIGH SCHOOL, NEWBURYPORT (#5596600)

This past year has been big for the newly created NAHS at Newburyport High School. The passion for art and the love for the community are evident in these young artists. Community projects have been executed, bringing the joy of art through community service. For example our president, Lea Taylor (Senior), developed the "pinch pot project." All students made their very own pinch pot that we fired, painted, and planted with small plants. The pinch pots are now in the process of being sent to one of our local senior citizen homes. Members are also submitting artwork for the "Leukemia & Lymphoma Silent Auction," which is associated with the Pennies for Patients organization. This idea for community work comes from our historian Amy Morse (Senior). Students have been submitting work based around the theme "the joy of life." Also, 100% of these proceeds help support families affected by this disease. Keeping work in the community Newburyport NAHS uses its ties with local galleries and artists. We are so fortunate to live in a town filled with art and beauty; how could we not take advantage of this?!

The seniors of our NAHS are being honored with a senior show in which their artwork is exhibited at the Newburyport Art Association. Exhibiting seniors have even put a price on their work, making this the first time for some that their art is for sale. Not only do we try to get our work seen by our peers and the public, we try to educate ourselves on local art and artists. We have multiple workshops coming up in which NAHS members can sign up to be in a class with local and successful artists. One of the workshops is based around abstract art and the other around illustration. This includes storybook illustrator Susan Spellman. We are psyched to have someone who has brought their love of art to a career and done really well with it. Finally, we have completed a mural in our school library and are now in the process of doing two more murals: one for the main office of our high school and the other for the superintendent's office. We are so happy that our community supports us and the arts. The year has been a great success and we're not done yet!

Sponsor: Mary Rakoski

WARE JR. SR. HIGH SCHOOL, WARE (#2335)



Salutations! I am Lexy Bilodeau, Secretary of the Ware Jr. Sr. High School NAHS Chapter, still going strong alongside my creative friends here in Ware, Massachusetts. We have all really enjoyed our time spent in this organization and those not graduating this year will definitely be back again next year. Some of the activities we have completed together so far are: Our Principal commissioned our group to paint a large mural for the foyer of our high school. The painting was guided by our chapter President, Amanda Howell; however, everyone had a hand in creating it. We are also involved in painting a mural outside of the music room for our fantastic music teacher, Mr. Love. All of us continue to

work toward our 5 hours of art-related community service for the year. Currently, we are developing a mural design for the town Senior Center, which I think is great because this is a nice way to reach out to the community. In addition to these activities, along with the psychology students we are painting pink panels in one of our hallways to study the use of color and how it affects the students' moods. We are very excited to see the results of this project! Throughout this year, our NAHS Chapter has used our organization to promote art in our school and community. We all love being a part of this club as it reaffirms our desire to pursue our art, and creates an outlet for doing so. We are very proud to be a part of this national organization!

Sponsor: Pamela Grant

WEST BOYLSTON HIGH SCHOOL, WEST BOYLSTON (#1410)



The whole club sporting our newly tie-dyed shirts!



Volunteering by hanging art for the Youth Art Month at the Worcester Art Museum.

The New Year has brought some exciting happenings to our chapter of NAHS. Two of our members won awards in the Scholastic Art and Writing Awards Competition. As a group we have new NAHS T-shirts for the first time in 2 years! Designed entirely by members, the logo was adapted from multiple members' submissions. After having the shirts printed we tie-dyed them as a club, putting a colorful and individual spin on our otherwise matching tees. We have sported them to various community service projects and they make a great walking advertisement of NAHS in the halls at school.

This February, we helped sort and hang up art at the Worcester Art Museum for Youth Art Month. This is something we do annually; it's always a fantastic opportunity to see other student's work from surrounding high schools as well as to see the younger kids' cute masterpieces.

As a club we are incredibly blessed to be led and taught by Mrs. Sheila Tetler, who received the 2013 Eastern Region Secondary Art Educator of the Year award. This March she traveled to Texas to receive her recognition. We couldn't be more proud of her accomplishments or more grateful to have her teaching at West Boylston High!

Sponsor: Sheila Tetler

XAVERIAN BROTHERS HIGH SCHOOL, WESTWOOD (#895)

Front Row: Steven Kunze, '13, Jonathon Brock, '13, Paul Spino, '13, Andre Glover, '13. Back Row: Jay Pourbaix, '13, James McGrath, '13, Cory Larrubia, '13, Brandon Mediate, '13, Robert Marcantonio, '13

Xaverian Brothers High School NAHS has had a busy spring. Two of our members, juniors Jack Vhay and Aaron Portanova, are in the process of gaining acceptance to the Worcester Art All State Festival. The Festival brings together juniors from across the state of Massachusetts who love making art and working with others on creative problem solving. Several of our students were honored at the Boston Globe Scholastic Art & Writing Competition: Cory Larrubia, '13, Gold Key; Jeffrey Letourneau, '13, Gold Key; Robert Marcantonio, '13, Gold Key; and 2 Honorable Mention Awards: James Mc Grath, '13, Honorable Mention; and Jack Vhay, '14, Honorable Mention. We organized our largest art exhibit of the year, The Spring Student Art Exhibit, held March 7-9 during the intermission of our spring musical, GodSpell. In May senior members will submit their art portfolios to the AP Studio Art exam.

Sponsor: Paula Duddy

Michigan

LAKEVIEW HIGH SCHOOL, ST. CLAIR SHORES (#380)

MAEA Region 6 Show.



Annie with her palette.

Students have been very busy with many art shows. They have recently participated in the MAEA Region 6 show, Anton Art Center's Macomb County Show, Wayne State University's Tri-County Show, Scholastics, and the NAHS chapter exhibition at the St. Clair Shores Public Library. Seniors are looking forward to their final school art exhibition in May for graduation.

Sponsors: Harlan Lee Minor, Katherine Schuur, Keith Rayner

UTICA ACADEMY FOR INTERNATIONAL STUDIES, STERLING HEIGHTS (#3401)

At the Utica Academy for International Studies we have been facilitating service projects in addition to further exploring artistic skills. For the first fundraiser we sold caricatures during lunch and donated the earnings to Heifer International. We were pleased to know that we helped out a community by providing them with a flock of chicks and a hive of honeybees! Other service activities include drawing and painting illustrations for a local nursing home and donating food through FreeRice by answering art-related questions. As for the development of artistic skill, we practiced precision in our artwork by painting coins. Although this sounds simple, it was no easy task, but it proved to be successful. Especially in the last few months of the school year, we are planning great things. Members are particularly excited for the next fundraiser, where we sell cookies that we hand decorate with royal icing. Additionally, to increase our technical and historical knowledge of art, we have a few upcoming field trips. Soon we will be visiting the Body Exhibit at the Detroit Science Center to study anatomy and later, the Detroit Institute of Art. In the next few months, our specific goals are to promote art by raising awareness in communities without much artistic expression. We have already taken a step toward this by volunteering to support children as artists in surrounding elementary schools. Members visit these children's classes, thus providing them with a new perspective on art from someone other than their own teacher. With so many talented artists at our relatively small school we expect excellent outcomes as NAHS members in the remainder of the year!

Sponsor: Joy Khan

Mississippi

MONROE COUNTY ADVANCED LEARNING CENTER, AMORY (#3151)

Greetings from the Monroe County Advanced Learning Center in Amory, Mississippi! The ALC chapter of NAHS finished off the first semester of our school year with some wonderful activities and has several more in the works for spring.

We began the school year with the elections of officers. These officers helped plan and induct our new members at our induction ceremony in November, but that was only the beginning of the great things this awesome group of girls accomplished in such a short time. At our November meeting, NAHS decided they wanted to spearhead a community service project for Christmas. The members unanimously elected to "adopt" elderly people in our local nursing home who didn't have family and make sure they had a wonderful Christmas. In just 2 short weeks the members of NAHS went to local businesses and collected over \$450 worth of donations that were then divided up into three prize packages that were raffled off. Members sold chances on the prizes and raised over \$650 all in two weeks! The sponsor contacted the local nursing home and the director gave the names of three "elderly angels" for NAHS to adopt. The monies from the raffle were used to buy necessities such as clothes, socks, and toiletry items; and fun things like favorite cookies, candies, and other goodies. After celebrating our NAHS Christmas party with food, fun, and 4" x 4" artwork swap we went to deliver our gifts to our "angels." The members that were able to be "Santa" were truly received a blessing. One of our "angels" told us that she rarely had good days but we made that one the best! That sentiment alone made all the hard work and effort worth it!

We have some other great things planned for the spring. For YAM in March we have an art camp for elementary students in our school district, as they do not have visual arts classes, in the hopes of sparking the love for art with these students. We also hope to host a "prom" for the elderly people in the local nursing home.

Sponsor: Kelly Best Young

FLORENCE HIGH SCHOOL, FLORENCE (#5598110)



Relay 4 Life Mascot Photo.



Sidney Phillips, YAM Flag Mississippi State Winner.

We have been busy since Christmas. Our chapter is working on raising money for our Relay 4 Life team. Students are taking pictures of our elementary school students with our mascot "The Eagle" to raise funds. Students are busy bringing silly socks also to help the Beautiful Feet—Putting Feet to Our Words project. The NAHS students will go on a field trip later this semester to paint at a local studio. The students look forward to these outings. They get to do artwork outside of school, eat lunch out, and hang out with their art buddies. Senior art students are getting their portfolios together for college opportunities. We are also participating in Doodle 4 Google again this year. Sidney Phillips, one of our chapter members, won the YAM flag competition for Mississippi and she, I, and her mother are looking forward to going to New York City thanks to Sargent Art and their sponsorship of YAM.

Sponsor: Carla Nations

PEARL HIGH SCHOOL, PEARL (#759)



PHS NAHS students deliver heart pillows to Baptist Hospital, Jackson, MS.



Youth Art Month March 2013 Proclamation, Pearl Mayor Brad Rogers.

NAHS at Pearl High School has had a very busy year so far; between silkscreened heart pillows for local heart patients to field trips and fundraising, our students love to participate. The first major fundraiser the club participated in this year was the Beads For Life organization, which helps sell handmade beaded jewelry for poverty-stricken families in Uganda, Africa. The students raised over \$1,800 for the Beads For Life women and their families. Another fundraiser the club organized is the sale of water and snack foods during certain times of the school day, which will top off the money needed to cover other expenses. Not only have these students taken part in fundraisers, but they have also participated in community service. The Art II classes printed silkscreen heart designs and the ADK, a teacher sorority in Pearl, bought the materials and sewed the silkscreen printed images into pillows and stuffed them. Members of the club delivered them to two hospitals in town for the heart patients coming out of surgery.

On top of the fundraising and community service, the club also tries to take a couple field trips every year, and since our field trip to National Portfolio Day in New Orleans in January was a success, NAHS also has a field trip coming up in April 2013. We are traveling to Fairhope and Daphne, AL, to visit two art museums and an artist studio. Since Youth Art Month is March, there was a YAM Proclamation at Mayor Rogers' office on February 27 and a Pearl Public School District Art Exhibit opening at the Pearl Public Library on March 5. The show featured over 500 works of art from children in K-12. PHS NAHS helped set up and take down the show at the end of March. Also, we have taken several field trips to local and statewide colleges and university art departments. We are busy working on art scholarship applications, setting up art shows, and will end with a large show at our own high school. We love art at Pearl High School.

Submitted by Samantha King, NAHS Public Relations Officer

Sponsors: Vicky Miley, Felicia Lee, Heather Rumpfelt

Missouri

NEW COVENANT ACADEMY, SPRINGFIELD (#5606370)



HOORAY! New Covenant Academy finally has its first NAHS Chapter in history!!! Mrs. Holly Goodwin is our amazing K-12 art teacher and sponsor for our group of 30 fantastic artists in our award-winning Fine Arts Department. Each student has a superior attitude and sense of dedication in the field of art and they have all reached an outstanding level of excellence in their own personal achievements as individual artists. In exemplifying these qualities as a creative individual, each student is making a valuable contribution to the school, the art community in Springfield, and to our NAHS chapter.

Our chapter just took a trip to Crystal Bridges Art Museum in Bentonville, AR, and had a marvelous experience learning about a variety of American artists. We are having Mrs. Goodwin's brother, John Hendrix, a professional illustrator and children's book author from St. Louis, visit us as a guest speaker. Our last event will be participating in the Friday "Art Walks" downtown and planning a "Senior Art Show" for our 15 seniors in a local gallery in May. Also, several of our star senior artists are entered in the Youth Art Month Capitol Awards Art Show for Missouri hosted by our Governor, Jay Nixon. They are also participating in our Annual Congressional Art Competition hosted by Congressman Billy Long and the Springfield Art Museum Exhibition celebrating Art Education.

Sponsor: Holly Goodwin



Nebraska

SKUTT CATHOLIC HIGH SCHOOL, OMAHA (#2676)



Above: 2012–2013 Inductees into the SkyHawk Chapter of the National Art Honor Society.

At V.J. & Angela Skutt Catholic High School in Omaha, Nebraska, art is highly honored and celebrated. All students are encouraged to express themselves through painting, drawing, sculpting, singing, acting, and the like by affirming



and helpful teachers. Many students, however, want to be involved even further when it comes to the visual arts. By the leadership of art teacher Mrs. Baxter, Skutt Catholic has a dedicated chapter of NAHS, called the SkyHawk Chapter.

This year 28 people were inducted in the NAHS, adding up to 47 current members. Each year a different graduate comes to speak at the Induction Ceremony on their experience in the art world outside of Skutt Catholic High School. At this year's celebration, alumna Amy DeLong, a senior at the University of Nebraska at Lincoln, came to share her artwork and ideas. Additionally, she gave several pieces of advice for eager-to-learn teenagers.

Skutt Catholic students are very active members of various clubs and groups. When it comes to NAHS, they do not skimp on helping out. Old and new members have participated in multiple art functions. Thus far, students have painted murals in classrooms, made valentines for senior citizens at local nursing homes, helped face-paint at the Homecoming football game and a school boutique, worked with preschoolers on a large art project, and painted portraits of and for orphans from Vietnam for The Memory Project. For members, Art Fun Nights have been hosted in the art room. These gatherings include watching art-related movies while working on personal projects. In addition, a glass-fusing class was held after school. This was a unique way to experiment with another type of medium.

This art community at V.J. & Angela Skutt Catholic High School is growing and expanding constantly. Artists who are members of this great society are always finding ways to express their love for the Arts. The NAHS at Skutt Catholic has been active for 6 years, and will continue to work to create a more beautiful world inside and outside of the classroom.

Submitted by Christine Szczpaniak

Sponsor: Monica Baxter

New Jersey

CRAIG HIGH SCHOOL, LINCOLN PARK (#5624760)



Students painting Art Community Service Project of a Painted Bench to be donated to fundraiser.



Finished painted bench/Art Community Service Project ready for Craig School Auction Fundraiser.

Sponsor: Arlene Toonkel

NEW BRUNSWICK HIGH SCHOOL, NEW BRUNSWICK (#3467)



Students working on the initial design for mural elements.



Founder, volunteers, and staff with part of mural in Addis Ababa, Ethiopia.

Last winter the New Brunswick chapter teamed up with Artists for Charity (AFC), a non-profit charity that supports double orphans in Addis Ababa, Ethiopia. The founder of AFC has instilled in these children the need to give back through community service, and they use art as a way to do that. They had begun trying to brighten up pediatric wings of local hospitals to make them cheerier places for ill children, something not done in most hospitals there. When we teamed up with them we had to come up with a way to help because paints and materials are hard to come by and expensive to ship. The NAHS students designed and cut undersea creatures and objects out of adhesive sign paper. This was then carried over to Ethiopia where walls were painted and the elements applied. Due to unforeseen delays the installation just happened, and we received our first pictures from there.

Sponsor: Kristine R. Templeton

WEST ESSEX HIGH SCHOOL, NORTH CALDWELL (#2195)

Our West Essex chapter raises funds for honorarium scholarships for our members who are graduating with plans to major in art. To date, we have sent off about 20 of our graduates with that gift from our society accompanying them on their way. Two years ago we renamed our scholarship as a memorial to one of our graduates, Sydney Gross, who was majoring in architecture, and who tragically left us much too soon. Through the years we have also been actively involved in bringing art to African, Asian, and Central American orphans through the Memory Portrait Project, which is a truly eye-opening experience for our members. Our annual spring Induction Ceremony has grown over the years into a combination Induction/Fundraiser/Ice Cream Party attended by 100–150 people, who participate in



Top: Masterpiece Cake Celebrations; Andy Warhol's Soup Can by member Lucia Pasternak.

Right: Memory Portrait of Southeast Asian orphan by West Essex member Alejandra Torres.



our Reverse Auction and Sundae-Making Experience, with ice cream and fixings donated by our local ice cream parlor, Gelotti's. The commitment of our members to sharing their talents has been very gratifying.

Sponsor: Eileen Dormer

THE PENNINGTON SCHOOL, PENNINGTON (#2695)



Art Club/NAHS 2012–2013.



Our Blizzard of Butterflies at the Morven Museum in Princeton.

Full of projects, service, and artsy gatherings, this year has proven to be busy thus far for the NAHS members at The Pennington School! We started the school year with our

Homecoming project in October, a color party held outside on a beautiful fall day after our football game. Students sprayed dyes of many colors all over a tarp covered with Art Club screen printed T-shirts. Next, we raised money to buy toiletries for Crisis Ministry, selling candy-photo grams in November and again for Valentine's Day. This December we volunteered a week of time to creating over 200 butterfly ornaments for the Hopewell Watershed tree at the Morven Museum in Princeton. Each student handcrafted ten butterfly ornaments for the tree. The five 2012–2013 inductees were celebrated in January at our school NHS ceremony. All five, with their parents and guardians, had a pre-ceremony dinner in the Silva Gallery surrounded by the art of Pennington Faculty and Staff. Our scheduled trip to NYC to see an exhibit at the MET was postponed to spring because of our lovely Storm Sandy. Our support of the performing arts at Pennington continues to be strong. We just completed our winter musical, Hairspray, where the artistic crew lead by Caroline Hall painted the back wall murals, was in charge of the publicity and overall artistic presence of the show. With more to do this spring, we hope to get outside and paint another mural on campus, sell more candy-photo grams at Spring Fling, and encourage artistic thinking and respect throughout our campus. Happy Artmaking!

Sponsor: Caroline Hall

RANDOLPH HIGH SCHOOL, RANDOLPH (#940)



Many NAHS students collaborate to paint a mural for two of our art students who have passed.

Vice President Allie Lustbader paints detailed moss on the trees of our mural.



We are starting to sketch and paint on the canvas boards for two RHS students who lost their lives a few years ago. We need to have ourselves organized and ready to continue painting to finish by the time the art show begins. We would like to dedicate the mural at the Underclassman Art Show/NAHS Induction. This mural is sure to memorialize our fellow art lovers and peers for years and years to come!

Students meet every Wednesday after school to continue painting.

We recently completed a backdrop of Jazz posters for Mr. Popat, Visual and Performing Arts Supervisor and the Jazz Coffee House. We pinned 20 classic jazz album covers to beautifully draped purple shimmer fabric. This created a wonderful backdrop for the performance. Mr. Popat is donating part of the profits raised that evening to the NAHS.

Art Attacks was a huge hit! Our celebration of Art in our Schools month is well underway. Student teams participated in groups of 2–5. Each group chose to focus on 2-D or 3-D mediums. The 2-D groups used chalk pastels to illustrate their favorite classic movie on ceiling tiles. The four tiles come together to create a great picture of a timeless movie; these will be hung in our art hallway. The 3-D teams recreated icons and characters from movies including Wall-E, The Wizard of Oz, and Batman. These recycled sculpture artists were very creative when using materials. Great job to all who were involved!

We are ordering NAHS T-Shirts! They are blue with paint splatters and white text. The backs of them say, "What's your medium?" Shirts will be \$15 and sold to all new and continuing members.

Sponsor: Kelly Fogas

MONTGOMERY HIGH SCHOOL, SKILLMAN (#2290)



NAHS member Lindsay Epstein helps young artists during Creative Friday.



Montgomery NAHS yearbook picture, featuring our very own NAHS T-shirts.

Although faced with a variety of obstacles—including natural disasters—in the beginning, the Montgomery chapter of NAHS was able to overcome many difficulties and thus fully concentrate on all of its endeavors.

Like many other NAHS chapters around the country, we have participated in a variety of activities, volunteering our time and contributing our skills as artists to those around our community. From painting an 8-foot totem pole for a local library's cultural fair to face-painting at multiple school events, Montgomery NAHS strives to utilize our invaluable resources, including the talents of our members, to give back to those around us. Our most prominent volunteer endeavor is Creative Friday, where we invite Montgomery Township students from kindergarten to 8th grade to come to the high school art classroom. At Creative Friday, NAHS members teach a lesson and demonstrate an art project, both of which are prepared by members

beforehand. The art projects are designed to be enjoyable, yet valuable in its reinforcement of art techniques and skills taught during the lesson. We also like to highlight the talents of established artists, which help inspire the children. Our confidence in the way we execute Creative Fridays has led us to increase the range of our involvement with children. In April, a handful of NAHS members went to a K-8 school in Philadelphia to give a Creative Friday-esque session to a 2nd-grade class. As the school does not provide any art classes, the students are extremely excited for our approaching meeting.

Our chief undertaking at the moment is a colossal 100-square-foot fused-glass window designed by our very own NAHS member and Curator, Amy Zhang. Upon completion, the glass window will hang inside the front entrance of our school. The NAHS members are working diligently in cutting and arranging pieces of colored glass, becoming more and more adept at dealing with glass under Amy's careful direction. The window will accompany the various murals designed and produced by previous NAHS members and found throughout the school in creating a livelier and more aesthetic environment for students and staff members.

While continuously helping each other in growing as artists, Montgomery NAHS also likes to recognize and support local artists. "Holiday Boutique" is a weeklong event where NAHS helps sell handmade products, ranging from lavender soap to hand-sewn dolls, produced by our community's craftsmen. Montgomery NAHS is honored to have been able to collaborate with such talented and skilled artists.

Montgomery NAHS has been ceaselessly working toward goals of school beautification, community outreach, and arts promotion and will continue to do so with increasing resolve and dedication. It is, however, only with the perpetual support of our advisor, Deirdre McGrail, and district that the Montgomery Chapter of NAHS has been able to become what it is today.

Sponsor: Deirdre McGrail

COMMUNICATIONS HIGH SCHOOL, WALL (#3295)



The winning logo for CHS Cares/Superstorm Sandy Fundraiser.

Superstorm Sandy pounded the Jersey Shore and several of the students and staff at Communications High School were affected. Seeing so much devastation in our local communities prompted CHS NAHS to work with the school student government in organizing a fundraiser. NAHS members participated in a T-shirt logo contest, allowing the student and staff population to vote for their favorite logo.

NAHS member Andi Leibowitz's design was crowned the winner. The T-shirt sales effort raised \$2,000 to help local charities in aiding victims of the storm. Andi's design is now being used on tote bags to further help the effort.

Sponsor: Shelley Ortner

New Mexico

RIO RANCHO HIGH SCHOOL, RIO RANCHO (#1846)



Rio Rancho High School NAHS Big Event Chapter Number 1846.



Sandoval County Youth Art Show.

Rio Rancho High School's NAHS is showing their artwork in the community. The members also participated in the Big Event, a school-wide project where they volunteered to do work for people in the community. We entered a piece in the Recycled Art Show. It was made out of old film slides

and was hung from the ceiling at Loma Colorado Library. Our recycled piece will be displayed during the Drama's musical. We are entering two tables for the Seats and Eats that we will be painting and decorating. These two pieces will be auctioned off as donations to Rio Rancho Education Foundation. Rio Rancho High School members have been earning points by going to classes and teaching the community new art ideas. We have gone to a bookbinding meeting and helped the community learn how to bind books. We are also creating a T-shirt design for our NAHS members. NAHS at Rio Rancho High School is busy at work trying to get more art into the community before the school year is over.

Sponsor: Diane Lea

New York

BABYLON HIGH SCHOOL, BABYLON (#1142)

The NAHS chapter of Babylon High School has been very active this year. We have 31 members and have participated in numerous activities. Members have participated in quarterly food drives which were donated to our local food pantries. We made holiday cards for Christmas and Valentine's Day and constructed glass-fused ornaments to be sold for the holiday season. We participated in "The Memory Project" again for children in Vietnam. To date, we have created 80 portraits through this program. Numerous members have participated in different art shows and contests and students are currently preparing for the NYSATA portfolio review. We will be visiting the Guggenheim museum this month and will be taking an overnight road trip to Corning, NY, to participate in various hands-on glass activities in April. All of our members will have a piece of their artwork published in our school's art and literary magazine in May. We will finish out the year with our annual NAHS induction and art show.

Sponsor: Cheryl Schweider

ST. VINCENT FERRER HIGH SCHOOL, NEW YORK (#3417)



The Students of the St. Vincent Ferrer chapter of NAHS are busy putting their talents to good use. Student artists painted images and took photographs relating to the school community for the Parents Association Auction, in addition to creating a calendar to sell composed of their own artwork. The auction took place in March to help raise money for the school. It was a great success! Next up, students made Easter decorations for patients at a local nursing home. Students visited the home and decorated each of the patient's bulletin boards.

Our talented artists are also taking some time to explore their own skills and enter art contests. Some students are entering artwork into the Celebrating Art Contest, in which last year over 15 SVF students had work accepted to! Other students are working on entries for the Google logo contest, with the theme "my best day ever." Congratulations to Kanako Mori who is a finalist in the Create-a-Greeting-Card Scholarship Contest!

Students are working hard on their artwork they will have on display at the school's annual Coffee House event and in May we are looking forward to our Spring Arts Event. It will be kicking off with our third annual NAHS Induction Ceremony, followed by the Spring Art Show and the Musical Theater Performance. We are very excited about these upcoming events and look forward to exploring new ways to further develop and grown our chapter next year.

Sponsor: Krista Wagner

North Carolina

PIEDMONT HIGH SCHOOL, MONROE (#1288)



New NAHS Members of Piedmont High School.

Piedmont High School's chapter has completed the scrub process and is now taking part in a plethora of community services. From February to May this chapter helps all over the community. In February a select few of NAHS went to a local nursing home to throw a Valentine's Day party for the elderly. They gave snacks, danced, and played Bingo. Also, every year a king and queen are crowned. This year the king and queen were boyfriend and girlfriend who met in the

NAHS supplies
available online! Visit
www.arteducators.org/store

(Please allow 4 weeks for delivery.)



Valentine's Dance at a local nursing home.

nursing home! It's an experience that everyone loves taking part in, and everyone enjoys conversing with the elderly. In March, we include the school in two large campaigns: Spread the Word to End the Word and Youth Art Month. March 6th everyone is encouraged to wear Respect shirts that are designed annually to help fund other functions for the NAHS. Spread the Word to End the Word is a campaign that encourages students to refrain from using the word "retard" and to respect those who are special needs. The turnout is phenomenal and we encourage those who believe in this campaign to spread it in their family, with their friends, and in their community.

The Piedmont High School chapter of the National Art Honor Society is very prestigious due to the requirements to be a member, as well as the service projects and activities that we participate in year after year. This group of 70 kids show commitment and participate in all the community service we do as a club.

Officers: Marissa Counts, Liz Reed, Claire Couch, Alex Helms, Shelby Mullis, Ashley Whitley, Katy Trotter

Members: Emily Rhyner, Kayla Rigsbee, Sydney Rushing, Dani Barker, Angelina Cabrera, Morgan Davis, Shelby Funderburk, Kebrry Haile, Morgan Harris, Jessica Hailey, Sydney Honeycutt, Josh Jenkins, Sarah Jirgal, Samm Lucas, Celia McCall, Rachel McGee, Kaitlyn Miles, Carson Bell, Abbey Mills, Maddi Morton, Marianna Norwood, Maddy Price, Morgan Tetrack, Amanda Wagner

New Members: Hayden Baucom, Ashton Braswell, Lauren Byrne, Katelynn Cook, Shelby Dorton, Brooklyn Eshenbaugh, Lee Gregg, Katy Griffin, Maddie Haines, Felicia Hill, Beth Hinchliffe, Deja Kissiah, Kaila LaPrade, Miranda Leazer, Cali Lincomfelt, Marta Lopez, Jo'Rill Moore, Alli Moysakis, Angie Medlin, Jennifer Mullis, Rebekah Oxendine, Brandon Payne, Krista Philemon, Lauren Price, Jenna Purser, Mackenzie Ray, Cierra Renfroe, Tristen Rising, Taylor Rollins, Miranda Seegars, Maddison Sossamon, Emma Sokoloski, Addison Thomas, Cortney Thomas, Madi Tibbetts, Anna Wylie

Sponsors: Tracy Price, Susan Helms

RAVENS CROFT SCHOOL, RALEIGH (#3542)



Ravenscroft paints WakeMed mural.

In the 2012-2013 school year, the Ravenscroft School NAHS created a project for the WakeMed Children's

Hospital in Raleigh, North Carolina. In preparation, many students worked after school and during classes on handcrafted stencils, color schemes, and drawings for an underwater theme. This project was a labor of love for the Honor Society students, art students, and volunteers that traveled from campus to WakeMed Children's Hospital to begin painting the mural. Each fish, whale, and coral reef was hand painted by students. The students and faculty involved imagined the many children passing through the halls of the children's ward, finding small joys in seeing such imaginative but realistic marine creatures right next to them. Hopefully it will ease the anxiety that the children might experience during a visit to the emergency room.

This mural was a collaborative effort with the Ravenscroft NAHS, the student body, and our directing faculty, Joyce Fillip and Julie Cardillo. The student leaders were Angelika Barth, Danielle Johnson, Zawadi Mutisya, and Alfre Wimberley. We wish all the best to the children who need to visit the hospital. We hope they find as much joy in the mural as we all did creating it!

Sponsor: Joyce Fillip

CORINTH HOLDERS HIGH SCHOOL, WENDELL (#5654140)



Top: National Art Honor Society students at Corinth Holders High School painted canvases for the Johnston County Animal Shelter. These canvases feature cat and dog names that can be erased as pets are adopted from the shelter. Featured from left to right: Top: Molly Kerns, Jordan Hayes, Victoria Peach, Mattia Mitchell, Kristian Meyer, Maryssa Reasor; Bottom: Miranda Setneska, Selina Fuller, and Cheyanne Werner.

Bottom: National Art Honor Society students at Corinth Holders High School are also working on skittle self-portraits. These were selected based on the colors seen in the NAHS cords and will be displayed at the Cultural Arts Night and Induction Ceremony in May.

This semester, as a way to say thanks to our local animal shelter, students painted canvases. These canvases have a place where each dog or cat name that comes into the shelter can be placed. With chalkboard paint and chalk they can be re-used over and over again as animals are adopted. Students are also in the process of working on a Silent Chair Auction to raise money for the Art Department and the Cultural Arts Night we are holding in May. Nine chairs are being created, representing a number of themes such as Space, Adventure Time, and more. During the Cultural Arts

Night, students will also be showing off their completed portraits composed out of nothing but skittles to represent the colors in their NAHS cord.

Sponsor: Abby Boykin

Ohio

OAK HILLS HIGH SCHOOL, CINCINNATI (#5673580)



Community Contributions

Veterans Day Assembly Contributions. NAHS members alongside Art Club contributed to the painting of 150 patriotic signs for the Veteran's Day assembly at Oak Hills High School. Students worked throughout the week in their free time to finish the signs that will be held up during the assembly as a part of our token of thanks to the Veterans who have served our country. It was impressive to see so many students eager to get involved with this activity and pay tribute to the Veterans in our community.

2012 DWOA/World Aids Awareness Day. Art Foundations students worked alongside NAHS members to create a collaborative mural that focused on empowerment and activism through the arts, in the style of artist Keith Haring, as a part of the observance of World AIDS Day. Students created individual designs throughout the week, centered on Global Issues, which were then sold during the creation of the collaborative mural. Proceeds from the artwork sales will be donated to UNICEF.

National Art Honor Society and District Office Artwork Displays. OHHS NAHS members are helping to showcase the artwork of the Oak Hills Local School District. The NAHS students, sponsor, and district art teachers are volunteering their time to help prepare and hang work for exhibition at the OHLSD District Office. Work will be on display throughout the hallways of District Office for approximately 3 months at a time. The exhibitions will be rotating quarterly.

The Oak Hills Local School District's Creative and Performing Arts Festival. NAHS members are gearing up for this year's OHLSD Creative and Performing Arts Festival. Members are in the planning stages of organizing activities and publicity for the district-wide art exhibition, and creating original artworks for sale at the event. NAHS members will spend their time running the activities and providing guided tours of the Oak Hills High School Permanent Art Collection on the day of the festival.

NAHS Member Achievements

Xavier University Juried Art Exhibition. Congratulations to NAHS members Kim Baker and Brandon Schaefer on being selected to exhibit in the Xavier University High School Art Exhibition. The Studio Art AP students' entries were selected by jurors for display in the exhibition, which was on display from November 30th-December 14th in the Cohen Center Art Gallery.

2013 Scholastics Winners. Congratulations to the following NAHS students for being selected for Scholastic Art and Writing Awards at this year's competition.

Gold Key Winner: Marissa Fox

Silver Key Winner: Jaime Sanzere

Honorable Mention: Jaime Sanzere and Cameron Suter

2013 OHHS PTA Reflections Advancements

Congratulations to the following NAHS students on their selected Reflections submissions at the district level. The students' work will be sent on to Hamilton County for further competition.

Visual Arts –1st place: Cameron Suter, *David and Goliath*

Honorable Mention: Emily Stalbaum, *Skyline Gazing*

Honorable Mention: Erika Frondorf, *Glowing Girl*

NAHS Sponsor Jamie Schorsch and OHHS Art Teachers Exhibiting In the Community

AAC Exhibition. The Art Academy of Cincinnati recently hosted the High School Art Teacher Invitational Exhibition. Art Educators from across the region are invited to participate in the exhibition. Bridget Dignan-Cummins, Sandy Federman, Steve Groh, and Jamie Schorsch will be representing Oak Hills High School at the exhibition. The Invitational at the AAC will be on display in the Pearlman Gallery at the Art Academy of Cincinnati on 1212 Jackson Street in Downtown Cincinnati.

AI Exhibition. The Art Institute of Ohio—Cincinnati hosted "What Those Who Teach Can Do" throughout the month of March. OHHS Art Teachers Kristen Campbell, Bridget Dignan-Cummins, Steve Groh, and Jamie Schorsch will be exhibiting their works and sharing stories of their creative inspirations derived from teaching. The works were on display in the school gallery.

Pop Revolution Gallery: The Art of Shakespeare.

OHHS Art Teacher Jamie Schorsch recently had works selected for exhibition in the Pop Revolution Gallery show "The Art of Shakespeare." Work created, and selected, for the juried exhibition was inspired by the work of William Shakespeare. Schorsch received the Juror's Choice award for her piece "Lavinia: Titus Andronicus." The exhibition was be on display through March 6th.

Sponsor: Jamie Schorsch

LANCASTER HIGH SCHOOL, LANCASTER (#1026)



Top: Induction Ceremony.

Left: Pulp Papermaking Workshop.

Lancaster NAHS members have really enjoyed taking part in activities. We designed T-shirts for a local drug rehab fundraiser, elected officers, and had a very successful fundraiser with Yankee Candle. Continuing to take action in the community, the boys'

basketball locker room received a mural makeover, and with Mrs. Fish (sponsor) in mind, we donated scrapbooking supplies to the Newborn Intensive Care Unit—we wanted to say thank you for taking such good care of our little Lucy Fish (Mrs. Fish's daughter born 1 lb, 7 oz).

As the year continued, the community became more important. We said Merry Christmas to adopt-a-family children by making them personalized ornaments. We are working with a local sculptor (Ric Leichter) to create a steel sculpture titled "Unified Diversity." This project is meant to tie our community together, letting them know that art really does bring people together. The finished sculpture will be placed in our downtown square.

In early March we learned a new artmaking technique: a pulp papermaking workshop. We used the paper as covers to bind our own Coptic books, learning a kettle stitch.

This year's Induction Ceremony took place in the local library's gallery space. Our guest speaker was Amy Westfall, designer for Lane Bryant. She shared the ins and outs of entering and working within the fashion industry.

Returning Members: Charles Barros, Alisa Burnside, Savannah Crawford, Kristen Dewey, Hannah Felicetti, Haley Fowler, Jeremy Furey, Cassie Grimes, Emilee Holmes, Elizabeth Johnson, Matt Marsh, Madison Staley, Breanna Yuill, Samantha Zishka

New Inductees: Daniel Bernthold, Kaaren Burke, Remington Burwell, Brooke Bycofski, Nevada Casserly, Emily Dale, Danielle Dittoe, Brianne Fisher, Marissa Graf, Courtney Heimberger, Reilly Hennessy, Jasmine Hunt, Alison Jackson, Trent Lindsey, Alexis McNabb, Jenn Mills, Sarah Morton, Katie Pearce, Paige Poling, Alexis Scott, Olivia Slater, Abigail Walter, Tricia Westfall, Raquel Wingard, Brooke Yerian

We're looking forward to the remaining activities for the year: our Spring Art Show, face painting at elementary school carnivals, a repousse/encaustic workshop, a field trip to the Kennedy Museum in Athens, OH, for the show "Fantastic! Comic Art of Sandy Plunkett," and the installation of our completed sculpture.

Submitted by Raquel Wingard, PR Co-Chair

Sponsor: Shannon Fish

FEDERAL HOCKING HIGH SCHOOL, STEWART (#5597740)

This year marks Federal Hocking High School's first full year of being a chapter of NAHS. The society was founded last year in May when 13 high school students from grades 9 through 12 were inducted. The chapter was formed under the umbrella of the high school's existing Art Club, giving students who excelled in the arts and service in the arts an opportunity for recognition. The chapter's first organized event was the induction ceremony. The students being inducted were encouraged to invite friends and family and bring a potluck item for dinner. Several of each student's art pieces were on display for the families to view. As a chapter of NAHS, we hope that this style of induction will become our tradition to help promote the arts and give recognition to those who excel in them. This year was the second annual photography exhibit that the high school sponsored, and it was decided that this would be the perfect opportunity for NAHS students to have an event in the community. The group was responsible for curating and hanging the exhibit, as well as planning and hosting the reception. The event was a great success and will continue to be the NAHS community project in following years. As we continue to develop as a chapter of NAHS, we hope to contribute to and promote all forms of art in our school and community.

Sponsor: Ellen Hadley

Oregon

REYNOLDS HIGH SCHOOL, TROUTDALE (#191)

Reynolds High School art club has been busy this year designing and coordinating school-wide fundraisers based around specific holidays. Members have made boo bags, silk rose valentines, and lucky charms grams. Throughout the year they have painted faces at football games and school dances. They are preparing for the end of the year senior farewell grams and the annual art club art scholarship.

Sponsor: Bonnie Rulli

WEST LINN HIGH SCHOOL, WEST LINN (#2356)



Arianna Hall.



Scott McKowen.

West Linn High School's chapter has been very active this year, as always. Along with our monthly meetings, members have participated in many art shows and events. In October some of us spent a whole day going to 18 different Portland Metro area artists' studios for tours and to see the techniques that these artists use in their work through the Portland Open Studios program.

We visited a local senior resident center three times so far this year to create art with the senior citizens who live there. We spent time visiting them, bringing art and music; a wonderful time was had by all. We'll be going back soon for another event.

In December many of our students applied to, and were accepted to, a juried show called the "People's Art of Portland Salon Show." Students enjoyed the art from many high schools and middle schools around the Portland Metro area as well as music and installation works.

We also had 30 students whose work was featured for the month of December at a local chocolate and coffee shop, Moonstruck Chocolates. Friends and family were treated to delicious chocolates and drinks as a large crowd of people enjoyed the wonderful artwork.

Several students were also accepted to the Best of High School Northwest art show that takes place at George Fox

University. One of our students, Caroline Sutton, received an Honorable Mention for her watercolor piece.

This year we were very excited to have 36 students from our high school (many of them NAHS members) receive Gold, Silver, and Honorable Mentions through the Portland Metro Scholastic Art Awards event. Those who won Gold will have their work move on to the Scholastic National competition in New York City. One of our students, Emeric Kennard, won a Gold Portfolio Award. We await the national results.

We had six students who had work chosen for the Oregon College of Art and Craft juried show in March.

We'll be submitting work for the Congressional Art Awards show very soon.

In February our former Superintendent came to our monthly meeting and showed photos and talked about a project called Africa Bridge, which is helping to bring schools and supplies to African children. Our membership is looking closely at how we can use our art to raise funds to donate to this important cause.

Our senior Honor Ceremony and induction ceremony was on April 25th. We had a creative and talented encaustic artist and author come to present her work and to talk about what art means to her. Linda Womack showed us her work and also talked about her process. We had an art show and refreshments to accompany this show.

Our members are excited to be hearing back from their top college choices and we are pleased to have several students who have been awarded generous scholarships for their quality work. At graduation we'll have over 30 seniors who will wear NAHS Honor Cords with pride!

Sponsor: Lynn Pass

Pennsylvania

DOWNINGTOWN HIGH SCHOOL WEST, DOWNINGTOWN (#2961)



Masks for Everyone.



Stockings for the Seniors.

This year has been full of wonderful opportunities and fun activities for NAHS at Downingtown West High School. In the fall we kicked off the year by holding elections for officers. Congratulations to President Jackie Westermarck, Vice President Erica Comber, Secretary Hallie Guare, Treasurer Sarah Bartels, and Junior Vice President Sara McLoone!

At our monthly meetings we have had the pleasure of experiencing several demonstrations throughout the year. In the fall, our very own Sara McLoone showed us the art of twirled paper, known as "quilling." Recently, junior Maddie Lee demonstrated several cake decorating techniques.

We have also had many fun club activities and service opportunities. At our second October meeting we made and decorated masks. During the holiday season, seniors Leslie Rose and Ellie Robison organized an outreach to the residents of St. Martha Manor Assisted Living Facility. As a club, we made felt Christmas stockings at our first December meeting. We then filled them with candy and holiday goodies, and delivered them to the grateful residents after school. Recently, Art Honor Society students participated in a logo design contest for the organization "Mommy's Light" and several members are also helping with the upcoming 5K run to benefit this charity. We will soon be making inspirational posters for a school-wide "No Hate Day." The Art Honor Society also provides refreshments at the annual school musical in the spring.

In addition to these activities, Downingtown West Art Honor Society students' work has been exhibited in many different local venues this year. We displayed a small exhibit in the school lobby for the holiday orchestra concert. The local Downingtown Library hosts an annual art show for Downingtown West Art students, which the Art Honor Society members largely set up and tear down. Finally, we are now beginning to prepare for our much-anticipated "Living Arts" show, which will take place in May. Art Honor Society members always devote much time and effort toward making the art show a success. We screen-print T-shirts bearing a logo designed by one of our members, which we sell as a fundraiser. We also set up and tear down the show as well as provide interactive demonstrations for show-goers to enjoy.

Submitted by Amanda Patton

Sponsor: Becky Desmond

MONTOURSVILLE HIGH SCHOOL, MONTOURSVILLE (#5616340)



"I will in my life, to the best of my ability through my talents in art, help to create a more beautiful world for myself, for humankind, and for all living things." This is a pledge that art students at Montoursville High School live by. Out of the 600+ students attending the school, approximately 250 students partake in art classes. We are blessed to have a facility with two art teachers with classes being offered in painting, drawing, ceramics, multicultural art, and jewelry making.

On Jan 23, 2013, Montoursville held their first induction meeting of NAHS. Thirty-two members were inducted. The society consists of 6 sophomores, 8 juniors, and 18 seniors—with plenty of room to grow. Active members must have taken at least one year of art at the high school level, have and maintain an average of 92% or higher in their art classes, attend at least three of the four annual meetings, put in at least 10 service hours per year, and pay \$10 dues each year they are a member.

Officers Jacob Stanford—president, Teri Stoner—vice-president, Amelia Deacon—secretary, and Tyler Fahien—treasurer lead the candle lighting induction ceremony. The candles were the colors of the rainbow, with each color representing different aspects in art. The colors consisted of red for the passion to create art, orange for welcoming new ideas and trying new things, yellow for keeping calm and being persistent when a project isn't turning out the way you had planned, green for creating harmony within the elements of art, blue to keeping true to your artistic vision, and purple for finding purpose and clarity through creativity.

Current NAHS projects include working on independent art projects after school. Montoursville's chapter also has several upcoming group projects including a large mural for the band room and an outdoor mural at a local nursing home.

Sponsor: Venessa Lechler

PLYMOUTH WHITEMARSH HIGH SCHOOL, PLYMOUTH MEETING (#2397)



Top: 2013 NAHS Group.

Right: Olivia Malone.



It is a busy time of the year for Plymouth High School's NAHS chapter. In January we had our Art Gala at the NAHS

Induction Ceremony. Nicole Hall, a PWHs alumni, was the guest speaker; she is the Director of Admissions at Tyler School of Art at Temple University.

Many NAHS students have been participating in a variety of contests and juried art shows. Recently, Olivia Malone received the Directors Award for the 2013 Laurel House Teen Dating Violence Awareness and Prevention Poster Contest.

Senator Daylin Leach held an Art Gallery Reception at his office in King of Prussia in February for NAHS students.

Juniors Sarah Silbiger and Tori Gissi had their digital photographs juried into the PSEA Touch the Future Art Show. NAHS students Rebecca Carbo, Carly Cumens, and Sarah Silbiger are participating in the 35th Annual Montgomery County Invitational High School Exhibition and Competition.

The theme of the 2013 Colonial School District Art Show is "Drawing Connections." The art show will illustrate how the K-12 art program uses the language of art to make connections across the curriculum, through art history and the community. "Learning and Innovation skills"—Creativity and Innovation—Critical Thinking and Problem Solving—Community and Collaboration are at the core of what art students experience in the art room every day. NAHS students will assist the art teachers in hanging up artwork for the exhibit, displaying their own artwork as well.

NAHS has been busy with community service activities related to art. NAHS visited the Colonial Middle School to

do an art activity together. Everyone created a 4"x4" square about "Why We Love Art." The squares were mounted together on a large display at each school. The club has also been preparing Reading and Art Activities at William Jeans Library. Each month the NAHS group researches an illustrator and then they present information about the illustrator to the children, read books to them, and provide an art activity after the reading. Everyone always has fun; they're always an enthusiastic crowd. The NAHS group has been having monthly Bake Sales to provide funds for NHAS Senior Awards presented in June. In May the NAHS group holds a picnic to celebrate the seniors and to recruit new students for next school year's chapter.

Sponsor: Candance B. Maggioncalda

ACADEMY PARK HIGH SCHOOL, SHARON HILL (#5681410)



2012–2013 Academy Park High School's NAHS Members.

This is Academy Park High School's first chapter of NAHS. We hope to build an art society where artistic abilities and talents grow and flourish, and use this talent to improve the school and community.

Our chapter helped out this year with the district's winter festival by making decorations and painting a winter-theme mural. The night of the festival we sold jewelry designed and created by our members. We also sold baked goods made by our secretary and vice-president.

We use our talents to help the school, but we also try to help the community. Recently we've donated series of photographs and paintings to Saint Francis retirement home for an art show. At the end of the art show each resident got to pick a piece of artwork to decorate their room.

In the future we plan to make Native American dream catchers, and use them to promote cultural appreciation.

Sponsor: Christine M. Sorton

BISHOP MCDEVITT HIGH SCHOOL, WYNCOTE (#1743)



To kick off McDevitt's celebration of Fine Arts' Month, NAHS joined by the Art Club presented three 15-minute workshops of varied Arts to homerooms throughout the school. Printmaking, perspective, portraits, and ceramics were some of the topics taught. Tutting, which is a form of hand dancing, was an interesting addition many homerooms opted for. The Artists enjoyed sharing their craft with

their peers, and even teachers were eager to learn something new! It was a wonderful experience for everyone involved, and everyone certainly had fun.

Sponsor: Sr. Mary Boyer

South Carolina

J. L. MANN HIGH SCHOOL, GREENVILLE (#692)



Art Club Field Trip.



Senior Mosaic Project for Learning Garden.

Chapter 692 of NAHS here at J. L. Mann High School has been in full swing this school year! This year there is an exceptional group of students with a passion for art and the community. So far the art club has managed to make its mark at the Patewood Children's Hospital where the students painted holiday scenes on the windows. Several holiday bake sales have been a big hit, raising a record amount of profits from the sale of goodies during lunch. Record T-shirts sales have also lead the way to good profits for the club. The art students have completed a record number of 11 faculty portraits this year and are taking on a huge special project with mosaic glass, "the Tree of Life," which measures 8' x 10'. This work of art will go into the school's "Learning Garden" which is being dedicated this spring. Plans are being made for the annual spring art exhibit, "Normal is an Abstract Thought." The exhibit is open to the public from April 22–May 2.

Sponsor: Steve R. Garner

RIVERSIDE HIGH SCHOOL, GREER (#299)



The Riverside chapter of NAHS is having a busy school year. Our senior Co-Presidents Amber Moloney, Destiny Oliphant, and Ashton Corn are great leaders. We have participated in Open Studios at the galleries in downtown Greenville, raised money for the Greenville Zoo, and raised seed money to start a design scholarship in honor of the late Darby O'Brien, who was a Riverside graduate, member of NAHS, and freshman at Auburn. We have sold pens, notecards, bracelets, T-shirts, and did our annual painting the windows at the Children's Hospital in both the fall and spring. We have designed notecards, a coloring book, and T-shirts for fundraisers and for our enjoyment. We are having terrific one-person shows, a winter juried show, and a huge Spring Art Show! We are proud of our 210 members and our three sponsors.

Submitted by Matthew Adamson

Sponsor: Patrick H. Grills

CHAPMAN HIGH SCHOOL, INMAN (#2306)



Heather Haynes (President) and Slade Mullinax painting faces at the local Harvest Day Festival.

Chapman High School's chapter of NAHS, known as the CHS Art Squad, has had a great school year with a variety of service projects and events. The Art Squad is flourishing with 40 members this year. The chapter is sponsored by Miss Jennifer Telleri, who has sponsored the chapter for the past 6 years. The Chapman Art Squad Officers are Heather Haynes, President; Deidre Ridings and Samantha Willis, Vice Presidents; and Eli Henson, Secretary.

Art Squad officers planned their annual Summer Art Kiddie Camp, which is a fundraiser for the group and promotes the visual arts within the community of Inman, South Carolina. The group also recently held a Fall and Winter Camp for young students in October and December. The club is raising money this year for their summer art trip to Paris and Barcelona and small trips throughout the year.

The group is also participating in the Memory Project this year, which is a program that allows high school students

to sponsor a child from orphanages across the world and paint them a portrait as a keepsake. The club had a booth at the local Harvest Day Festival and painted faces to raise money and promote the organization. Another one of the main focuses within the Art Squad this year is working with the Special Education classes at Chapman High School. Miss Telleri and the club students have helped the Special Education classes with building a scarecrow out of recycled materials for the county fair and won 3rd place. The Art Squad will also be traveling with them to the Special Olympics to support them and help the students get to their designated events.

Sponsor: Jennifer Telleri

SOCASTEE HIGH SCHOOL, MYRTLE BEACH (#1126)



Beautifying our school!

NAHS is a well-respected organization here at Socastee High School. One of our administrators gave us the challenge to use our creativity and artistic expertise to help prevent bullying. We were honored to take on the challenge and play a vital role in such an important cause. The members worked in pairs and came up with creative slogans and posters to be hung up throughout the school. In only two meetings we managed to pump out ten unique posters. Our administrator was so impressed with the results and effort that we put forth that he asked us to continue production. He proposed that we swap out the posters biannually to prevent the message from becoming stale and continually remind students of the damage that bullying causes. Many of our members are also participating in the national Doodle 4 Google challenge. The contest requires a student to recreate the Google logo to reflect their "best day ever." The winner will receive scholarship money for college and the opportunity to have their artwork featured on Google's homepage. We painted the cement stoppers in front of the building to spell out Socastee, replacing the grungy grey of cement with something more aesthetically pleasing to increase student morale. Overall, this year has proven to be very successful. We are thrilled with the initiative our members have shown in their creative endeavors and ability to positively influence the Socastee community.

Sponsor: Kelley French

LINCOLN MIDDLE-HIGH SCHOOL, MCCLELLANVILLE (#5607130 [NAHS] & #5693050 [NJAH])



NAHS and NJAHS take a ferry and visit Bulls Island to study migrating waterfowl and wildlife in their natural habitat. At 5,000 acres, the largest of four barrier islands found within the Cape Romain National Wildlife Refuge.



"Going The Distance for the Arts" Marathon Collaborative Sculpture. Each shoe is 3 foot tall x 2.5 foot wide x 6 foot long and made of 85% recycled school materials: Cardboard, styrofoam, wire and acrylic paints. Artists from NAHS and NJAHS created these shoes after school to help support the arts in our school district. Sculpture shoes currently on display at the Charleston County School District.

The NAHS and NJAHS 2012–2013 art service mission is to promote the maintenance of wetlands and forests for our community and demonstrate how artists play a critical part in preserving and promoting the community and its environment. We began our year as working nature artists, researching migrating waterfowl as part of our Federal Jr. Duck Stamp curriculum with two obstacles: no budget and time constraints due to school-wide common core integration and extended research paper requirements in every class. In the arts, we look at obstacles as challenges, not roadblocks. So we tied the Jr. Duck Stamp science-art curriculum into the school's common core standards integration and moved forward.

Fortunately, each year we participate in the district's annual "Going The Distance for the Arts" Charleston Marathon by creating a collaborative sculpture to help the Youth Endowment for the Arts, Charleston Marathon raise awareness and support our public school art students. As participants, we took 1st place in the sculpture competition and were awarded \$200 for our eight-foot tall, 2012 "Running Arts Man" wood and mixed media sculpture and an additional \$500 grant from The Youth Endowment for the Arts for our NAHS art service. This year our students created this six-foot pair of shoes from recycled materials—cardboard, metals, wires, Styrofoam—to pay tribute to the sponsors and the fine arts they enjoy in school. We used the proceeds from the grant to buy art materials and plan field trips for our school's first Federal Duck Stamp Competition entry. Each member selected a duck species, completed research, and used the information gathered to create an educational poster to display with their artwork. Students studied environmental artist John James Audubon and



Students display their entries into the Duck Stamp Collection.

watched "Duckumentary," from PBS Nature Series, learning about plumage, mating dances, and other fascinating facts about the duck species that visit our local wetlands.

NAHS and NJAHS took a field trip to Bulls Island, a 5,000-acre barrier island filled with maritime forest, fresh and brackish water, salt marsh, sandy beaches, deer, alligators, raccoons, black fox squirrels, and world-renown bird life with over 293 recorded bird species. Members were able to identify the winter seasonal migrating black ducks, canvasbacks, scaups, and wigeons. After the field trip, we borrowed some wildlife taxidermy animals from the Sewee Environmental Education Center to study textures, body poses, and colors more closely for our nature series. We submitted 25 Junior Duck competition entries from NAHS and NJAHS. In our first year participating in the Federal Jr. Duck stamp competition 10th-grade NAHS member Dayanna Gray took 3rd Place in Level IV 10-12th. We received five honorable mentions for Level IV: Essence Porcher, Harry Powell, Eric Manigault, and Ke'Leigh Bradley. Anastassia Sutton received honorable mention for level III and Isaiah Alston won the conservation statement contest with his slogan "Spread the Word, Save the bird." NAHS members' work is currently on exhibit at the Charleston County Library as part of Southeastern Wild Life Exposition.

Dayanna Gray, her family, and NAHS advisor Ms. Purvis were honored to spend an entire day participating in the SE Expo Artist Mentor Workshop with some of the country's top wildlife and nature artists Joe Garcia, Mark Horton, and V. Vaughan at the Donnelley Wildlife Management Area in the Ace Basin February 19th, 2013. Currently NAHS and NJAHS members are using the skills they have learned through our wildlife conservation art service project to continue to create art featuring local wildlife in their natural Cape Romain habitats along with additional research fact posters, which includes the conservation status for each animal depicted.

In celebration of Youth Art Month, NAHS and NJAHS members are teaching month-long nature art lessons every Tuesday and Thursday after school to students, faculty, staff, and community members to include in our YAM finale art exhibit. During our YAM art exhibit finale we will exhibit and sell our Federal Junior Duck Stamp and Cape Romain nature works at the Bulls Bay Nature Festival "From the

Forest to the Sea.” Keynote Speaker Patrick McMillan (Host of ETV’s Expeditions with Patrick McMillan and Director of the Clemson University Museum Natural Science) will present “Nature on the Move.” NAHS and NJAHS will donate 10% of all our art sales to Sewee Environmental Education Center to help them maintain the endangered Red wolves born on Bulls Island and the two red wolves being housed at the Sewee Center for observation and education.

By educating the unknown in nature, our member’s artwork and art service will help people recognize migrating waterfowl and other wildlife in our environment. As such this year’s art service mission has helped develop young artists who advocate nature, land preservation, and animal care. This one event has the power to change the culture of our community for future generations.

Check out the ongoing Lincoln Middle-High School NAHS and NJAHS work on our Facebook page at www.facebook.com/pages/Lincoln-Middle-High-School-Visual-Art-Programs/402432439827181

Sponsor: Annie Purvis

Texas

SOUTH GRAND PRAIRIE HIGH SCHOOL, GRAND PRAIRIE (#669)



Empty Bowls Service-Learning Project, Farmer's Market, Grand Prairie, TX.



Dallas Art trip: N. Lopez, J. Bailey (VP), A. Vazquez (Pres.), S. Martin, L. Grandados.

The NAHS chapter of South Grand Prairie High School inducted 18 new members this year! Led by four new officers: Andrea Vazquez, President; Jessica Bailey, Vice-President; Amber Lunsford, Vice-President; and Megan Naumann, Secretary, we collaborated this year on exhibitions, competitions, a field trip for study and research, and a service-learning project.

On December 1st we worked with three high school art departments and the City of Grand Prairie Parks and Recreation Department to create a service-learning project

called “Empty Bowls.” Visual Arts and NAHS students learned the value of giving back to the community. We created handmade ceramic bowls and sold them at the Farmer’s Market in downtown Grand Prairie. Through the sale of over 300 bowls, a check for \$3,000 was written to the Grand Prairie Food and Clothing Co-Op! This is the second year we have collaborated on this project, and so far, we have raised \$5,000 from the sale of the beautiful, handmade bowls. The Food and Clothing Co-op assists needy families in Grand Prairie with the support of groceries, clothes, and money to pay emergency utility bills. We got to experience, firsthand, the power of art to change our community.

February was an exciting month for us. We received a Target Field Trip Grant to travel to the Dallas Cultural District for a day of study, research, sketching, and photography. We visited the Dallas Museum of Art, the new Klyde Warren Park (a green space built over the Woodall Rogers Freeway), and the Winspear Opera House. We studied contemporary and historical art and architecture in the area, and gathered images for future artworks.

Congratulations to the award-winning South Grand Prairie High School NAHS members who competed in the Visual Arts Scholastic Event (VASE) Regional Competition on February 23! Ten NAHS art students earned Gold Medals, a perfect score: Teodoro Andrade, Jessica Bailey, Melonie Calderon, Shelly Garza, Lidia Granados, Iris Gutierrez, Noemi Lopez, Amber Lunsford, Ashley Nudge and Andrea Vazquez. Two students, Shelly Garza and Andrea Vazquez, earned Regional Area Gold Medals, and will advance to the Texas State VASE Competition in spring. The artists were evaluated on the technical and conceptual aspects of their artwork, as well as their interview skills. We are very proud of their accomplishments!

Submitted by Andrea Vazquez, President

Sponsor: Judy Stone-Nunneley

POPE JOHN XXIII HIGH SCHOOL, KATY (#3110)



Spring has sprung and the Pope John XXIII chapter is well on its way to completing another busy and productive year in Katy, TX! Our most recent endeavor was our participation in the annual Pope John garage sale fundraiser.

We hosted an art booth and made over \$600, with these funds going to NAHS senior scholarship money and/or gift certificates for future art needs in college. Our April inductions ceremony reveals these recipients and honors their many years of talent and service to our NAHS chapter. Our seniors continue to create and leave a “legacy” piece of artwork for our school, most of which is in the form of oils or acrylics depicting religious art to be displayed at our weekly Mass or school lion mascot creations. After many years, we now have quite a wonderful collection for our current usage and for alumnae enjoyment when the latter visit us at school. Our objective is to make a statement with our chapter talents!

Our participation in local and state competitions has been fun and rewarding. Our members have garnished numerous ribbons in the annual Katy Rice Harvest Festival Photography contest along with our “Best of Show” ribbon for our “Rice Ta Meet Ya!” float theme in the festival parade. We brought home top honors in 8 categories for the local Katy Area Arts art show with many going forward to the regional in LSAG July. TAPPS district was a real challenge this year, but we managed to get 6th place overall among the 500 pieces of artwork displayed. Our Christmas Fine Arts Showcase was a huge success in that the spirit of Christmas is portrayed so well in our wonderful 1st-semester artwork along with the talents of our school band and choir. Our spring showcase in May will do the same spirit-wise! In April, the huge National Catholic Education Association conference was here in Houston and we had several artworks displayed for viewing.

We are excited to be planning specific themed artwork in conjunction with the drama department for the upcoming school play. The stage will be in-the-round, and our artwork in varied media and size will be displayed, each depicting “teen angst” and “teen emotions.”

Our chapter is always searching for ways to extend our services beyond the school. We continue to be active in helping the local Krause Center (teen abuse) twice a year with our NAHS/art department showcase fundraisers. Besides the gifts we collected, we were able to give the center \$500 worth of gift cards at Christmas. We created Thanksgiving and Christmas banners and cards for local nursing home facilities and will continue this in spring.

The Pope John chapter wishes all of our NAHS chapter partners a wonderful springtime conclusion for this school year! We DO know that “we ALL make a difference” within our respective NAHS chapters!

Sponsor: Cyndy O'Donnell

Virginia

JAMES RIVER HIGH SCHOOL, MIDLOTHIAN (#1647)



James River High School Chapter 1647 in Midlothian, VA

James River High School in Midlothian, Virginia is home to an active and enthusiastic NAHS group who is committed to supporting the Arts in the school and community. In our group photo we are wearing our NAHS T-shirts, designed by member Emily Blair. Our current school project involves painting a mural on the ceiling tiles in the hallway between the art rooms. Pictured here are



James River Chapter
1647 NAHS members
working on the hallway
ceiling mural.

Ummama Bashir, Jena Gilbert, Emily McKenney, and Hannah Knight who are removing tiles, drawing the contours of the mural on them, and replacing them until we paint with the group. We will post photos when we are done!

Sponsor: Laura Honess Wright

International: Thailand

**NEW INTERNATIONAL SCHOOL OF THAILAND,
BANGKOK (#5637450)**



Photography Exhibition "Grief."

We are getting there! With our gallery exhibition of photographs on the concept of "grief," taken by our very own members of the NAHS in New International School of Thailand, we have seriously stepped it up by getting ourselves noticed. Our exhibition was held in a café and people from around Bangkok came to look at our photographs. Our pieces were on auction and as people bid, our excitement grew. We earned around \$316 (US dollars). We were thrilled as this is the first time we planned an art gallery exhibition. To market this exhibition we made postcards to give to friends and family, put posters all around school, created a Facebook event page, and made a video to show a virtual experience of our photographs; our pieces spoke for themselves! On behalf of NIST NAHS, I believe that we are trying our best to show our artistic potential to the rest of the community. However, there is always room for more in order to keep us going and keep us motivated. For our next project we are making T-shirts and raising money to continue to help the Noh-Bo Academy in Burma. We are very excited about our future endeavors and can't wait to share them with our local and global community!

Sponsor: Azarea Dzinic

NJAHS Chapter Reports

Florida

ST. BARNABAS EPISCOPAL SCHOOL, DELAND (#659)



Created motivating race signs along the route for Me Strong Run that supports cancer patients.

Sponsor: Kim Dahlheimer

Kentucky

**ST. GABRIEL THE ARCHANGEL SCHOOL, LOUISVILLE
(#702)**



Left: The Board of NJAHS at
St. Gabriel School.

Top: Our President Marissa.



At St. Gabriel, we're about to have our NJAHS induction ceremony. All of our new members are excited to receive their pins and officially be a part of NJAHS. We recently started a new project using clay to make lanterns. We've all created our own designs for our lanterns. Some of them are four-sided while others are three-sided. They're all so different! It's been a good way for everyone to be creative and share ideas. It's going to be sad for all of us when it's time for our after-school meetings to end. Being

in NJAHS has provided us with so many great opportunities that we probably wouldn't have been able to experience otherwise. NJAHS has been so much fun and we'll all miss it so much!

Sponsor: Cathy Balbach

North Carolina

SANLEE MIDDLE SCHOOL, SANFORD (#5597460)



2012-2013 NJAHS.



Bottle painting.

SanLee's NJAHS was rather busy over the winter months. Members helped hang student artwork for the Winter Band and Orchestra concert. This was a fun activity to help the members learn how to hang and display artwork for a public show. Students also created one-of-a-kind ornaments and fun painted wood magnets that they sold during the concert. The profit from the sale went to help pay membership dues. Members' art was featured in a Winter Show sponsored by the Lee County Arts Council. Jessica Carroll placed first against two other middle schools. On March 9th four members competed in the 20th annual Artlympics sponsored by the Richmond County Arts Council. Each NJAHS member placed in at least one of their events. Three of the four placed 1st and won trophies. Congratulations to Metzli Escalona, Jessica Carroll, and Sophia Priest! Currently the club is working on a bottle-painting project, activities for Youth Art Month, and figuring out way to give back to the community.

Sponsor: Ellen Duncan

Texas

LEGACY MIDDLE SCHOOL, SAN ANTONIO (#533)



We've had a very exciting year so far. We participated in the Chalk It Up festival and some of us were interviewed for TV. We made candy cane reindeer for teacher appreciation and have held several successful face-painting booths at

school functions. We are currently preparing for our induction ceremony and are celebrating Youth Art Month by having different politicians proclaim the month for us. We are making tie-dyed shirts and also had permission to wear rainbow-colored bandanas on March 22nd for YAM.

Sponsor: Tyra Gonzales

Virginia

MATOACA MIDDLE SCHOOL, MATOACA (#642)



Matoaca Middle Chapter 642 Operation F.L.O.W.E.R.

Chapter 642 of the NJAHS continues to use creativity to make a difference. In previous years, the chapter has taken on service projects to benefit the American Red Cross through Haiti Houses, the Central Virginia Food Bank, and Habitat for Humanity.

This year our members have conceived and are carrying out a project known fondly as Operation F.L.O.W.E.R. (Focus Love On Weathered Environment Restoration), as they have made beautiful paper flowers to give as tokens for donations toward their cause. The current fundraiser/service project for the Matoaca Middle chapter will promote the work of the Red Cross and their tireless efforts to help the victims of Superstorm Sandy, which hit the east coast with a devastating blow.

The students of Matoaca Middle not only worked together when creating the flowers, but with everything they have done. All of the students have grown closer, even though they come from separate parts of the school and probably wouldn't have known each other if it hadn't been for this wonderful extracurricular activity. They would like to thank NJAHS for helping them to express their creativity, make new friends, and help the community.

It certainly feels good to use our creativity to help others!

Sponsor: Carla A. Park

Wisconsin

EAGLE SCHOOL, FITCHBURG (#5662720)



Two members working on an art project.

This year, the EAGLE School NAHS group has been working on several projects. We plan to create several group pieces of art for our school's fundraiser, and we are looking forward to also doing some work with our local library, the Fitchburg Public Library, to possibly arrange placing art there as well. Our officers are Anna Stoneman and Anna Compas as Presidents, Elizabeth Robbins as Vice-President, Aili Desai as Treasurer, Cailin Jordan as Secretary, Ameya Sanyal as Photographer, and Faye Parks as Event Organizer.

Sponsor: Rebecca L. Finster

Find NAEA and NAHS on Pinterest!

See 2013 NAEA National Convention and NAHS artwork from Spring 2012 and Winter 2012-13 issues of *NAHS News*.

<http://pinterest.com/arteducators/>

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Visit www.arteducators.org/store for NAHS, NJAHS, and “Art Matters” items! Order online or use the NAHS Order Form. (Order Form must accompany checks and Purchase Orders.)

DEADLINE! Please register your chapter by January 31 each school year.

NAHS/NJAHS ORDER REMINDERS:

- Please register your chapter for the 2012-2013 school year before placing an NAHS resource order. Orders cannot be processed for chapters that have not properly registered.
- Resource orders must be placed by the chapter sponsor. Orders will be sent to the attention of the sponsor at the school.
- Please allow up to 4 weeks for processing and shipping, unless expedited shipping is ordered.
- Please include shipping and handling charges in the total payment or the order may be returned for additional payments.
- Foreign chapters should make payments in U.S. funds and include the appropriate shipping and handling charges as indicated on the Resource Order Form.
- NAEA accepts official school Purchase Orders for supply orders totaling \$150 or more. Purchase Orders must be received by March 31 each school year. Please refer to NAEA's official Purchase Order guidelines at www.arteducators.org/community/nahs/FactsForms

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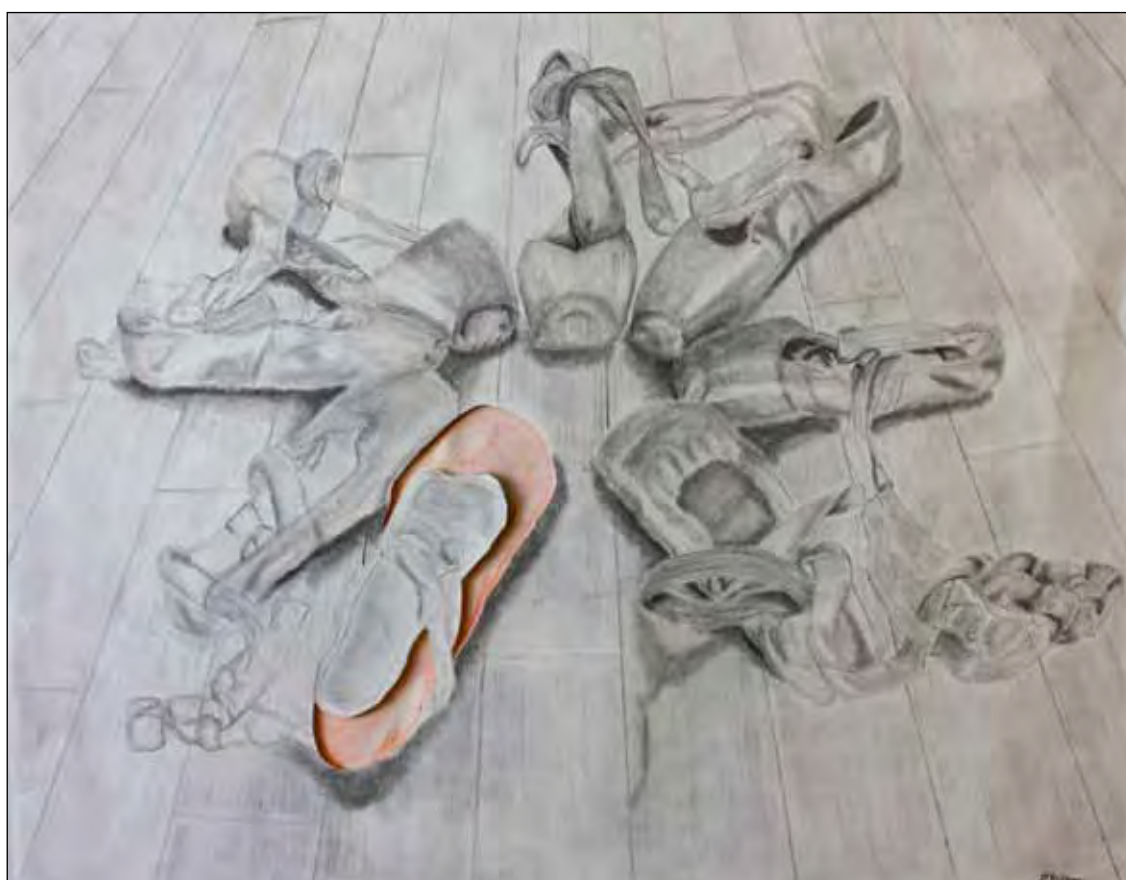
Student Artwork



Izzy Dow, Beverly High School, 2457, Beverly, MA



A. Parente, Brookfield High School, 5611170, Brookfield, CT



Deidre Ridings, Chapman High School, 2306, Inman, SC



Becca Piazza, C. Milton Wright High School, 3342, Bel Air, MD



Mattia Mitchell, Corinth Holders High School, 5654140, Wendell, NC



Gabriel Burwan, Craig High School, 5624760, Lincoln Park, NJ



Karla Robledo, Eagle Valley High School, 5676260, Gypsum, CO

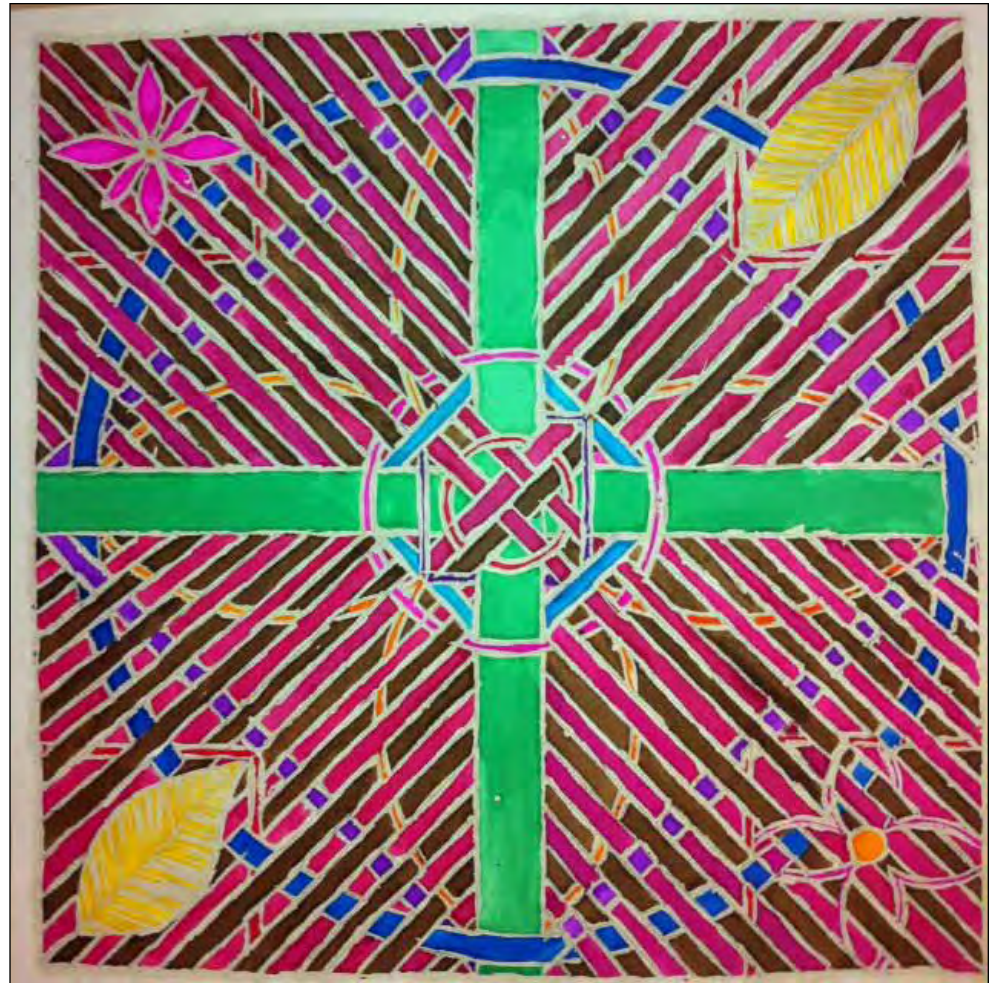


Iszabelle Zamora, Filer High School, 3540, Filer, ID

Student Artwork



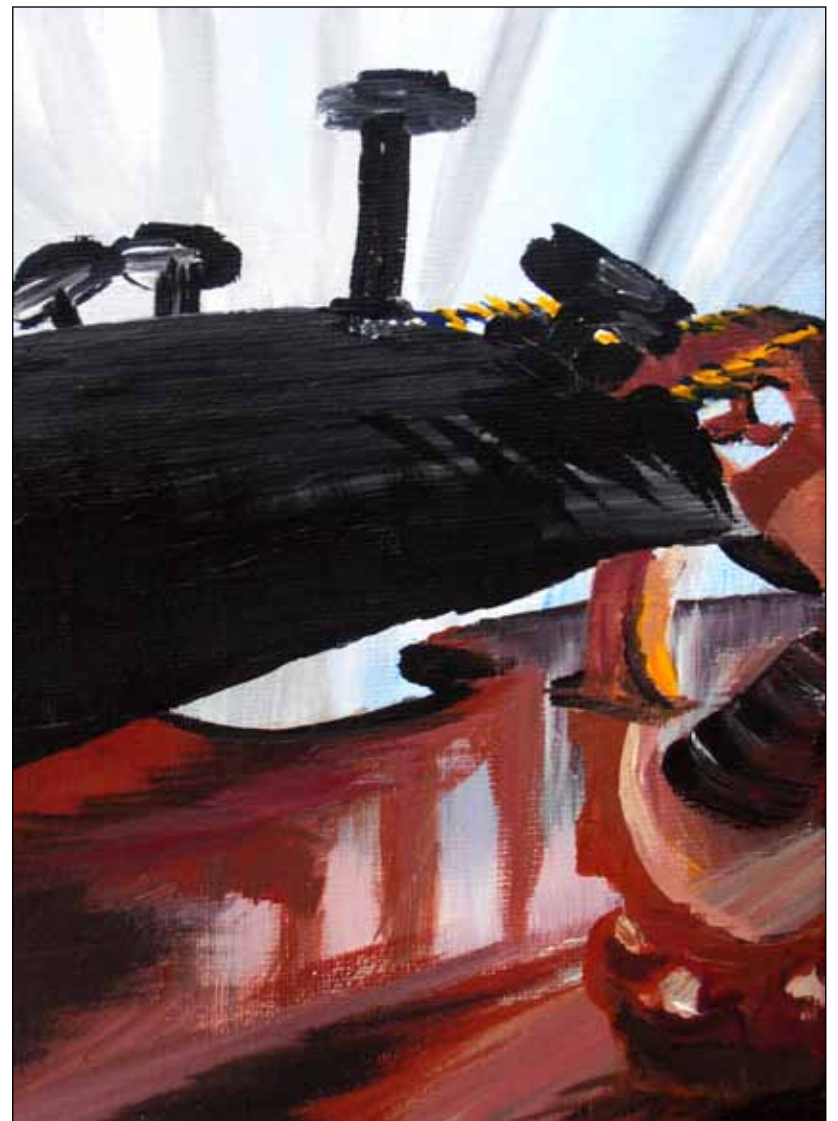
Ayiana Dietel, Fitch High School, 5663150, Groton, CT



Amanda Bynum, Florence High School, 5598110, Florence, MS



Caroline Sanders, J. L. Mann High School, 692, Greenville, SC



Devon Payne, James River High School, 1647, Midlothian, VA



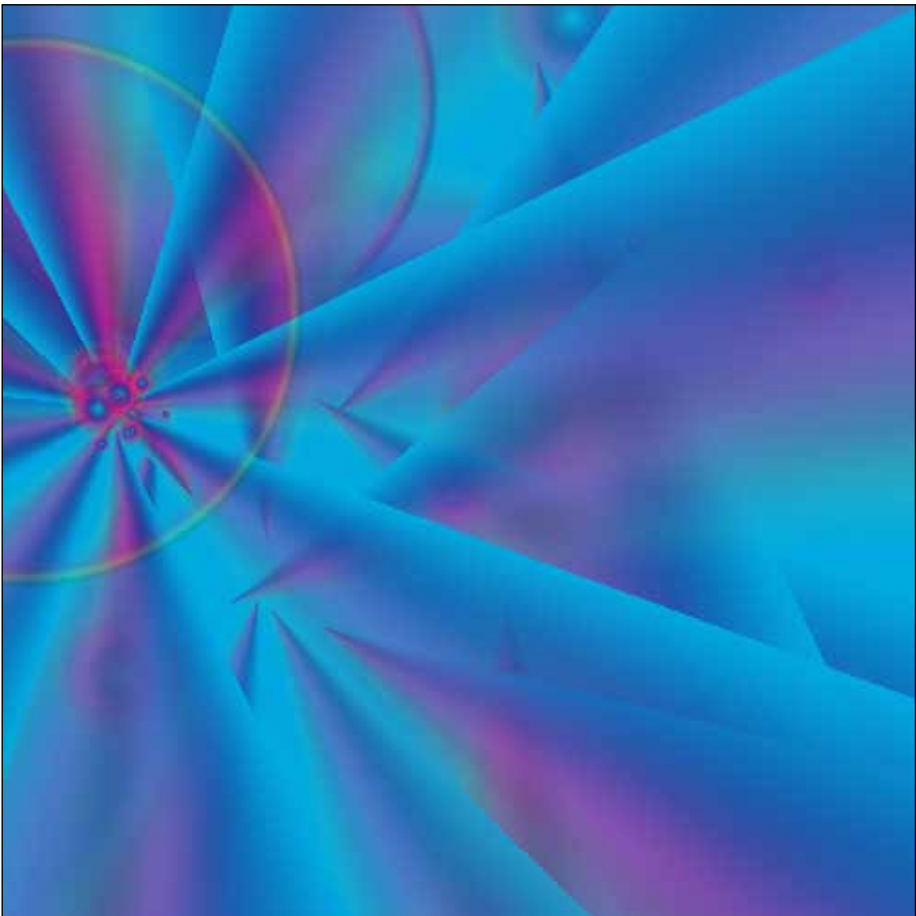
Abbey Edmonds, Jo Daviess Carroll Area Vocational Center, 3394, Elizabeth, IL



Catera Roberts, Lac Courte Oreilles Ojibwe Schools, 1965, Hayward, WI



Alanis Fernandez, Jericho High School, 119, Jericho, NY



Brianna Henderson, Friendly High School, 2338, Fort Washington, MD



Dayanna Gray, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC

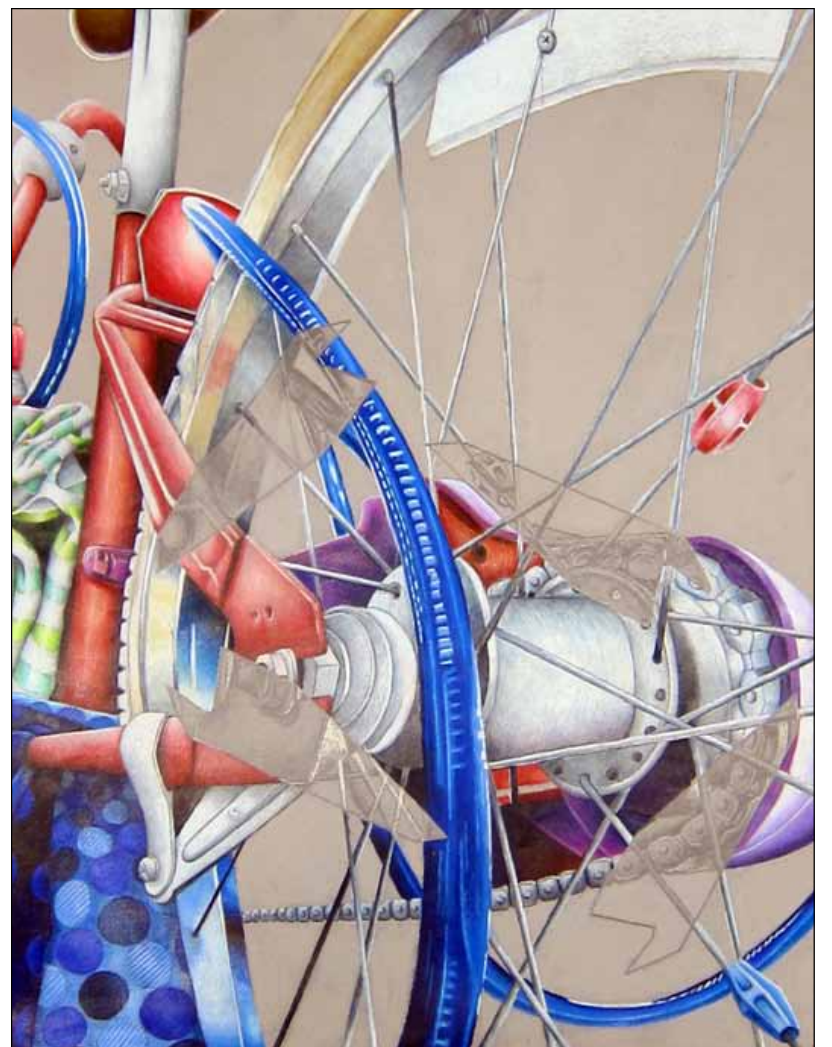
Student Artwork



Breana Ferrara, Mansfield High School, 5605080, Mansfield, MA



Caitie Hughes, New Covenant Academy, 5606370, Springfield, MO



Cameron Suter, Oak Hills High School, 5673580, Cincinnati, OH



Ashley Engine, Piedmont High School, 1288, Monroe, NC



Cara Young, Parkview High School, 29, Lilburn, GA



Josh McCollum, Pearl High School, 759, Pearl, MS



Crystal Christopher, New International School of Thailand, 5637450, Bangkok, Thailand



Alyssa Lenac, Randolph High School, 940, Randolph, NJ



Alex Hall, Presentation Academy, 2827, Louisville, KY



Abby Glueck, Pope John XXIII High School, 3110, Katy, TX

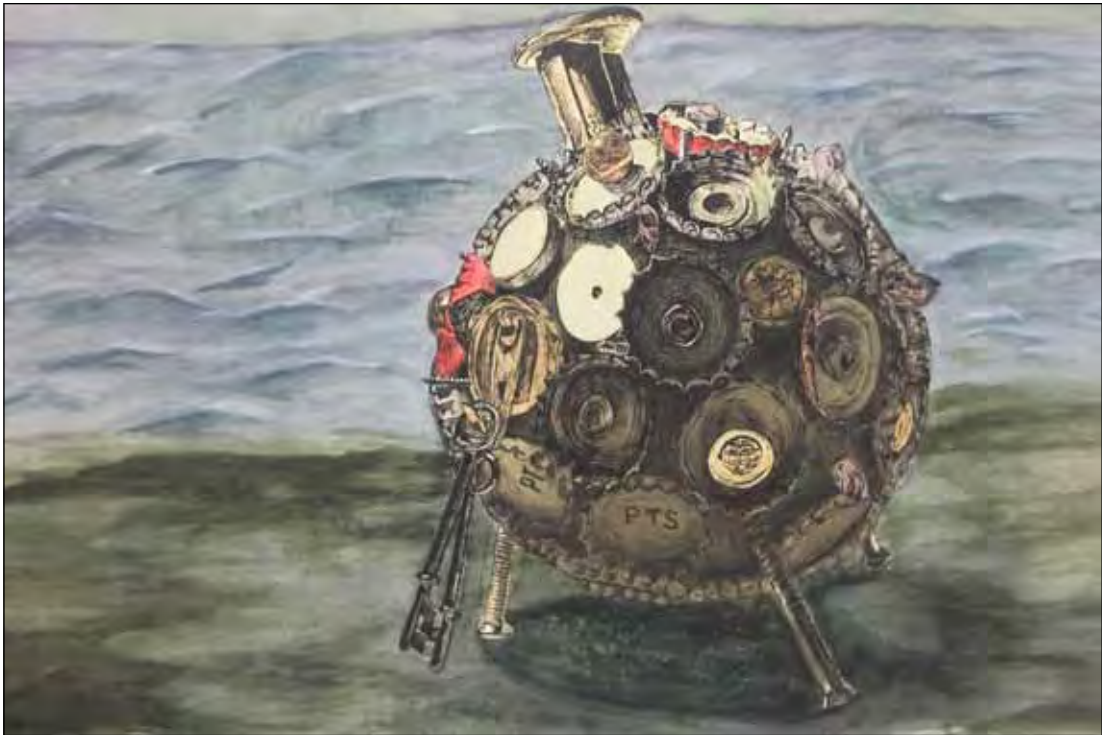


Kangbao Thao, Reynolds High School, 191, Troutdale, OR

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Emily Callison, Ridge High School, 2932, Basking Ridge, NJ



Breana Russell, Socastee High School, 1126, Myrtle Beach, SC



Ashleigh Schnakenberg, Rio Rancho High School, 1846, Rio Rancho, NM



Carly Michelakis, South Brunswick High School, 2669, Southport, SC

Student Artwork



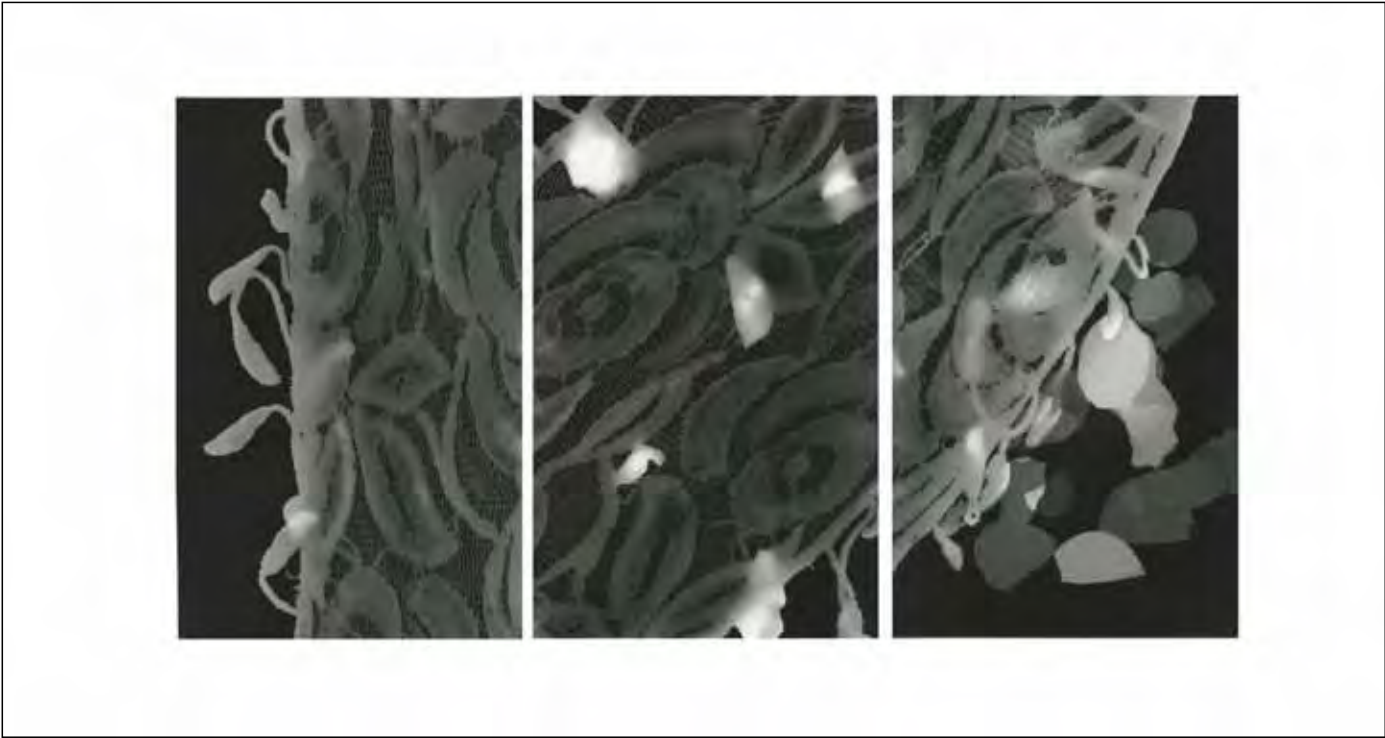
Andrea Vazquez, South Grand Prairie High School, 669, Grand Prairie, TX



Alexa Nicole Cucchiara, St. Vincent Ferrer High School, 3417, New York, NY



Jesus Lopez, Walnut Grove High School, 3301, Loganville, GA



Alex Barch, The Pennington School, 2695, Pennington, NJ



Julie Smith, Utica Academy for International Studies, 3401, Sterling Heights, MI



Brittany Blue, West Essex High School, 2195, North Caldwell, NJ



Joyce Zhou, Valley Christian High School, 3023, San Jose, CA



Cameron Moltz, Southern Senior High, 2129, Harwood, MD

Student Artwork



Abby Cole, Wiregrass Ranch High School, 2989, Wesley Chapel, FL



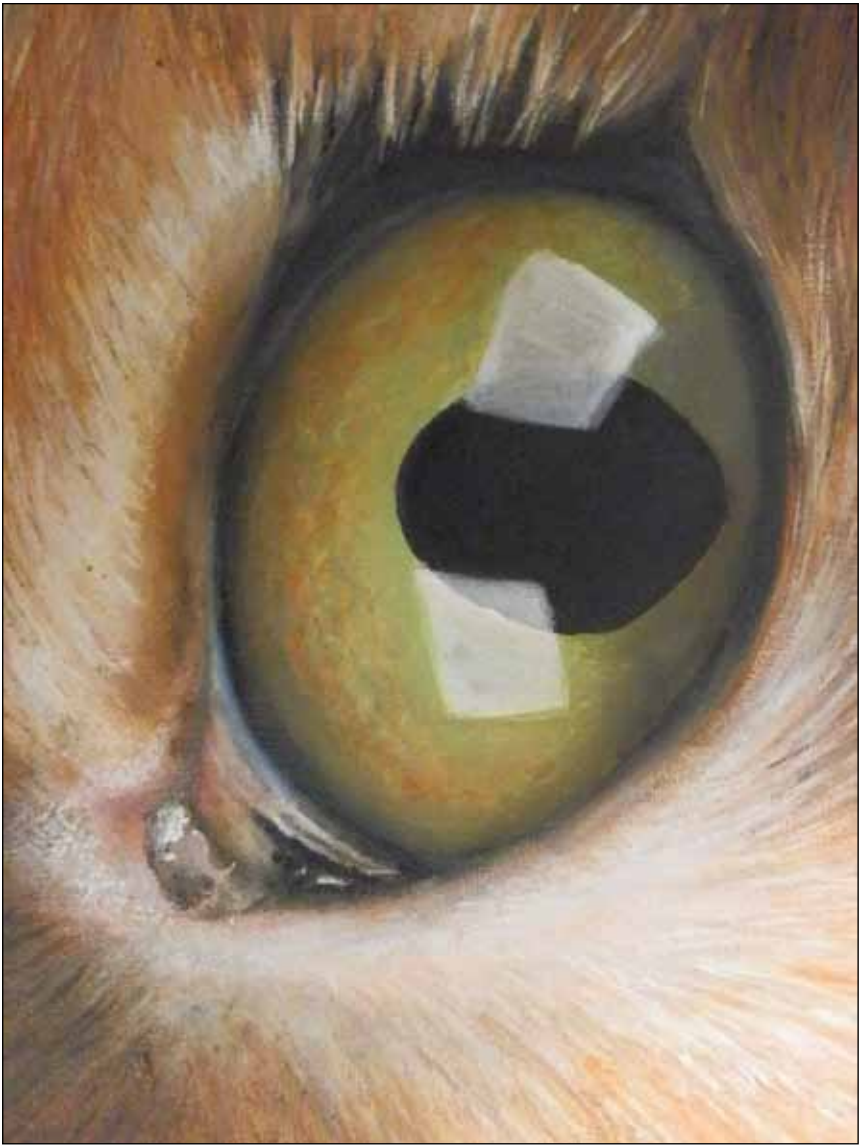
Darion Bright, West St. John High School, 5684130, Edgard, LA



Bethany Liberto, Winters Mill High School, 2143, Westminster, MD



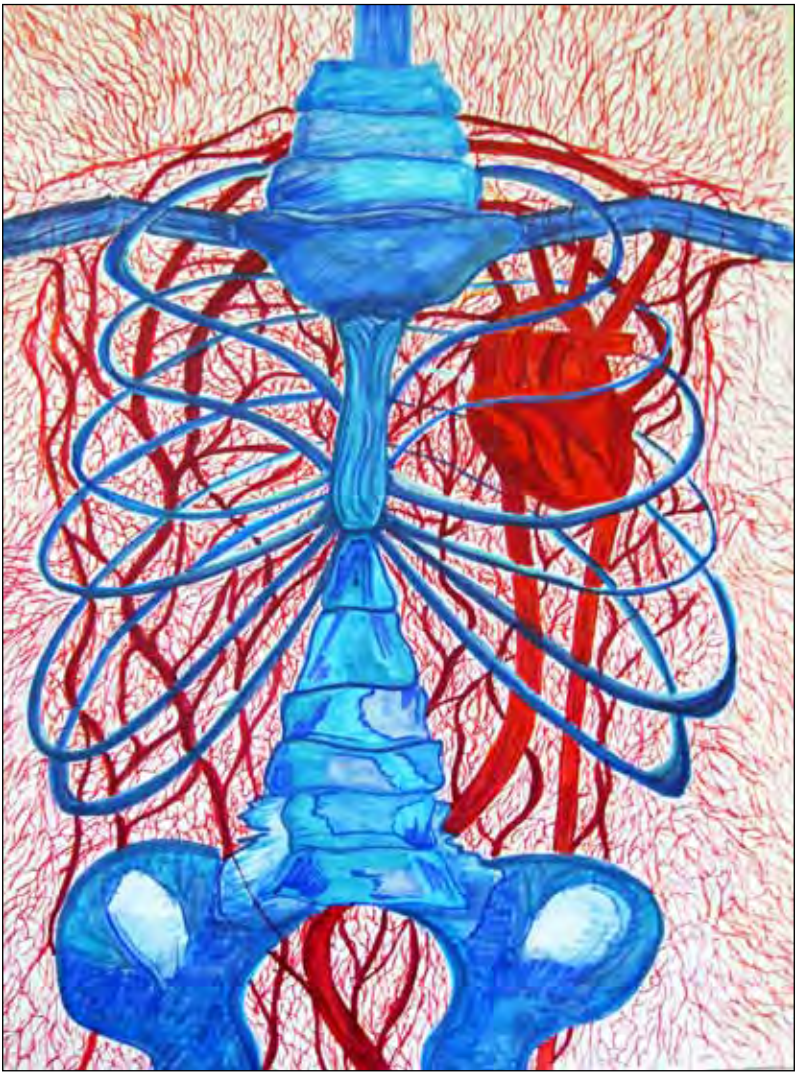
Caroline Sutton, West Linn High School, 2356, West Linn, OR



Caitlyn Dyes, C. Milton Wright High School, 3342, Bel Air, MD



Tanya Boulanova, Beverly High School, 2457, Beverly, MA



Brandon Mediate, Xaverian Brothers High School, 895, Westwood, MA



B. Deutsch, Brookfield High School, 5611170, Brookfield, CT

Student Artwork



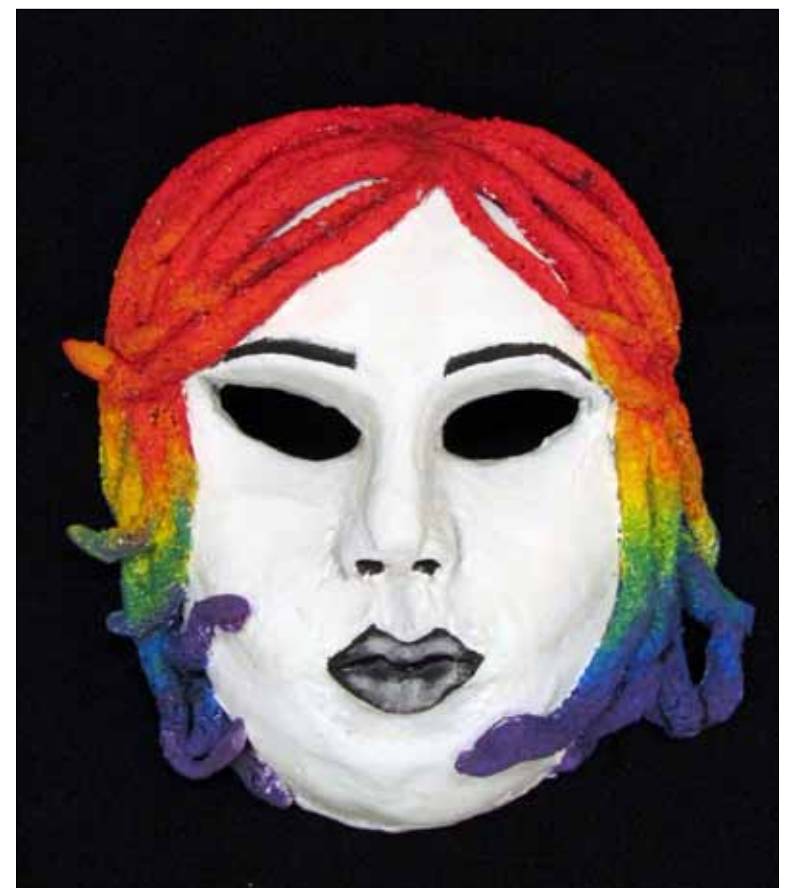
Lizeth Cervantes, Eagle Valley High School, 5676260, Gypsum, CO



Josh Quesnell, Filer High School, 3540, Filer, ID



Erin Bochette, Chapman High School, 2306, Inman, SC



Mattia Mitchell, Corinth Holders High School, 5654140, Wendell, NC



Grace Noice, Fitch High School, 5663150, Groton, CT



Davona Thomas, Friendly High School, 2338, Fort Washington, MD



Brooke Foy, Florence High School, 5598110, Florence, MS



Emily Powell, J. L. Mann High School, 692, Greenville, SC

Student Artwork



Emma O'Neil, New International School of Thailand, 5637450, Bangkok, Thailand



Erica Forrest, Jericho High School, 119, Jericho, NY



Kelly Martinson, Lac Courte Oreilles Ojibwe Schools, 1965, Hayward, WI



Emily McKenney, James River High School, 1647, Midlothian, VA

Student Artwork



Cassie Beadle, Jo Daviess Carroll Area Vocational Center, 3394, Elizabeth, IL

Student Artwork



Chapter Project, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC



Jackie Switzer, Oak Hills High School, 5673580, Cincinnati, OH



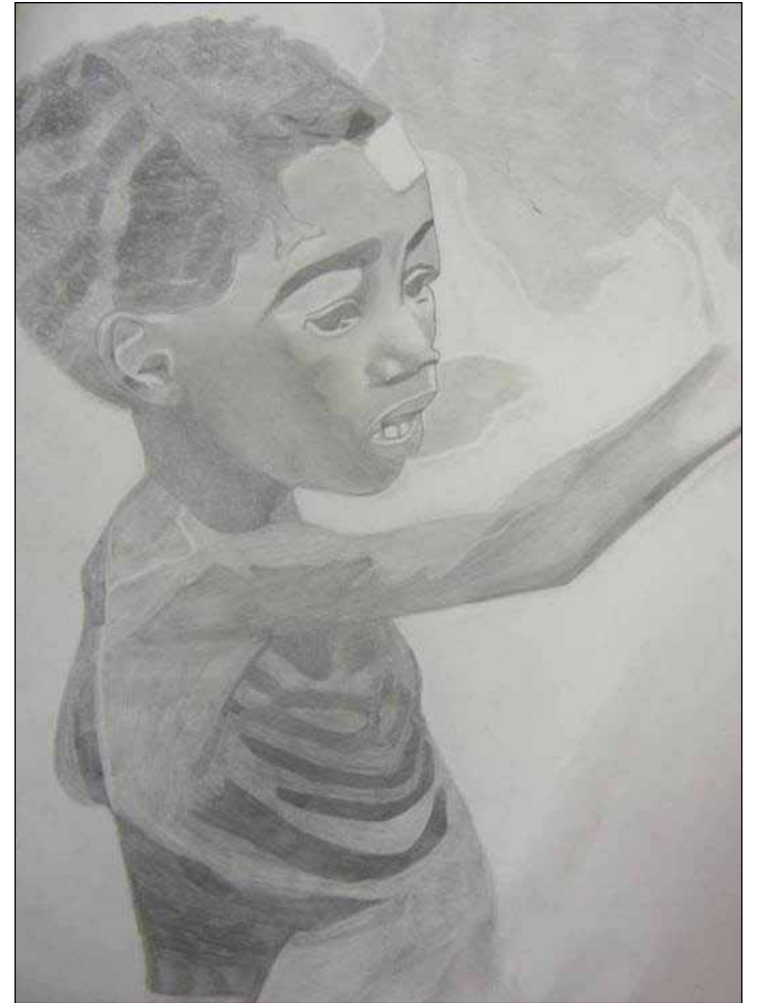
Caleb Smith, New Covenant Academy, 5606370, Springfield, MO



Rachel Pettit, Parkview High School, 29, Lilburn, GA



Devin Ellington, Pearl High School, 759, Pearl, MS



Kebrry Haile, Piedmont High School, 1288, Monroe, NC

Student Artwork



Kortney Klingert, Ridge High School, 2932, Basking Ridge, NJ



Brenda Cheong, Pope John XXIII High School, 3110, Katy, TX



Amy Gabel, Randolph High School, 940, Randolph, NJ



Kangbao Thao, Reynolds High School, 191, Troutdale, OR



Hannah McGhee, Presentation Academy, 2827, Louisville, KY



Group Project, Rio Rancho High School, 1846, Rio Rancho, NM

If you know me at all you know that I love ballet. It's my thing, it's what I do, and it's my passion, but an injury in my right foot put my dreams on hold for over a year. Two months later my surgery was successful and I would be able to dance again. But I had a lot to overcome. I hgained 20 pounds since the last ballet class and I hadn't danced in over a year. You could say I was pretty nervous.

I finally got back in the studio and the other girls poured in all at one time like one big clique. They had probably all known each other since they were 5. Then, another girl walked into the studio, ran right up to the other girls and gave them big hugs and told them about how much she missed them this summer. It turned out that she had surgery on her foot too. We became best friends.

Author: Ellie Dotson
Artist: Cat Allen, NAHS President
2013 NAEA Rising Star Award Winner

Cat Allen, Southern Senior High, 2129, Harwood, MD



Devin Carlsons, South Brunswick High School, 2669, Southport, SC



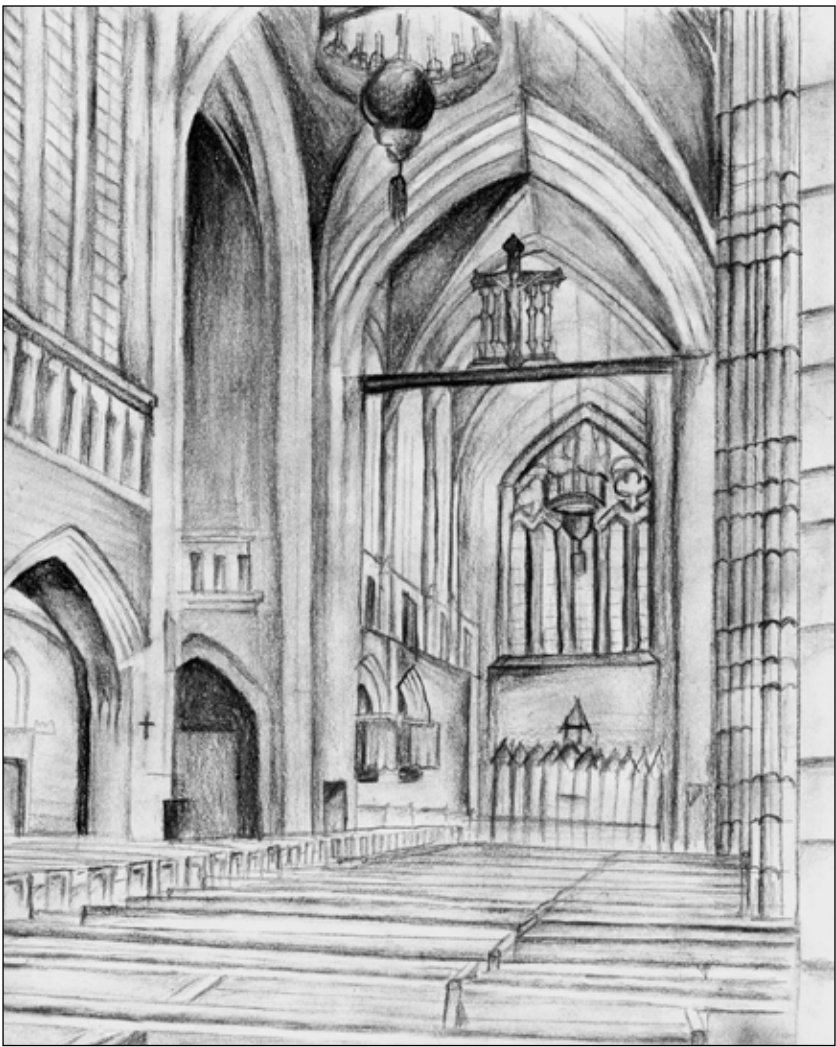
Lidia Granados, South Grand Prairie High School, 669, Grand Prairie, TX

Student Artwork

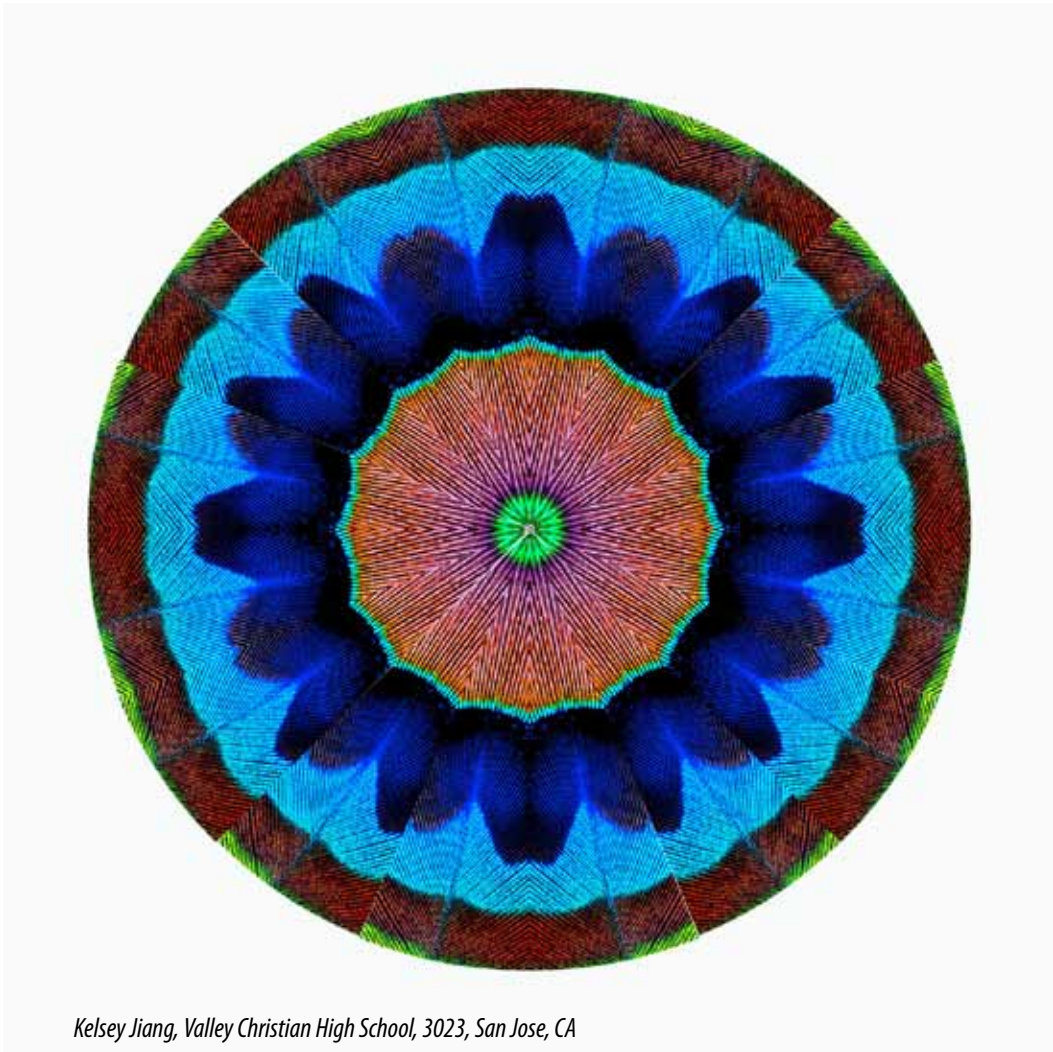


Brianna Kelly, Socasatee High School, 1126, Myrtle Beach, SC

Student Artwork



Illeana Kennedy, St. Vincent Ferrer High School, 3417, New York, NY



Kelsey Jiang, Valley Christian High School, 3023, San Jose, CA



Sage Peterson, Utica Academy for International Studies, 3401, Sterling Heights, MI



Annie Yuan, The Pennington School, 2695, Pennington, NJ

Student Artwork



Jose Perez, West St. John High School, 5684130, Edgard, LA



Dana Rost, West Linn High School, 2356, West Linn, OR



Danielle May-West, Winters Mill High School, 2143, Westminster, MD



Caroline Krebs, Walton High School, 12, Marietta, GA

Student Artwork



Bridgette Sanchez, Wiregrass Ranch High School, 2989, Wesley Chapel, FL



M. Liu, Brookfield High School, 5611170, Brookfield, CT



Esther Lee, C. Milton Wright High School, 3342, Bel Air, MD



Jack Vhay, Xaverian Brothers High School, 895, Westwood, MA

Student Artwork



Heather Haynes, Chapman High School, 2306, Inman, SC



James Rendina, Craig High School, 5624760, Lincoln Park, NJ



John Shackelford, Friendly High School, 2338, Fort Washington, MD



Rebecca Holloway, Filer High School, 3540, Filer, ID



Jamarcus Easterling, Florence High School, 5598110, Florence, MS



Julie Nelson, J. L. Mann High School, 692, Greenville, SC

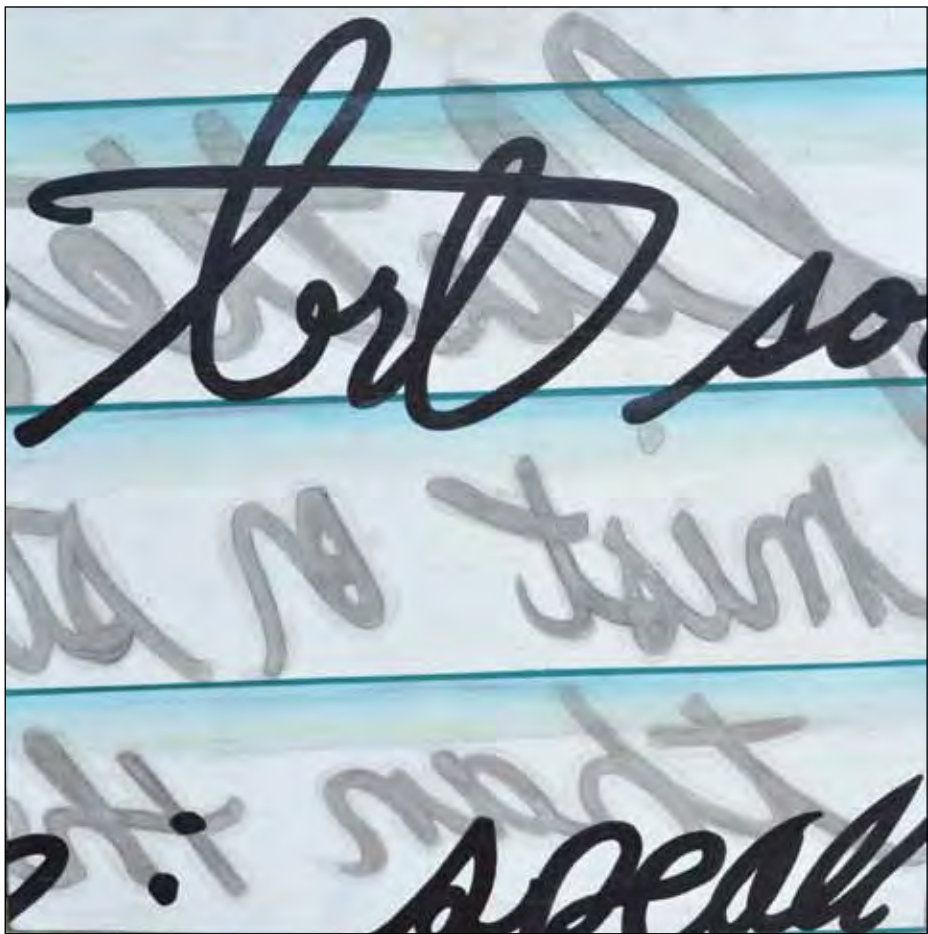


Lizeth Cervantes, Eagle Valley High School, 5676260, Gypsum, CO

Student Artwork



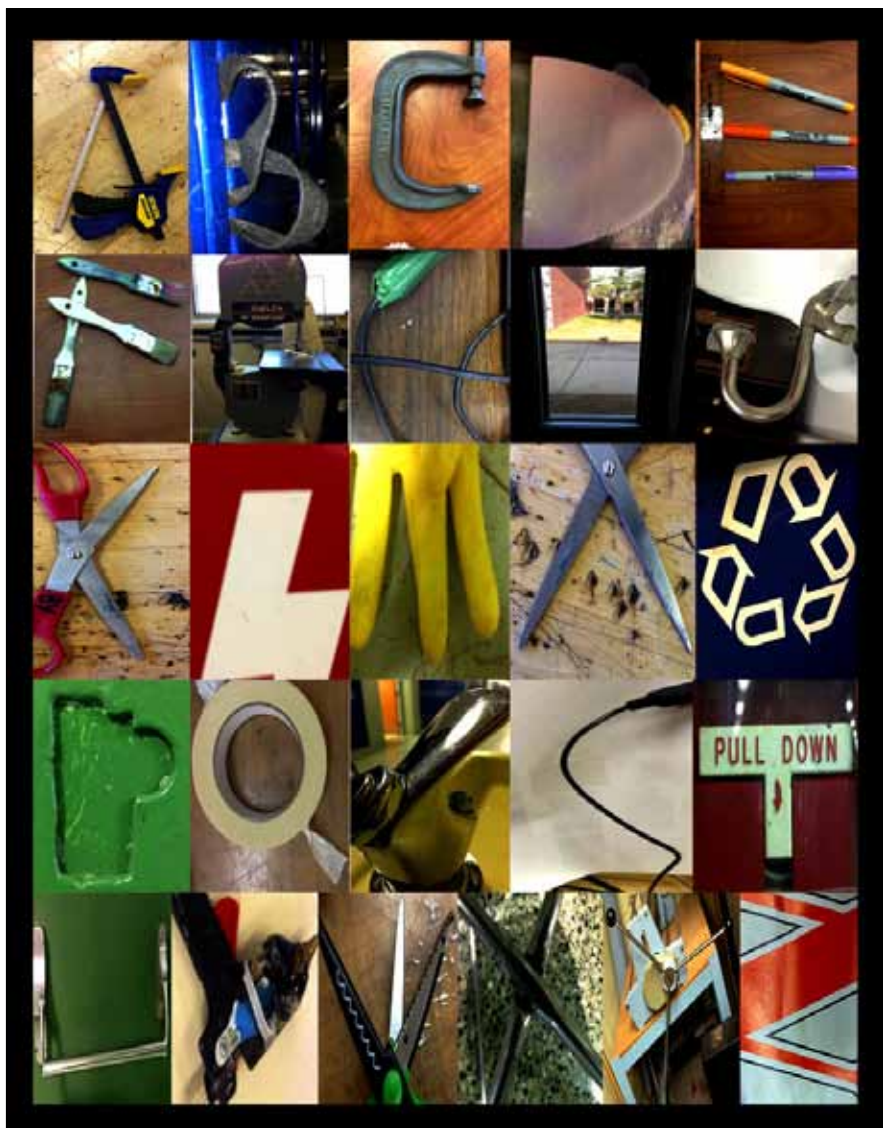
Odessa Glaza, Fitch High School, 5663150, Groton, CT



Hannah Knight, James River High School, 1647, Midlothian, VA



Christin Barnett, Jo Daviess Carroll Area Vocational Center, 3394, Elizabeth, IL



Julia Lazarus, Jericho High School, 119, Jericho, NY



Nicholas Quagon, Lac Courte Oreilles Ojibwe Schools, 1965, Hayward, WI

Student Artwork



Group Project, New Covenant Academy, 5606370, Springfield, MO



Javier Simone Randolph, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC

Student Artwork



Julia Musto, Mansfield High School, 5605080, Mansfield, MA



Gaia Weber, New International School of Thailand, 5637450, Bangkok, Thailand

Student Artwork



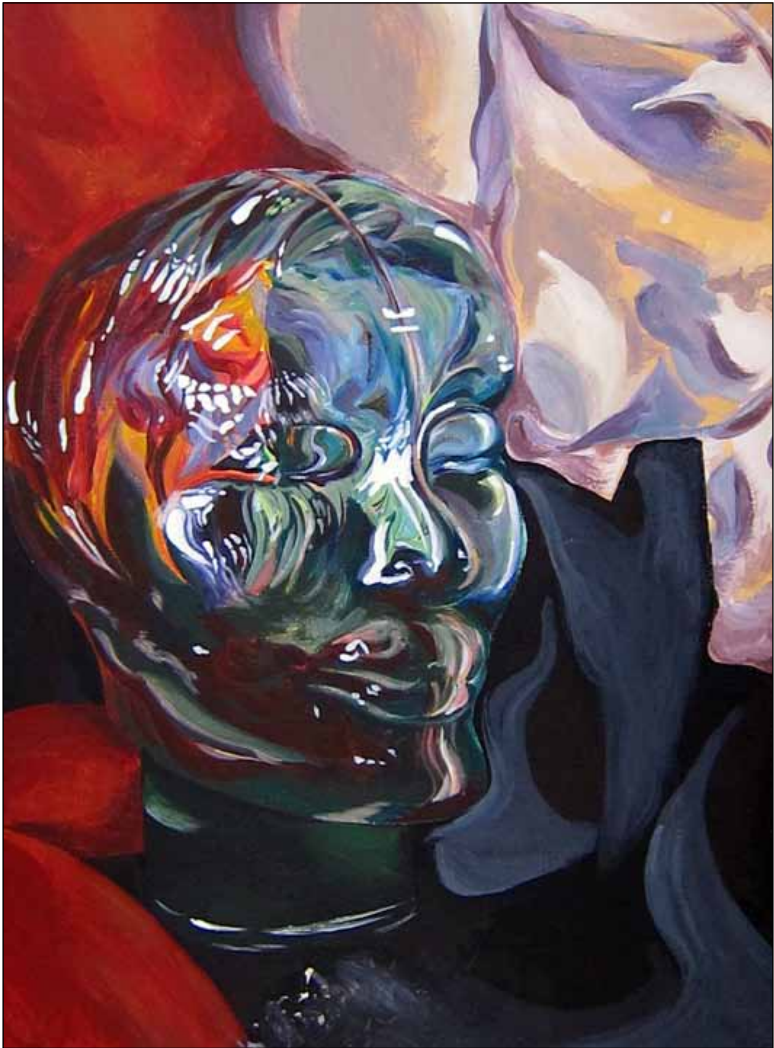
Katie Aldridge, Pope John XXIII High School, 3110, Katy, TX



Sarah Tucker, Parkview High School, 29, Lilburn, GA



Edward Sandifer, Pearl High School, 759, Pearl, MS



Jaime Sanzere, Oak Hills High School, 5673580, Cincinnati, OH



Josiah Zconcho, Rio Rancho High School, 1846, Rio Rancho, NM



Paulina Serna, Reynolds High School, 191, Troutdale, OR

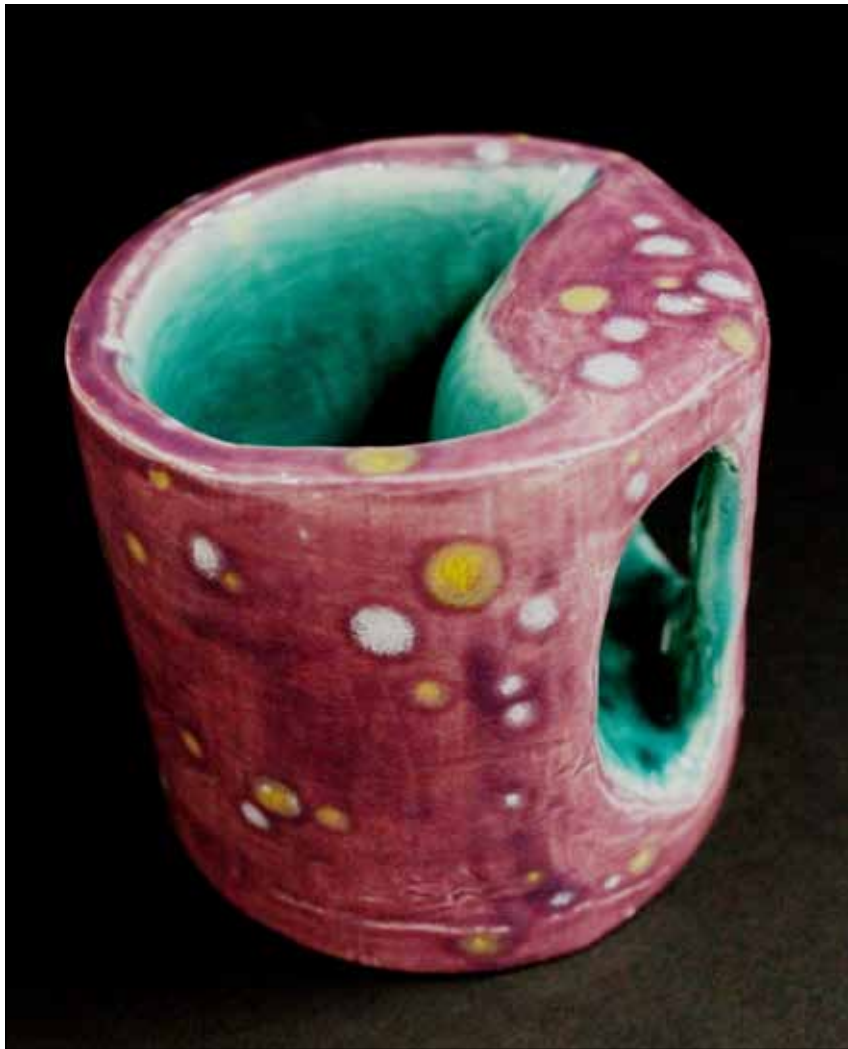


Lauren Weber, Ridge High School, 2932, Basking Ridge, NJ

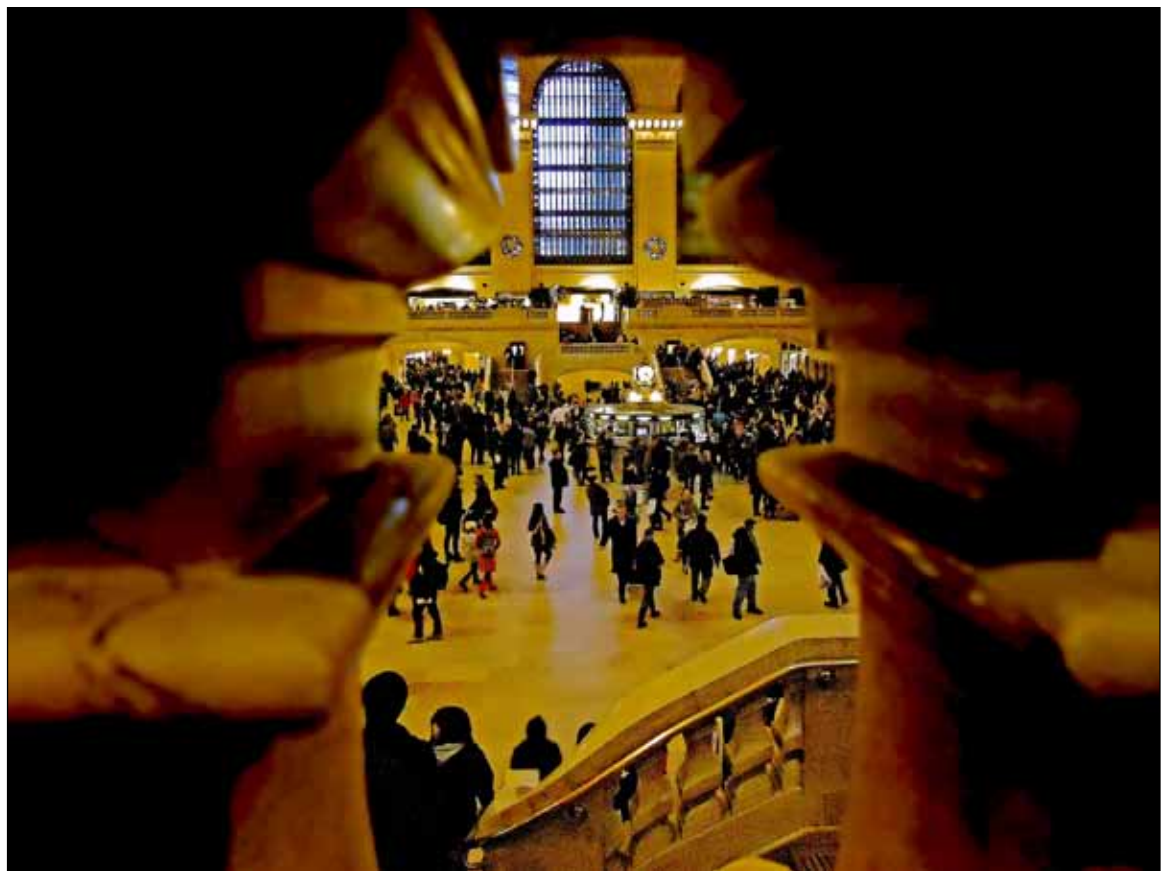
Student Artwork



Hayley Price, Presentation Academy, 2827, Louisville, KY



Kristian Rimkute, Socasatee High School, 1126, Myrtle Beach, SC



Kezia Matson, South Brunswick High School, 2669, Southport, SC

Student Artwork



Noemi Lopez, South Grand Prairie High School, 669, Grand Prairie, TX



Cat Allen, Southern Senior High, 2129, Harwood, MD



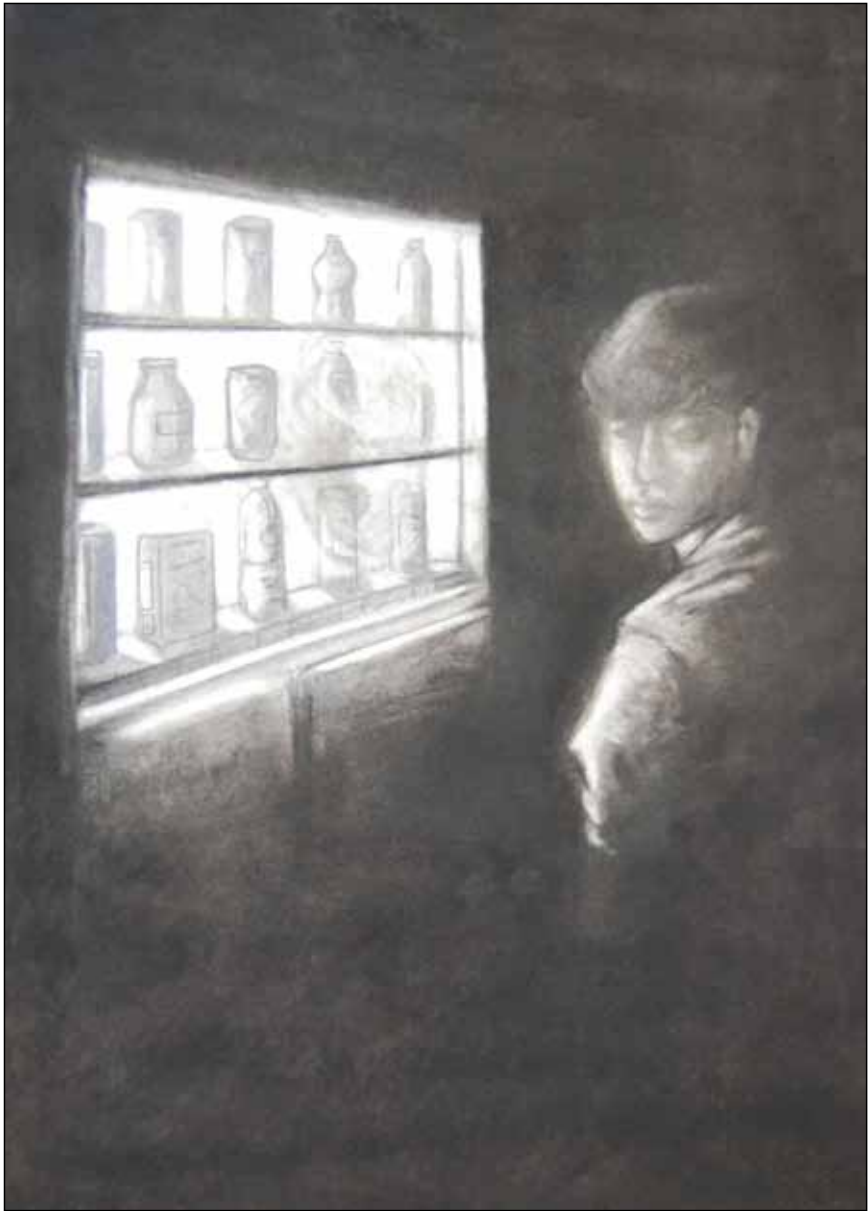
Isabella Debritto, St. Vincent Ferrer High School, 3417, New York, NY



Shelly Reid, Valley Christian High School, 3023, San Jose, CA

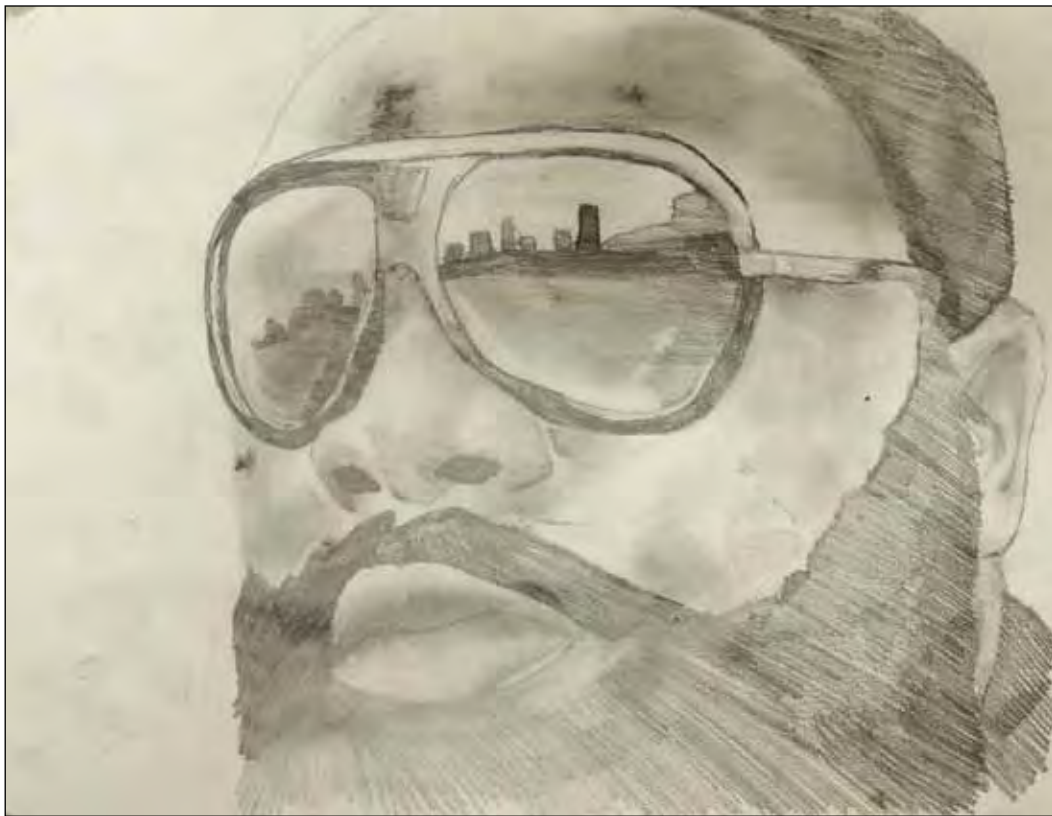


Shreya Potukutchi, Utica Academy for International Studies, 3401, Sterling Heights, MI



Dan Castranova, The Pennington School, 2695, Pennington, NJ

Student Artwork



Laterence Mitchell, West St. John High School, 5684130, Edgard, LA



Daniel Chung, Walton High School, 12, Marietta, GA

Student Artwork



Devesh Nathan, West Linn High School, 2356, West Linn, OR



Domenique Miler, Winters Mill High School, 2143, Westminster, MD

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Brittany King, Wiregrass Ranch High School, 2989, Wesley Chapel, FL

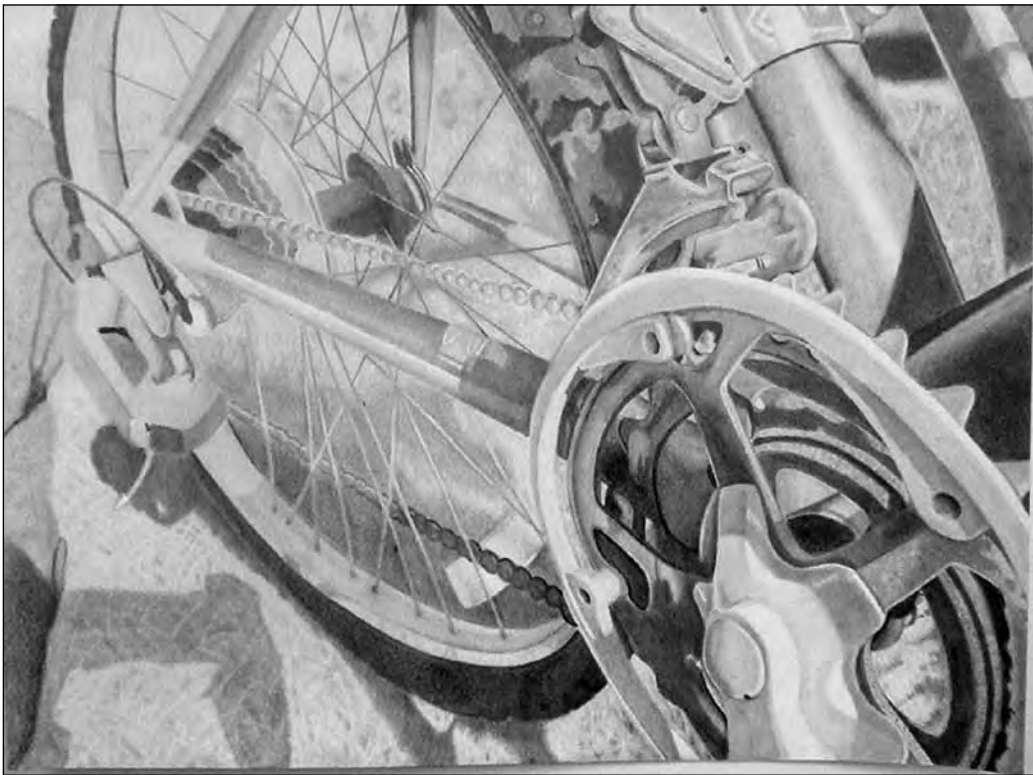
Student Artwork



James McGrath, Xaverian Brothers High School, 895, Westwood, MA



Monica Youn, C. Milton Wright High School, 3342, Bel Air, MD



S. DeBruyn, Brookfield High School, 5611170, Brookfield, CT

Student Artwork



Tori Riebock, Florence High School, 5598110, Florence, MS



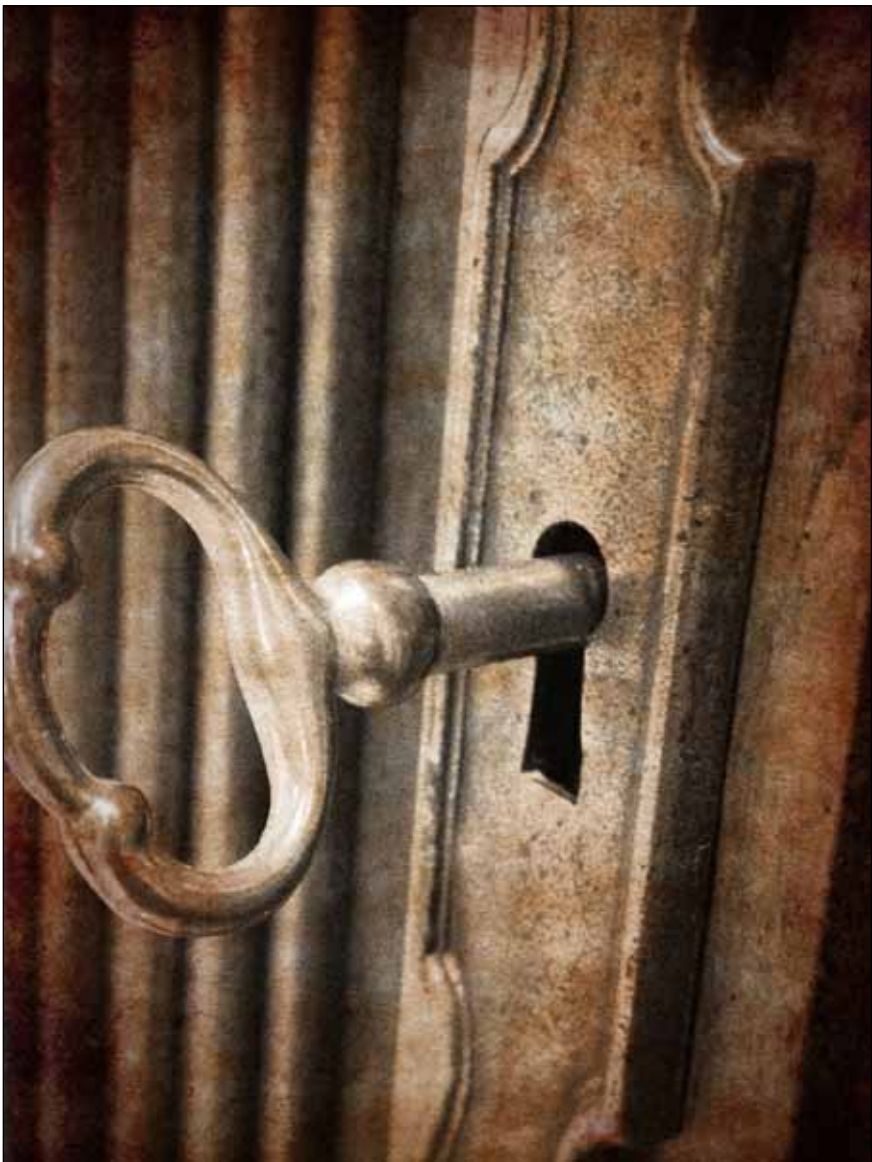
Mathew Hurwitz, Craig High School, 5624760, Lincoln Park, NJ



Sierra Johnson, C. Milton Wright High School, 3342, Bel Air, MD



Madeline Lounsberry, Eagle Valley High School, 5676260, Gypsum, CO



Katherine Neri, Jericho High School, 119, Jericho, NY



Leighton Carter, James River High School, 1647, Midlothian, VA



Katie Day, J. L. Mann High School, 692, Greenville, SC



Marques Carbon, Friendly High School, 2338, Fort Washington, MD

Student Artwork



Taylor Frost, New Covenant Academy, 5606370, Springfield, MO



Shakeyvia McKinzie, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC



Jose Valladares, Jo Daviess Carroll Area Vocational Center, 3394, Elizabeth, IL



Julie Campbell, Mansfield High School, 5605080, Mansfield, MA

Student Artwork

Student Artwork



Narisa Lin, New International School of Thailand, 5637450, Bangkok, Thailand



Kim Baker, Oak Hills High School, 5673580, Cincinnati, OH



Payton Kirkpatrick, Ridge High School, 2932, Basking Ridge, NJ

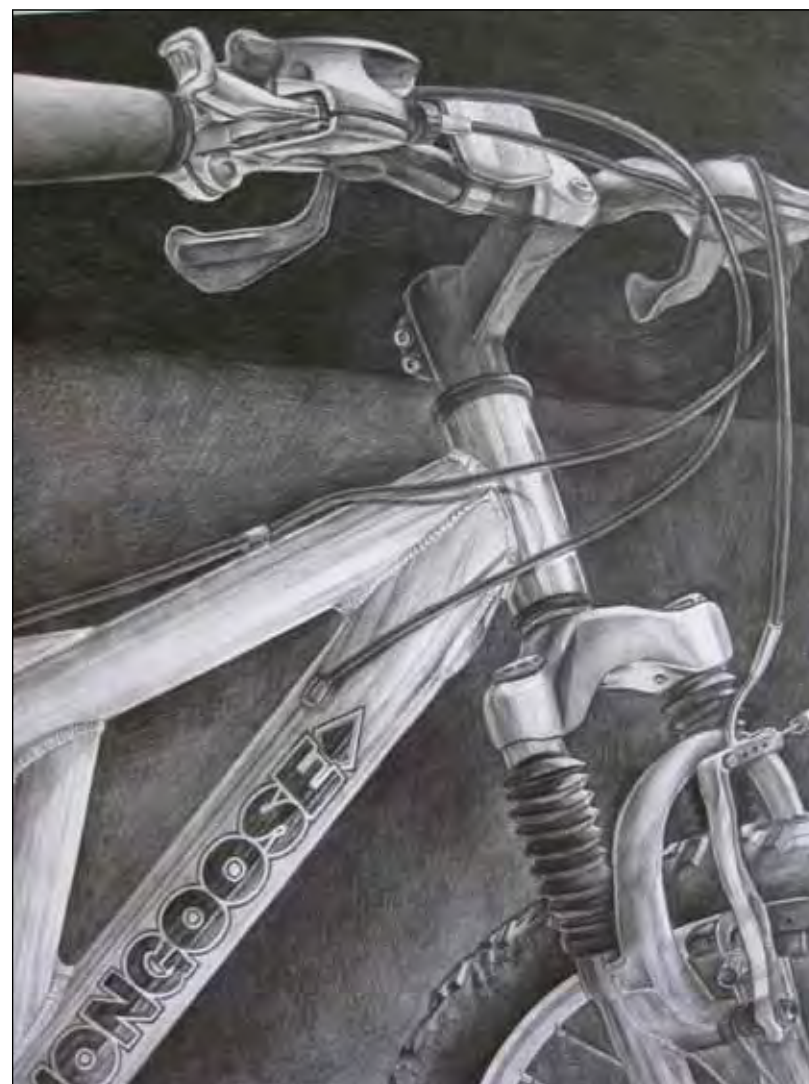


Selina Pham, Parkview High School, 29, Lilburn, GA

Student Artwork



Katie Lowe, Pope John XXIII High School, 3110, Katy, TX



Hudson Tsay, Walton High School, 12, Marietta, GA



Lauren Haughen, South Brunswick High School, 2669, Southport, SC



Shelly Garza, South Grand Prairie High School, 669, Grand Prairie, TX

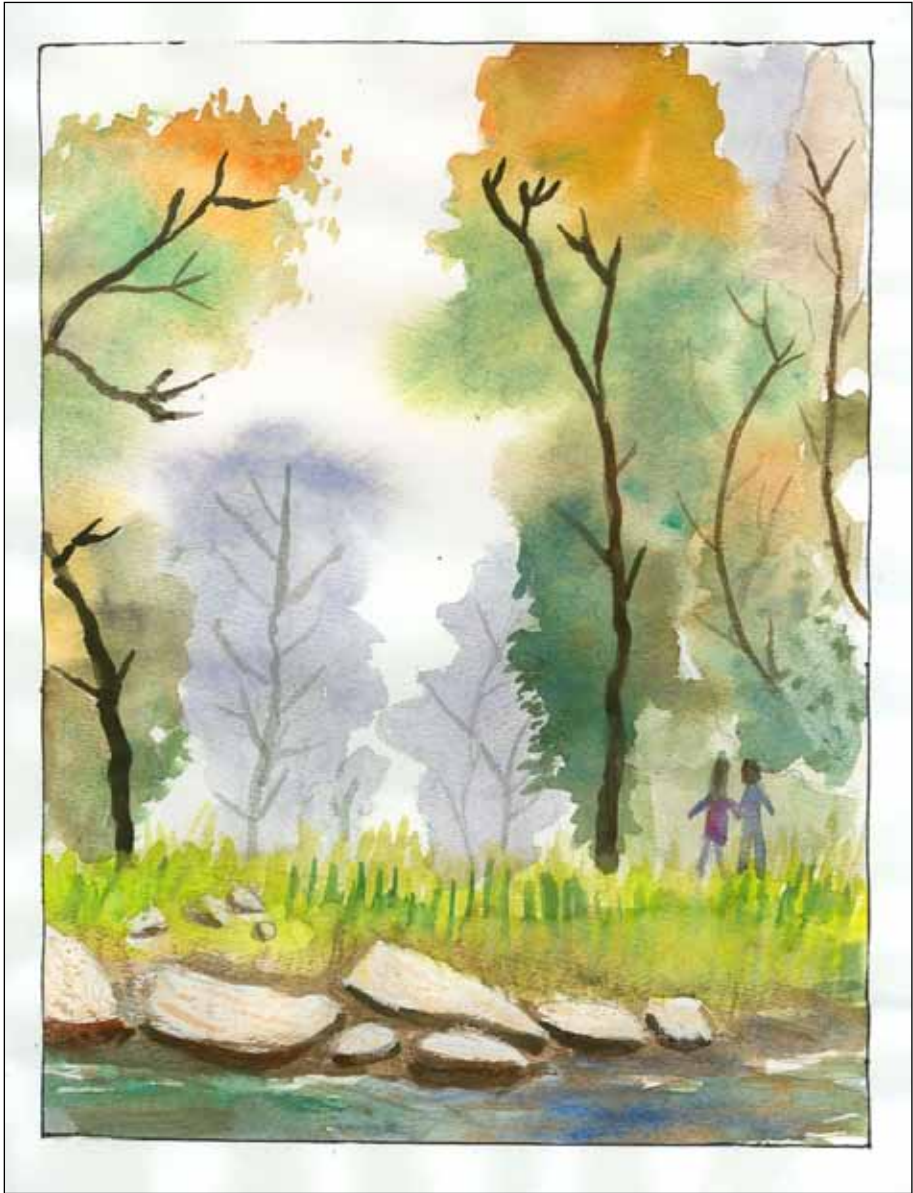


Cora Hutchins, Southern Senior High, 2129, Harwood, MD

Student Artwork



Elizabeth Kolaski, The Pennington School, 2695, Pennington, NJ



Kanako Mori, St. Vincent Ferrer High School, 3417, New York, NY



Sarai Astorga, Rio Rancho High School, 1846, Rio Rancho, NM



Emeric Kennard, West Linn High School, 2356, West Linn, OR



Marvin Pierre III, West St. John High School, 5684130, Edgard, LA



T. Nguyen, Brookfield High School, 5611170, Brookfield, CT

Student Artwork



Camille Caesar, Wiregrass Ranch High School, 2989, Wesley Chapel, FL

Student Artwork



Jay Pourbaix, Xaverian Brothers High School, 895, Westwood, MA



Melissa Warner, Winters Mill High School, 2143, Westminster, MD



Nikolai Rubino, Craig High School, 5624760, Lincoln Park, NJ



Payton Stahly, Eagle Valley High School, 5676260, Gypsum, CO

Student Artwork



Mia Nottrott, Jo Daviess Carroll Area Vocational Center, 3394, Elizabeth, IL



Tymalynn Templeton, Florence High School, 5598110, Florence, MS



Talaia Warren, Friendly High School, 2338, Fort Washington, MD



Margret Carnes, J. L. Mann High School, 692, Greenville, SC



Lois Nguyen, James River High School, 1647, Midlothian, VA



Nathan Tschetter, Jericho High School, 119, Jericho, NY



Shantel Geathers, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC



Leah Harwell, Mansfield High School, 5605080, Mansfield, MA

Student Artwork

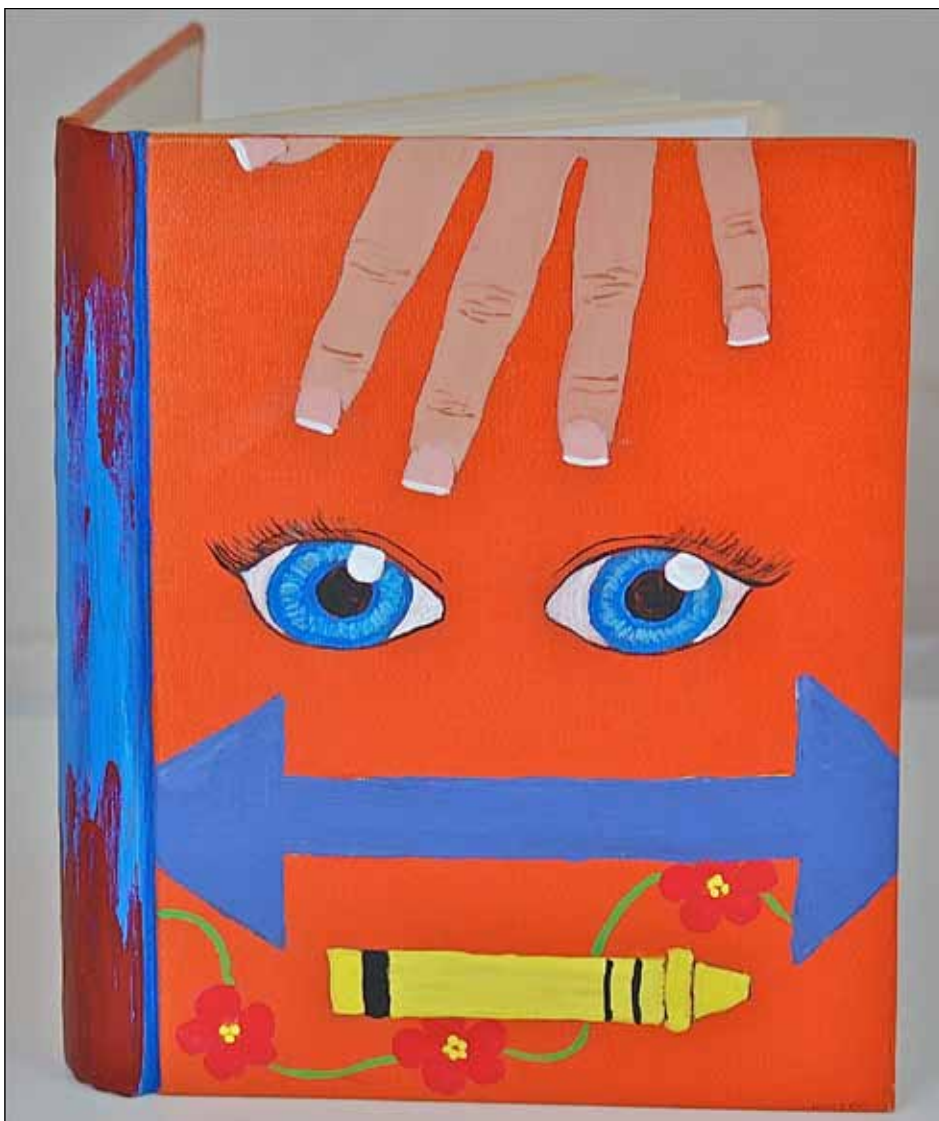


Mariah VonLuehrte, Oak Hills High School, 5673580, Cincinnati, OH



Stephan Lenz, Craig High School, 5624760, Lincoln Park, NJ

Student Artwork



Shannon Keohane, Mansfield High School, 5605080, Mansfield, MA



Prabneet Doowa, New International School of Thailand, 5637450, Bangkok, Thailand



Heather Kissel, Presentation Academy, 2827, Louisville, KY



Latrice Scott, Pearl High School, 759, Pearl, MS



Maria Gonzales, Pope John XXIII High School, 3110, Katy, TX

Student Artwork



Tichina Simmons, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC

Student Artwork



Yilan Dong, The Pennington School, 2695, Pennington, NJ



Tichina Simmons, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC



Margaret Sullivan, Presentation Academy, 2827, Louisville, KY



Sydney Myers, Pearl High School, 759, Pearl, MS



Sarai, Astorga, Rio Rancho High School, 1846, Rio Rancho, NM



Sara Linker, South Brunswick High School, 2669, Southport, SC

My boyfriend and best friend Danny gave his jacket up to help a student at Mr. Himes wife's school. This student couldn't afford a winter coat so Danny willingly gave his up.

Later Danny was notified by Mr. Himes that the student had actually done something really nice for someone else because Danny had done this nice thing for him. He felt good about doing something for someone else.

It just proves that Empathy is contagious and when you do something nice for someone else then it can lead to a chain reaction of people being nice.

Author: Kira Northrop
Artist: Nick Bryant, NAHS VP

Nick Bryant, Southern Senior High, 2129, Harwood, MD



Sabrina Bachert, Ridge High School, 2932, Basking Ridge, NJ

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Karen Kosasi, Walton High School, 12, Marietta, GA



Tyrone Powell, Lincoln Middle-High School, 5607130, 5693050, McClellanville, SC



Scott McKowen, West Linn High School, 2356, West Linn, OR



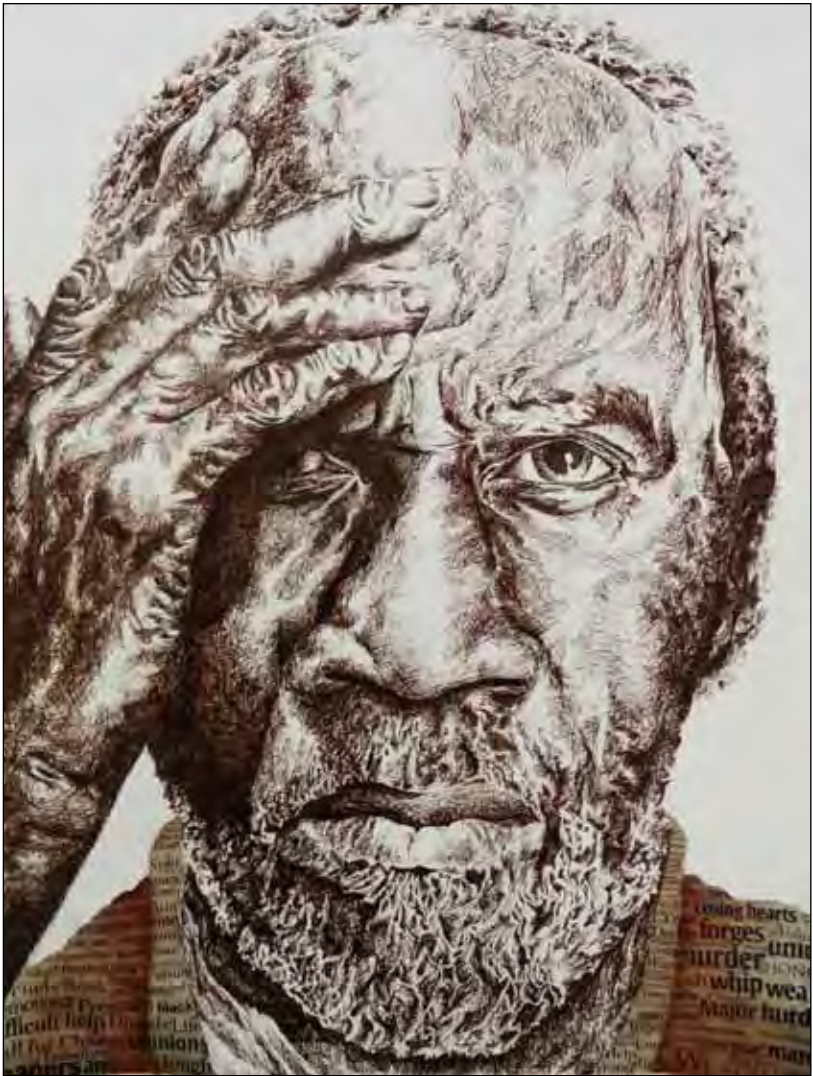
Rechelle Cannon, West St. John High School, 5684130, Edgard, LA

Student Artwork

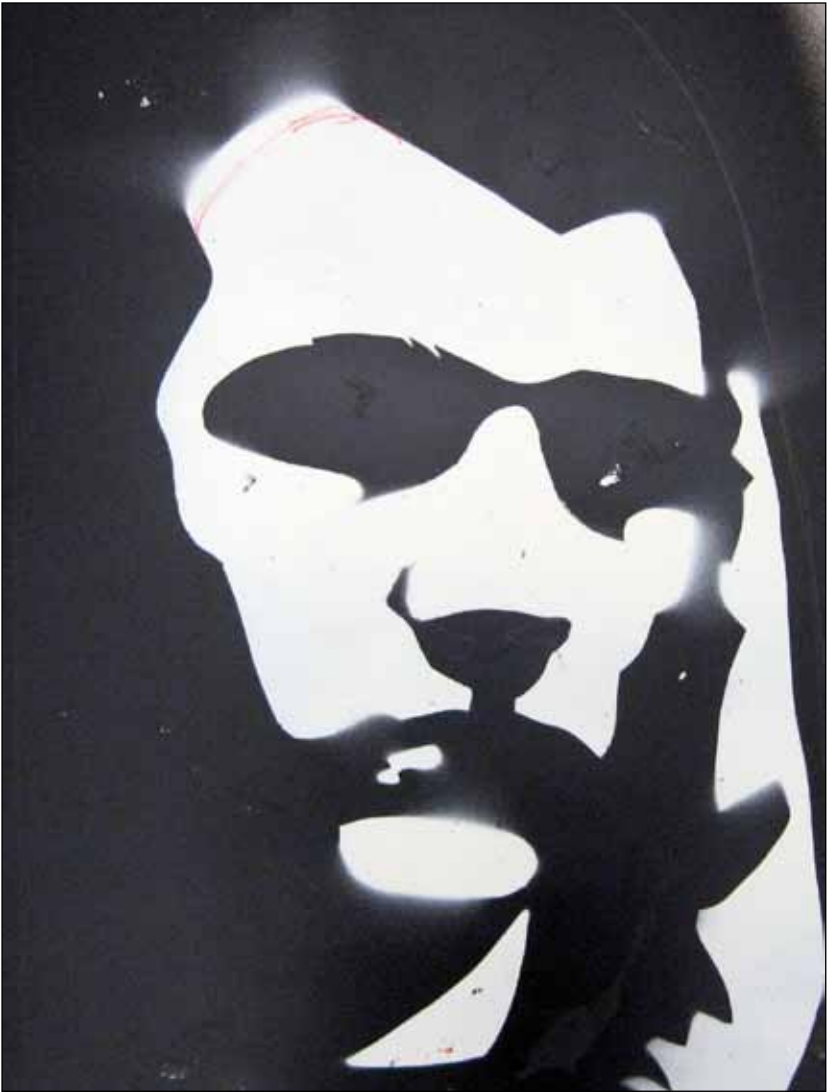
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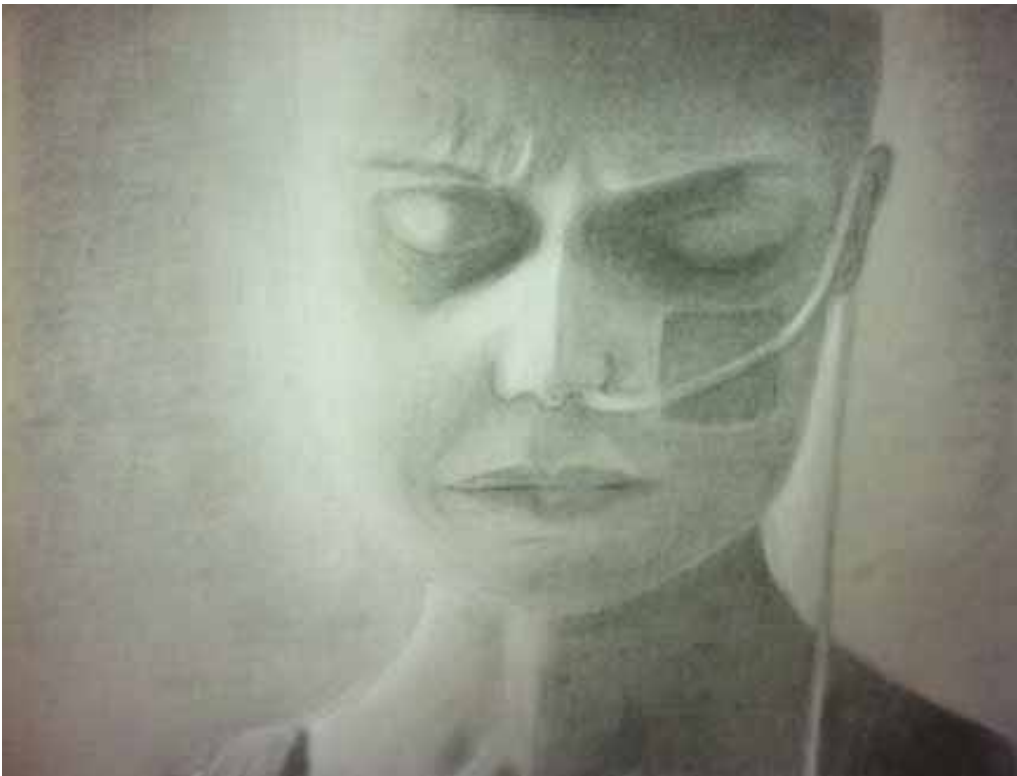
Estefania Vargas, Wiregrass Ranch High School, 2989, Wesley Chapel, FL



Monica Machado, Walton High School, 12, Marietta, GA



Steven Kunze, Xaverian Brothers High School, 895, Westwood, MA



Meredith Mercer, Winters Mill High School, 2143, Westminster, MD