



NATIONAL **ART EDUCATION** ASSOCIATION
SHAPING HUMAN POTENTIAL

Position Statement on Digital Citizenship **[Adopted March 2018; Reviewed and Revised February 2021]**

NAEA believes that the visual arts provide unique opportunities to educate individuals for engagement in the digital world. Digital citizenship is characterized by the use of critical thinking skills to arrive at ethical choices related to the selection, creation, curation, and dissemination of content and relationships formed on and through digital media.

The development of digital citizenship requires equitable access to digital experiences for all learners. In order to develop, implement, and communicate policies and procedures, educators need to be aware of current regulations and digital tools. To facilitate learning and provide guidance in a digital environment, professional development must support effective pedagogical practices. As schools gain access to high quality resources, educators and administrators must maintain the focus on ethical digital-citizenship training.

Dimensions of digital citizenship include, but are not limited to:

Digital Literacy

- Promote learning and utilizing various technologies
- Understanding the reliability of digital sources

Digital Communication & Etiquette

- Foster appropriate exchanges of information
- Foster positive digital conduct

Digital Privacy & Security

- Mandate awareness of and alignment with local and federal laws and regulations regarding digital technologies including terms of service and data privacy policies
- Mandate user safety and safe practice

Digital Resources

- Advocate awareness of and access to digital resources through authoritative and reputable repositories
- Attribute proper citations and credit to the creator/owner.
- Ensure the responsible reuse of digital resources in the creation and curation of new assets and inspired works

When thinking critically about digital experiences, individuals recognize the importance of being empowered communicators, collaborators and creators. Digital citizenship serves as an essential component of our daily lives.



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Resources:

“Digital Citizenship is defined by the quality of habits, actions, and consumption patterns that impact the ecology of digital content and communities.” – ITSE site and Teach

Thought <http://www.documenting4learning.com/literacies/digital-citizenship-and-documenting-learning/>

COPPA - Children's Online Privacy Protection Rule

<https://www.ftc.gov/enforcement/rules/rulemaking-regulatory-reform-proceedings/childrens-online-privacy-protection-rule>.

Instructional Technology Tools (ITT) that are available for use for students under 13 years of age must be [COPPA](#) compliant. Terms of Service for approved ITT must also allow for use by students and provide the ability to ensure the proper use of content that may be created within an ITT.

CIPA - Children's Internet Protection Act

<https://www.fcc.gov/consumers/guides/childrens-internet-protection-act>

FERPA - Family Educational Rights and Privacy Act

<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

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Evaluating Websites: [https://www.google.com/url?q=https://library.csuchico.edu/help/source-or-information-](https://www.google.com/url?q=https://library.csuchico.edu/help/source-or-information-good&sa=D&ust=1600734854800000&usq=AFQjCNHavcOpyjIS6WTuDwN2Q6tHRAsaLA)

[good&sa=D&ust=1600734854800000&usq=AFQjCNHavcOpyjIS6WTuDwN2Q6tHRAsaLA](https://www.google.com/url?q=https://library.csuchico.edu/help/source-or-information-good&sa=D&ust=1600734854800000&usq=AFQjCNHavcOpyjIS6WTuDwN2Q6tHRAsaLA)