



NATIONAL ART EDUCATION ASSOCIATION
SHAPING HUMAN POTENTIAL

Position Statement on Assessment in the Visual Arts Classroom
[Adopted March 2013; Reviewed March 2016;
Reviewed and Revised February 2021]

NAEA recognizes the importance of developmentally appropriate assessments to teaching and learning in the visual arts. Effective assessment is a continuous process that is standards-based and directly linked to instructional goals, objectives and performance expectations.

Performance assessment is the primary means of measuring learner knowledge, skills and critical thinking in the visual arts. Visual arts assessment provides ongoing and instructive feedback for supporting learner growth. Assessment strategies often include methods that involve learner reflection and evaluation on the creative process and the final product. When shared with learners, assessment criteria enable visual arts educators to communicate goals for growth and creative development. Educators who make informed judgments based upon formative and summative assessments are better able to plan and improve instructional practice to meet the needs of all learners.

Resource:

To view the Model Cornerstone Assessments developed along with the National Visual Arts and Media Arts Standards for grades 2–5, 8, proficient, accomplished, and advanced levels for high school, go to www.nationalvisualartsstandards.org